



T-104
2022

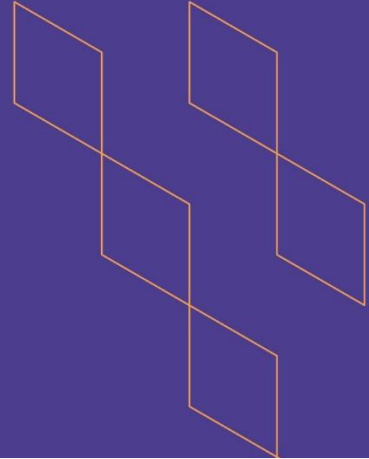
Course Specification





T-104
2022

Course Specification



Course Title: Lexicology
Course Code: TRANS 342- 3
Program: Translation
Department: Translation
College: Languages & Translation
Institution: Najran University
Version: T
Last Revision Date: 2020 Eng.



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A. General information about the course:

Course Identification

1. Credit hours: **36**

2. Course type

a. University College **Department** Track Others

b. Required Elective

3. Level/year at which this course is offered: **Level 7**

4. Course general Description

This introductory course provides insights into systemic organization of the lexicon, its structure and relations. It also gives an understanding of non-isomorphic relations between languages at the level of lexicon & improves skills of work with a dictionary, skills of applying theoretical principles in practice (translation). Finally, it provides basic skills of practical work in further individual careers in language-related areas.

5. Pre-requirements for this course (if any):

6. Co- requirements for this course (if any):

7. Course Main Objective(s)

Making students aware of the structure & organization of lexicon and understand the relationships of languages at the level of lexicon applying this in the field of translation.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	36	100%
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	20
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	8
5.	Others (specify)	8
	Total	36





B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize lexicology as an area of language study.	K1	Classroom discussions	Class participation
1.2	Understanding the basic theories of morphology	K2	Classroom discussions	Class participation
...	Recognize meaning and the use of words, word elements and vocabulary.	K2	In-class exam	Written exam
2.0	Skills			
2.1	Practice analysis on morphemic structure of words: morphemes, types of morphemes, allomorphs, methods of morphemic analysis	S1	In-class exam	Written exam
2.2	Compare and contrast the Arabic and English word formation, meaning, lexicon and semantic properties of words.	S2	Lectures	Class participation
...	Develop the awareness of lexicography and dictionary compiling.	S3	In-class exam	Written exam
3.0	Values, autonomy, and responsibility			
3.1	Bear responsibility for self-study and self-improvement.	V1	Classroom discussions	Class participation
3.2	Show self-confidence during the activities and tasks assigned to him.	V3	Classroom discussions	Class participation
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Introducing lexicology as an area of language study concerned with the nature, meaning and the use of words, word elements and vocabulary.	6
2.	Systemic character of the lexicon, paradigmatic and syntagmatic relations, synchronic and diachronic methods of analysis.	6
3	The concept of the word. Morphemic structure of words: morphemes, types of morphemes, allomorphs, methods of morphemic analysis	6
4	Word building processes: derivation, conversion, compounding, shortening, blending, back formation etc. The word variability.	6





5	The word meaning (lexical semantics): the problem of meaning, types of meaning (cognitive, stylistic, affective, connotational, grammatical, and lexical), change of meaning.	6
6	Polysemy, homonymy, the origin of homonyms, the method of distinguishing meaning of polysemantic words and presentation of meanings in dictionaries. Semantic paradigmatic relations in the lexicon: synonymy, hyponymy, opposition. Semantic fields.	6
Total		36

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm	8	30%
2.	Assignments	All through	10%
3.	Quizzes	All through	10%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Edward Arnold & Andrea D. Sims. (2010). Understanding Morphology. London: Hodder Education, an Hachette UK Company.
Supportive References	Aronoff, M. & Fudeman, K. (2011). What is Morphology? 2 nd Edition. Oxford: Wiley-Blackwell.
Electronic Materials	http://www.prefixsuffix.com/
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	NA
Technology equipment (projector, smart board, software)	Computer/Laptop/Blackboard
Other equipment (depending on the nature of the specialty)	NA



F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Electronic questionnaire
Effectiveness of students assessment	Students	Questionnaire and surveys
Quality of learning resources	Measurement & Assessment Committee	Review :Editing & proofreading
The extent to which CLOs have been achieved	Faculty members	Course report
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	DEPARTMENTAL COUNCIL
REFERENCE NO.	1
DATE	8.2.2023

