



Course Specification

(Bachelor)

Course Title:	Introduction to Pharmacy Profession
Course Code:	PHCP 251
Program:	Pharmaceutical Sciences
Department:	Clinical Pharmacy
College:	Pharmacy
Institution:	Najran University
Version:	3
Last Revision Date:	1/8/2024



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A. General information about the course:

1. Course Identification

1. Credit hours: (1)

(1+0)

2. Course type

- A. ☐ University ☐ College ☐ Department ☐ Track ☒ Others (Program)
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Level 4 / 2nd Year)

4. Course general Description:

The course highlights the phases of how the pharmacy profession progressed with time, its impact on the community, the benefits which are achieved by its widespread acceptance and different disciplines.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

- To give student an idea about the nature of pharmacy profession
- To provide the information about history of pharmacy.
- To give student an idea about the different fields for pharmacy application.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	15	100
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4	Distance learning		



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	12
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	3
5.	Others (specify)	
Total		15

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Demonstrate specialized knowledge and understanding in biomedical, pharmaceutical, clinical, social, behavioral, administrative sciences and research methodology in relation to the development and use of medications including natural therapies for prevention and treatment	K1	Lecture	Written exam Assignment
2.0	Skills			
2.1	Integrate pharmaceutical, administrative and clinical sciences with information obtained from different resources to provide accurate recommendations and creative solutions for complex problems	S1	Lecture	Written exam Assignment
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate empathy, professional attitude, ethical and legal behavior, integrity, trustworthiness, social and cultural awareness and self-awareness and proper	V1	Lecture / Tutorial	Observation card Assignment



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	judgment in relevant practice settings			
3.2	Advocate patient rights to safe and effective medication use in relevant practice setting	V2	Lecture / Tutorial	Observation card Assignment

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction of Pharmacy	2
2.	History of Pharmacy	2
3.	Pharmaceutical Care	1
4.	Academic Pharmacist, Community Pharmacist	2
5.	Ethics of Healthcare practitioners	1
6.	Compounding , Critical care Pharmacist and Homecare Pharmacist	1
7.	Drug Information Specialist and Poison control Pharmacist	2
8.	Hospital Pharmacist	1
9.	Oncology and Infectious disease and Military Pharmacist	1
10.	Industrial , Nutrition support Pharmacist and Nuclear	1
11.	Health System: Ministry of Health/SFDA	1
Total		15

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	Continuous assessment	10%
2.	Midterm Exam	7	25%
3.	Assignment	12	10%
4.	Observation Card	13	5%
5.	Final Exam	16 - 18	50%
	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	L. Michael Posey. <i>Pharmacy: An Introduction to the Profession</i> Clinical Pharmacy by D.R. Laurance .
Supportive References	
Electronic Materials	https://login.nu.edu.sa/cas/login?service=http://lib.nu.edu.sa/digitallibrary.aspx
Other Learning Materials	L. Michael Posey. <i>Pharmacy: An Introduction to the Profession</i> Clinical Pharmacy by D.R. Laurance .

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	A classroom containing at least 30 seats
Technology equipment (projector, smart board, software)	
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Program Leader	Direct
Effectiveness of Students assessment	Peer consultation	Direct
Quality of learning resources	Students	Direct
The extent to which CLOs have been achieved	Instructor	Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	CLINICAL PHARMACY DEPARTMENT COUNCIL
REFERENCE NO.	14460214-1057-00001
DATE	20/8/2024