

Mariam Yousef Mohammed Abduh

Assistant professor of Applied Linguistics (ELT)

Najran University

Summary

Dr. Mariam Yousef Abduh is an Associate Professor of Applied Linguistics majoring in (ELT), currently working at the College of Languages and Translation, Najran, Najran University, Saudi Arabia. Prior to her work in Najran University, she worked as an Assistant Professor and a trainer for pre-service teachers at Hodeidah University, Yemen.

Contact Info

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Languages: Arabic & English

A. Personal information

Name	Mariam Yousef Mohammed Abduh
College	College of Languages & Translation
Department	English
specialization	Major: Applied Linguistics Minor: ELT

B. Qualifications

Degree	Major	University/city	Country
PhD degree	Applied Linguistics (ELT)	Sana'a University	Yemen
Master's degree	Linguistics (phonetics)	Hodeidah University	Yemen
Bachelor's degree	English Language	Hodeidah University	Yemen

C. Teaching experience

Duration	Rank	Department/ college	University	Country
2022-now	Associate professor	Department of English	Najran University	KSA
2013- 2021	Assistant professor	Department of English	Najran University	KSA
2009-2013	Assistant professor	Department of English	Hodeidah University	Yemen
2002- 2008	Assistant lecturer	Department of English	Hodeidah University	Yemen
1996- 2001	teacher	Secondary school	Bilqees secondary School- Hodeidah	Yemen

D. Publications

No.	Title of the paper / book	Date of publication	Journal/publisher
1.	Evaluating Examination-Papers of EFL Students at Hodeidah University-Yemen	January 2015	Abhath- Published at Hudeidah University journal.Volum2. Issue 3
2.	The Effect of Implementing MALL Applications on Learning Pronunciation of English by EFL Learners at Najran University	November 13, 2019	International Journal of Linguistics ISSN 1948-5425 2019, Vol. 11, No. 6
3.	Revisiting Grammar Teaching in a Saudi EFL Context: Teachers' Perceptions and Practices	December 2020	Arab World English Journal 11(4):291-306 DOI: 10.24093/awej/vol11no4.19
4.	English Writing Proficiency and Apprehensions Among Saudi College Students: Facts and remedies	January 2021	TESOL INTERNATIONAL JOURNAL ISSN. 2094-3938 Volume 16 Issue 1 2021
5.	Full-time Online Assessment during COVID -19 Lockdown: EFL Teachers' Perceptions	February 2021	Asian EFL Journal Volum28 Issue1.1 February2021
6.	A Case Study Of Online Learning Strategies And Influencing Factors For EFL Learners In The Context Of The COVID-19 Pandemic	November 2022	Journal pf Positive School Psychology
7.	Impact of Online vs. On-Campus Classes on Academic Performance of EFL Learners' Speaking Skills	April 2023	Theory and Practice in Language Studies
8.	The Effects of the Online versus Face-to-face (F2F) Modes of Teaching on the Academic Achievement of EFL Learners in Writing Skills Courses	March 2023	World Journal of English Language
9.	Exploring Speaking Skills Strategies Adopted by Saudi EFL Learners and the Psychological Communication Challenges Encountered	2023 March	Journal for Re Attach Therapy and Developmental Diversities
10.	Online Learning Strategies Implemented and Solutions to the Challenges Faced During Covid-19 Pandemic: A Case Study of Post-Graduate EFL Learners	July 2022	INDIAN JOURNAL OF SCIENCE AND TECHNOLOGY

E. Positions

No.	Committee	Duration
	Coordinator of college of languages and translation during the summer course in 2019	Summer term
	Higher Studies Coordinator at the Faculty of Languages- Najran University	1438-2022
	Supervisor of academic accreditation and quality standards at College of Languages & Translation	2022

