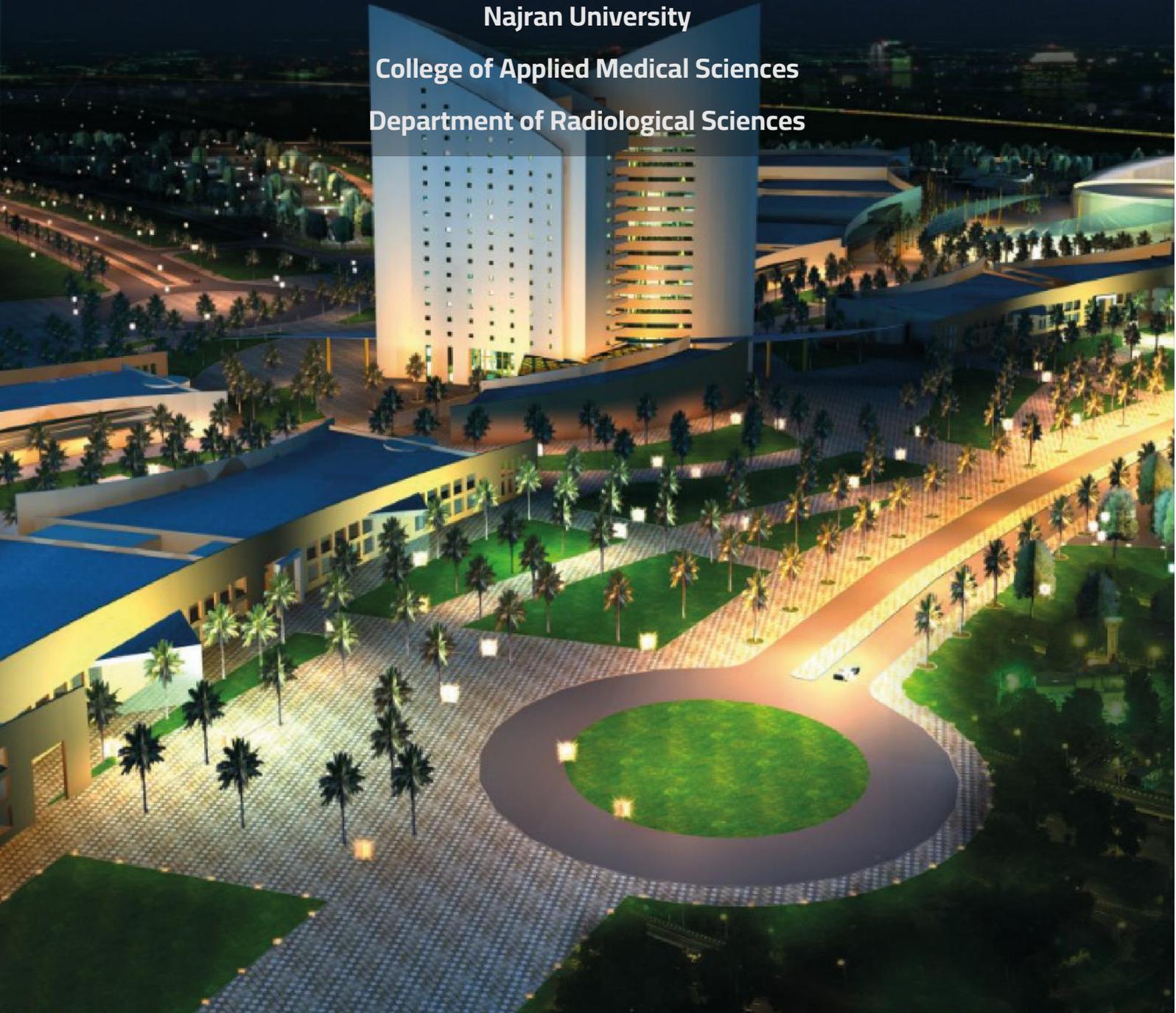




Najran University
College of Applied Medical Sciences
Department of Radiological Sciences



Student Handbook

2025



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



جامعة نجران
NAJRAN UNIVERSITY



جامعة نجران

NAJRAN UNIVERSITY

كلية العلوم
الطبية التطبيقية

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Dean's speech

Praise be to Allah, and peace and blessings be upon the chosen Prophet. To proceed:

In alignment with the goals of the university and in pursuit of the college's and department's objectives that aim to enhance the quality of the educational process, the College has been keen to provide all the necessary resources to deliver outstanding applied medical education. This commitment contributes to preparing highly qualified graduates for the job market by ensuring access to advanced human and material capabilities.

