

Essa Qurbi*
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Address: 11 King Abdulaziz Rd
Najran, Saudi Arabia, 66241

Job Title:

Vice Dean (January 2021-present), College of Languages and Translation, Najran University. Saudi Arabia.

Assistant professor (February 2019-present), College of Languages and Translation, Najran University. Saudi Arabia.

Student academic advisor (August 2019-present), College of Languages and Translation, Najran University. Saudi Arabia.

Education:

2019-Ph.D., Second Language Acquisition and Teaching, University of Arizona, Tucson, AZ. USA.

Major: Cognitive Dimensions of L2 Learning

Minor: Instructional Dimensions of L2 Learning

Dissertation Title: *The Effect of Sentence Contexts on Second Language Word Recognition*.

Committee: Drs. Janet Nicol (Chair), Peter Ecke, Adam Ussishkin.

2015-M.A., English as a Second Language, University of Arizona, Tucson, AZ. USA.

2005-B.A., English Language and Linguistics, King Khalid University, Abha, Saudi Arabia.

Publications:

Refereed Journal Articles:

Qurbi, E. (under review). *A Review of the Role of Working Memory on Second Language Processing*. Journal of Psycholinguistic Research

Qurbi, E. (in press). *Second Language Word Processing in Sentence Contexts: Pre-lexical Prediction versus Post-lexical Integration*. East European Journal of Psycholinguistics, 10(1).

Qurbi, E. (2021). *Ambiguous Word Processing among Second Language Learners*. The Canadian Modern Language Review/La revue canadienne des langues vivantes.

Batel, E. (2019). *Context Effect on L2 Word Recognition: Visual Versus Auditory Modalities*. Journal of Psycholinguistic Research, 1-23.

Batel, E. (2018) *Word-to-meaning connection: a comparison between auditory and visual modalities in the first and second language*. The Arizona Working Papers in Second Language Acquisition and Teaching, 25.

Ali Batel, E. (2014). *The Effectiveness of Video vs. Written Text in English Comprehension and Acquisition of ESL Students*. Arab World English Journal, 5(4).

Presentations

Refereed Presentations & Workshops:

- Qurbi, E.** (Accepted, Oct. 2022). *Word Processing in L2 Context: Pre-lexical Prediction versus Post-lexical Integration*. International Conference on The Mental Lexicon 2022, Ontario, Canada.
- Batel, E.** (June-2021). *Formulaic Expressions Processing in the First and Second Language*. TheorLing 2020 Theoretical linguistics in the light of the interaction of qualitative and quantitative approaches. Online conference.
- Essa Gorbi** (2020). *Verbal working memory as a factor in processing auditory L2 sentences*. Words in the World International Conference 2020, Online conference.
- Batel, E.** (2019). *Ambiguous word recognition in sentence contexts by L2 speakers*. Poster to be presented at 32nd Annual CUNY Conference on Human Sentence Processing. Boulder, Colorado, USA.
- Batel, E.** (2019, unable to attend). *L2 ambiguous word recognition in sentence contexts*. Paper to be presented at Neuroscience of Language Conference, New York University Abu Dhabi. Abu Dhabi, UAE.
- Batel, E.** (2018). *Recognition of formulaic expressions in the second language*. Paper presented at the Arizona Linguistic Circle 12, Tucson, Arizona, USA.
- Batel, E.** (2018, unable to attend). *Processing of Formulaic Expressions in the Second Language*. Poster accepted to the 11th International Conference on the Mental Lexicon (MenLex2018), Edmonton, Alberta, Canada.
- Batel, E.** (2018,). *L2 Sentence Processing: An Overview of Some Psycholinguistic Models*. Paper presented at 24th Annual Linguistics/TESOL Symposium. Tempe, Arizona, USA.
- Batel, E.** (2016, unable to attend). *Online processing of English L2 verbs within L2 sentences: The shallow structure hypothesis*. Paper accepted to Alberta Conference on Linguistics. Calgary, Alberta, Canada.
- Batel, E.** (2014). *ESL Video-based Activities: Pros and Cons*. Colorado TESOL Conference, Denver, Colorado, USA.

Invited Presentations:

- Batel, E.** (2017). *Assessing Conceptual Representations for L2 Words: Visual vs. Auditory Modalities*. Invited Presentation at the Second Language & Teaching Program Colloquium, Tucson, AZ.
- Batel, E.** (2018). *Ambiguous Words Recognition in Sentence Context*. Invited Presentation at the Spanish & Portuguese Department Colloquium, Tucson, AZ.
- Batel, E.** (2019). *The effect of sentence context on second language word recognition*. Invited Presentation at the GSPC Showcase presentation, Tucson, AZ.

Research Reviewer:

- 2018-2019:** Research and Project grant reviewer, GPSC, University of Arizona. Tucson, AZ.
- 2018-2019:** Travel grant reviewer, GPSC, University of Arizona. Tucson, AZ.
- 2018:** The 11th International Conference on the Mental Lexicon (MenLex2018), Edmonton, Alberta, Canada.

Grants and Awards:

2018 Research and Project Grant. Graduate and Professional Student Council, University of Arizona. \$700.
2013-2015 Najran University Scholarship for MA in English as a Second Language, University of Arizona, Tucson, AZ. USA.
2013-2018 Najran University Scholarship for PhD in SLAT in Arizona University.
2005 English Department's reward of high GPA (above 4 out of 5), King Khalid University. SR500.

Lab membership

2016-2018 Member: Psycholinguistics and Computational Linguistics (PsyCoL) Lab, Linguistics Department, University of Arizona. Supervisors: Drs. Adam Ussishkin and Andrew Wedel
2017-2018 Member: The Multilingual Group (MuG) Lab, Linguistics Department, University of Arizona. Supervisors: Dr. Janet Nicol.

Programming and Statistical Experience:

R software, SPSS, Google Spreadsheets, SQL, SuperLab, Psychopy

Courses Currently Taught:

MA TESOL degree: Applied Linguistics

BA English degree: Theories of L2 Acquisition (400-level), Research Methods in L2 (400-level), Advanced English speaking & listening (300-level).

Volunteer Work:

2019-Oct. Statistical Analysis with R workshop, Najran University, Najran, Saudi Arabia.

2019-Jan. Volunteer for SLAT Roundtable 2019, Tucson, AZ. USA.

2018-Aug. Statistical Analysis with R workshop, The University of Arizona, Tucson, AZ. USA.

2014-2015 Volunteer English teacher, Literacy Connects, Tucson, AZ, USA.

2009-2010 Student Helper at ESL Center, Murray State University, USA.