F. Courses taught

No.	Course title	Degree (BA, MA)
1.	Applied Linguistics	BA

2.	Introduction to Linguistics	BA
3.	Phonetics & phonology	BA
4.	Morphology & syntax	BA
5.	Grammar & Usage	BA
6.	Language Acquisition	BA
7.	Advanced Writing Skills	BA
8.	Reading (1,2,3 and 4)	BA
9.	Spoken English (1,2,3 and 4)	BA
10.	Testing & Evaluation	BA
11.	Language Testing	BA
12.	Text linguistics & Translation	BA
13.	Semantics	BA
14.	Translating scientific & technological texts	BA
15.	TOEFL courses for postgraduate students	MA
16.	Translation Project	BA
17.	ESP (English for specific purposes)	MA
18.	Language Testing	MA
19.	Computer Assisted Language Learning (CALL)	MA
20.	Topics in TESOL	MA

I. Training courses attended

No.	Course title	Place of the course	Date
1	Organizing training courses for pre-service teachers of English (micro-teaching)	Faculty of Education - Hodeidah University	(2000- 2005) and (2010- 2012)
2	Organizing a training course for teachers of English at secondary schools titled "New Methods of Teaching the Four Skills in English"	Management of Educational Training	5/4/1435
3	Teaching TOEFL preparatory course for instructors.	on campus	1435/36

J. Conferences, workshops, seminars

No.	Conference	Place of the course	Date
1	Conference entitled "The First International ELT Conference Faculty of Education at Hodeidah University (2001)	Hodeidah University	2001
2	Workshop entitled "Service Teachers' Training Programme".	Hodeidah University	(10 – 12 December, 2005)
3	Workshop entitled 'Preparing a Report on the self-evaluative study programme	Science & Arts College	(October 29-30 ,2013)
4	Workshop entitled 'Scientific Publication in International Journals (ISI)	Science & Arts College	13-14/6/1435
5	Workshop entitled "Creating a professional designed content and publishing it online"	Administration building	4/3/1439
6	Workshop entitled "Skills of Scientific supervision of theses"	Administration building	17/1/1438
7	Workshop entitled "The Use of open Educational Resources in Education"	Administration building	8/7/1439

8	Workshop entitled “Methodology in the planning of scientific research (skills, mechanisms. ethics)	Administration building	16-17/6/1438
9	Workshop entitled" Effective Academic Communication Skills"	Administration building	29/2/1440
10	Workshop entitled" Recent Trends in the Management of Academic Lectures"	Administration building	21/1/1439
11	Workshop entitled" Creating Content with Interactive Professional Design and Publishing it online"	Administration building	4/3/1439
12	Workshop entitled “New Trends in Managing academic lectures”	Administration building	21/1/1439
13	Workshop entitled” Describing Postgraduate Programs according to NCAAA Standards”	Administration building	13-14/1440
14	Workshop entitled” Basics of the Blackboard System”	Administration building	2/3/1441
15	A webinar entitled"Strategies for continuing digital learning between equity and inclusion"	online	8-12-1441
16	A workshop entitled"Towards more effective e-learning"	online	4/2/1442
17	A workshop entitled "Skills of employing statistical methods during the preparation of scientific research"	online	8/6/1442
18	A workshop entitled" Quality standards for designing e-courses	online	1/4/1442
19	Blackboard System - Advanced level	online	2/6/1441

K. Scientific contributions (e.g., supervisor for MA thesis)

No.	Title of thesis	Supervisor/examiner	Date
1	Impact of Using Implicit Vocabulary Instruction on Saudi EFL Learners' Reading Comprehension	supervisor	2022
2	Impact of Using Words in Sentences and. Word-Picture Matching methods on Acquiring the Low-Frequency Level of L2 Vocabulary at the Secondary Level	supervisor	2022

3	The Impact of Using Automated Writing Evaluation program (AWE) on Enhancing Saudi EFL learners ' Academic Writing: The case of Riyadh University	Supervisor	2023
3	"The Need for Reconsidering the Traditional Concept of the 'Be+ -ing' Auxiliary"	Internal examiner	28-7-2013
4	" Morphophonemic Problems Facing Yemeni University Students in English Pronunciation"	Internal examiner	25-7-2013