



Course Specification

(Bachelor)

Course Title:	Regulation, Ethics and History of Pharmacy
Course Code:	PHCP 560
Program:	Pharmaceutical Sciences
Department:	Clinical Pharmacy
College:	Pharmacy
Institution:	Najran University
Version:	3
Last Revision Date:	15/7/2024

Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	5
D. Students Assessment Activities	5
E. Learning Resources and Facilities	5
F. Assessment of Course Quality	6
G. Specification Approval	6





A. General information about the course:

1. Course Identification

1. Credit hours: (1)

2. Course type

- A. ☐ University ☐ College ☐ Department ☐ Track ☒ Others (Program)
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Level 9th / 5th Year)

4. Course general Description:

Teach student the main laws, ethics and regulations that control pharmacy profession in the Kingdom of Saudi Arabia and history of pharmacy in Arabic world.

5. Pre-requirements for this course (if any):

PHCP 454

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

- To teach student health profession ethics.
- To teach student responsibilities toward profession and colleagues. Teach student laws and regulations related to pharmacy.
- To teach student history of pharmacy in Arabic world.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	15	100
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	13
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	2
5.	Others (specify)	
Total		15

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.2	Demonstrate an in-depth knowledge of the concepts of pharmacy practice settings including the role of pharmacists according to legal, ethical and professional standards in promoting health prevention and treatment	K2	Lectures. Problem-based Learning.	Written exam. Assignment. Presentation.
2.0	Skills			
2.5	Communicate clearly and effectively in a collaborative manner with health care professionals, patients, caregivers, administrative staff, supportive personnel and the public.	S5	Lectures. Problem-based Learning.	Assignment. Presentation.
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate empathy, professional attitude, ethical and legal behavior, integrity, trustworthiness, social and cultural awareness and self-awareness and proper judgment in relevant practice settings	V1	Problem-based Learning. Lecture / Tutorial. Group discussion.	Assignment. Presentation. Observation card.
3.2	Advocate patient rights to safe and effective medication use in relevant practice setting.	V2	Problem-based Learning. Lecture / Tutorial. Group discussion.	Assignment. Presentation. Observation card.



C. Course Content

No	List of Topics	Contact Hours
1.	Pharmaceutical Facilities Law	6
2.	Health Profession Ethics	6
3.	History of Pharmacy in Arabic world	2
4.	Ancient Arabic Scientists	1
Total		15

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	Continuous assessment	10
2.	Midterm exam	9	25
3.	Assignment	12	10
4.	Observation card	13	5
5.	Final exam	16 - 18	50
	Total		100

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Health profession Ethics (Saudi Commission for Health Specialties). Saudi Pharmaceutical Facilities Law
Supportive References	
Electronic Materials	https://www.sfda.gov.sa/
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	A classroom containing at least 30 seats



Items	Resources
Technology equipment (projector, smart board, software)	Computer lab Internet access
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Program Leader	Direct
Effectiveness of Students assessment	Peer consultation	Direct
Quality of learning resources	Students	Direct
The extent to which CLOs have been achieved	Instructor	Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	CLINICAL PHARMACY DEPARTMENT COUNCIL
REFERENCE NO.	14460214-1057-00001
DATE	20/8/2024

