



T-104  
2024

# General English





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Course Title:	General English
Course Code:	113-ENG-3
Program:	Deanship of Preparatory Year
Department:	Department of English Language Skills
College:	Deanship of Preparatory Year
Institution:	Najran University
Version:	1
Last Revision Date:	17 January 2024



## Table of Contents:

Content	Page
A. General Information about the course	3
1. Teaching mode (mark all that apply)	3
2. Contact Hours (based on the academic semester)	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	5
C. Course Content	7
D. Student Assessment Activities	8
E. Learning Resources and Facilities	9
1. References and Learning Resources	9
2. Required Facilities and Equipment	9
F. Assessment of Course Quality	9
G. Specification Approval Data	10

## A. General information about the course:

Course Identification	
1. Credit hours:	4
2. Course type	
a. University <input type="checkbox"/>	College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 2
4. Course General Description	
This is an integrated English-skills and task-based course. It focuses on grammar, vocabulary, speaking, listening, reading, and writing in addition to other communicative tasks and activities. The tasks, while using the authentic materials, present how people use the language in social, professional, academic, and real-life conversations and contexts. The course aims to strengthen and improve students' linguistic and communicative competences through textual and online language inputs and references i.e. vocabulary, reading texts, writing tasks, and other pertinent reviews and practices. The course places a lot of emphasis on providing learners with the grammar's building blocks and the necessary vocabulary they need to communicate confidently, critically, and successfully.	
5. Pre-requirements for this course (if any):	
NA	
6. Co- requirements for this course (if any):	
NA	
7. Course Main Objective(s)	
The course aims to provide students with a solid foundation in English language skills: Listening, Speaking, Reading, and Writing that enables them to communicate orally and in written forms effectively, confidently, and critically in social, professional, academic, and real-life situations.	

### 1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>	48	100
4.	Distance learning		

### 2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
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1.	Lectures	48
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	48





## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	To recognize language mechanics and functions		Presentation Explanation Discussion Pair/Group Work Task-based activities	Continuous assessment Midterm Final Exams
1.2	To state the uses and rules of language mechanics and functions		Presentation Explanation Discussion Pair/Group Work Task-based activities	Continuous assessment Midterm Final Exams
...				
2.0	Skills			
2.1	To identify correct main and specific ideas, details, inferences, predictions, opinions, descriptions, points of views, evaluations, suggestions, arguments etc. in written texts		Presentation Explanation Metacognition Discussion Pre-Reading tasks Graphic and semantic organizers Task-based activities	Continuous assessment Midterm Final Exams
2.2	To extract correct main and specific ideas, details, inferences, predictions, opinions, descriptions, points of views, evaluations, suggestions, arguments etc. in spoken situations (authentic listening)		Presentation Drilling Pre-Listening tasks Post-listening tasks Playing recordings Task-based activities	Continuous assessment Midterm Final Exams





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.3	To communicate orally in a variety of social, professional, academic, and real-life situations such as talking about actions and events in different time frames, describing, evaluating, making suggestions and plans, invitations, predictions and inferences, reasoning, opinions, etc.		Presentation Drilling Showing and telling Humming Role Play Simulation Task-based activities	Continuous assessment Midterm Final Exams
2.4	To write correct grammatical structures, types of texts, and paragraphs such as profiles, descriptions, emails, comparisons, proposals, ads, summaries, stories, etc.		Presentation Explanation Discussion Pair/group work Task-based activities	Continuous assessment Midterm Final Exams
2.5	To use correct language components and vocabulary in different structures and situations		Presentation Explanation Discussion Pair/group work Task-based activities	Continuous assessment Midterm Final Exams
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate the ethical ability to engage, prepare, organize, and deliver work on time and participate in (extra) curricular activities,		Discussion and sessions on moral values, commitments, and responsibilities (Teacher's/ Advising Unit's task)	Survey Checklist





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	discussions, problem-solving, appreciate other cultures, morals, habits and way of thinking that are different from the local ones, and to show positive attitudes, responsibility, commitment, belief of teamwork, and good rapport with classmates and staff members in college etc.			

## C. Course Content

No	List of Topics	Contact Hours
1.	Events	4
2.	Planning	4
3.	Products	4
4.	Decision-making	4
5.	Turning Points	4
6.	Now & Then	4
7.	Performance	4
8.	Plans & Tasks	4
9.	The World of Work	4
10.	Profits & Incomes	4
11.	Problem-solving	4
12.	A Better World	4
Total		48





## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous Assessment	Throughout	20%
2.	Midterm Exam	8 <sup>th</sup> week	30%
3.	Final Exam	17 <sup>th</sup> 18 <sup>th</sup> 19 <sup>th</sup>	50%
...			

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	English for 21 <sup>st</sup> Century (Level 2) by Dina O'Driscoll and Jake Hughes (Garnet Education)
Supportive References	
Electronic Materials	quizlet.info/garnet-c21-level-2 <a href="https://content.yudu.com/web/1xxwg/0A27nwn/C21KSAL2CB/html/index.html?page=4&amp;origin=reader">https://content.yudu.com/web/1xxwg/0A27nwn/C21KSAL2CB/html/index.html?page=4&amp;origin=reader</a>
Other Learning Materials	On-blackboard learning materials: Teacher's Weekly Supportive Materials

### 2. Required Facilities and equipment

Items	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms and English language labs onsite
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Displays or projectors (highly required), AV, computers/laptops (highly required), smart boards, and software
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Smart and lecture classrooms, and students' conference hall

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Department/FD Unit	Direct: Peer observation
Effectiveness of students' assessment	Quality Unit/Department	Indirect: Exam paper analysis
Quality of learning resources	Students/Department Unit	Indirect: Online observation
The extent to which CLOs have been achieved	Department/Quality Unit	Direct: Students' results analysis
Other		

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval Data

COUNCIL /COMMITTEE	Department Council
REFERENCE NO.	
DATE	

