Curriculum vitae

Personal details:

| Name | Nationality | D.B | nationality | Country and city of birth | | |
|---------------|-------------|--------------------|-------------|---------------------------|---------------------|--|
| Nahla Elradhi | Sudanese | | | Sudan | | |
| Work Tel | | | | | | |
| Email | neabd | ulrahman@nu.edu.sa | | Mobile | 0535657681 | |
| Employer | N | ajran University | | Position | Assistant professor | |

Aims:

| Type | Aim |
|----------|--|
| Academic | Achieving the academic vision of the university and ensuring the quality of educational outputs in line with the vision of the Kingdom of Saud Arabia. |
| Personal | Teamwork with academic and administrative staff and continuous knowledge development |

Qualifications and certificates obtained:

| Quantitations and continuous oxumed. | | | | | |
|--------------------------------------|------|---|---------------------|-----------------------------|--|
| Qualification | Date | University | College/Department | Field | |
| MSc | 2022 | International University of Africa | Faculty of medicine | Health profession education | |
| PhD | 2017 | University of Khartoum | Faculty of nursing | Community health nursing | |
| MSc | 2006 | University of Medical Sciences and Technology | Faculty of nursing | Community health nursing | |
| BSc | 1997 | University of Khartoum | Faculty of nursing | General nursing | |

Training courses, seminars, lectures and workshops in the field of academic administrative development:

| The Course | Institute | Date | Organizer |
|---|--------------------|------|---------------------|
| Training course in scientific research ethics | UOK | 2018 | Faculty of medicine |
| Training course in scientific research methods | UOK | 2017 | Faculty of Medicine |
| Exam development | IUA | 2017 | Quality management |
| Assessment orientation and written exams overview | IUA | 2017 | Quality Management |
| student's assessment and evaluation | IUA | 2017 | Quality Management |
| | Seventh Vision | | Seventh Vision |
| Occupational Health | Training Centre | 2016 | Training Centre |

| | Association of | | |
|--|----------------|------|------------------------|
| | Sudanese | | Association of |
| Scientific research skills | International | 2016 | Sudanese International |
| | faculties of | | faculties of Nursing |
| | Nursing | | |
| Training workshop in ENOTE and its | | | |
| applications in preparing and organizing | IUA | 2015 | IUA |
| scientific references. | | | |
| | | | Continuous |
| Scientific Research Methodology | UOK | 2014 | Development Centre, |
| | | | Faculty of Medicine |

Employment History:

| Work Position | Work requirement | Work institution | Donautmont | Period | |
|------------------------|-------------------------------|---|----------------------|--------|-------|
| WOLK LOSITION | work requirement | WOLK IIISHTHIOI | Department | From | To |
| Assistant Professor | Head of the department | Nile University | Community department | 2008 | 2023 |
| Assistant Professor | Visiting teacher | Dongle University, faculty of nursing | Community department | 2020 | 2022 |
| Assistant Professor | Course of elderly care | Imam Mahdi University | Community department | 2017. | 2017. |
| Lecturer | Visiting teacher | Merowe University | Community department | 2016 | 2017. |
| Lecturer | Course of occupational health | University of Khartoum | Community department | 2013 | 2015 |

Memberships and scientific committees participating in:

| | Organization | Type of Membership | Country/ place | | |
|---|---|--|----------------|-----------------------|--|
| | | Scientific societies | } | | |
| 1 | Association of Sudanese Nursing Faculties | Member | | Sudan | |
| 2 | Scientific Research Ethics Committee. | Member | | Nile University. 2022 | |
| | Academic work committees | | | | |
| | Ministry of Higher Education | Member of curriculum evaluation committees | Sudan 20 |)22 | |
| | Nile University | Head of the Curriculum committee at | Nile Univ | versity | |

Other Skills

| Type of Skill | Skills | | | | | |
|------------------|--|-----------------------------------|-----------|--------------|--|--|
| Technical | Ability to deal with the computers and its application | | | | | |
| | Language | Language Reading writing Speaking | | | | |
| Languages | Arabic | $\sqrt{}$ | $\sqrt{}$ | \checkmark | | |
| | English | | V | V | | |
| | Community health nursing | | | | | |
| | Geriatric health nursing | | | | | |
| Teaching | Nursing administration | | | | | |
| | Research methodology | | | | | |
| | Epidemiology | | | | | |

Publications

| | Details |
|---|---|
| 1 | Psychosocial Effects of Lockdown Measures on Sudanese Population during COVID-19 Pandemic 2020, Sudan. EAS Journal of Nursing and Midwifery. 2021 |
| 2 | Nursing Students' Perception about Peer Assisted Learning and Seminar in Paediatric Nursing at International University of Africa, Sudan. Saudi Journal of Nursing and Health Care.2022 |
| 3 | Nursing teaching staff' knowledge and attitude regarding peer assisted learning at governmental faculties of nursing, Khartoum state. Accepted 2023 |
| 4 | Interpersonal and institutional challenges to advocacy in nursing practice. On progress |
| 5 | Nursing students' perception towards TBL at faculty of nursing sciences, Nile University. <i>On progress</i> |