The Radiological Sciences Program is one of the College's most prominent programs. It has been equipped with specialized medical imaging technologies used to scan various parts of the human body, including X-ray machines, gamma rays, ultrasound, CT scanners, and MRI systems.

I hope this distinguished program handbook will serve as a guiding light for all incoming students of the Radiological Sciences Program, providing them with the essential information needed to achieve their academic goals.

I extend my sincere wishes for success to all faculty members and students of the Radiological Sciences Department in both their academic and professional journeys.

**Dean of the College
Dr. Adel Al-Shahrani**

Head of the Department's speech

Praise be to Allah alone, and peace and blessings be upon the Prophet after whom there is no other... To proceed:

I warmly welcome all students of the Radiological Sciences Department at Najran University, and we wish you an academic journey filled with scientific excellence and creativity.

Dear students,

The Radiological Sciences Department team is always ready to provide the necessary academic and advisory support whenever needed.

We are pleased to present this student guide, which serves as one of the key sources of information and data for students throughout their academic journey in the program. We hope this guide will be a valuable resource and a means of strengthening communication and partnership between the department and its students.

In conclusion, I wish you all success and prosperity. You are the great reason of our presence, and through you, many hopes and aspirations can be realized. We also want to assure you that we are deeply committed to involving you—our students—in every effort aimed at advancing and enhancing the program. Your suggestions are an essential component of continuous evaluation and improvement, helping us all strive toward making this a truly outstanding Radiological Sciences Program.

Head of the Department
Dr. Ali Hamed Al-Shahri

About the College

The College of Applied Medical Sciences at Najran University was established by a royal decree from the Custodian of the Two Holy Mosques under Resolution No. 5/40/1426, making it one of the health colleges within the university. The college was founded with the aim of meeting the community's need for qualified healthcare professionals across various therapeutic, preventive, and rehabilitative fields. It strives to produce graduates who can keep pace with the evolving standards of healthcare services and contribute to advancing scientific and technological development in the medical field.

The college also aims to offer distinguished academic programs in accordance with global quality and academic accreditation standards. Supporting this vision is a well-structured administrative framework and a diverse academic faculty from various scientific backgrounds, in addition to a variety of committees and units dedicated to serving students and the community.

The College of Applied Medical Sciences is considered the first of five health colleges established at Najran University, which include: College of Medicine, College of Pharmacy, College of Dentistry, College of Applied Medical Sciences, and College of Nursing.

The college consists of three academic departments offering specialized educational programs:

- Department of Medical Laboratory Sciences (Male)
- Department of Radiological Sciences (Male/Female)
- Department of Rehabilitation Sciences (Male/Female)

College Mission

To provide high-quality applied medical education and produce specialized scientific research that contributes to community service by providing a supportive and stimulating educational environment that meets national requirements.

Strategic Goals of the College

- Develop an organizational environment that supports innovation and enhances human resources development.
- Improving educational outcomes to align with development and labor market needs.
- Enhancing scientific research that supports innovation and sustainable development.
- Establishing postgraduate programs that align with labor market requirements.
- Expanding community partnerships and enhancing continuous and effective commitment to community service.

Radiological Sciences Program

Program Mission

Preparing distinguished technological specialists in the field of radiological science and medical imaging and promoting scientific research and community service in accordance with the rules of institutional governance

رسالة البرنامج

إعداد متخصصين تقنيين متميزين في مجال العلوم الإشعاعية والتصوير الطبي وتعزيز البحث العلمي وخدمة المجتمع وفق قواعد الحوكمة المؤسسية

Program Goals

- ❖ Prepare graduates equipped with the necessary skills to practice efficiently in the field of medical imaging and radiological sciences.
- ❖ Equip students with fundamental research and critical thinking skills in medical imaging and radiological sciences.
- ❖ Enhance clinical training to effectively apply radiological sciences and positively impact community health.
- ❖ Provide a supportive academic environment for developing practical skills in radiological sciences.
- ❖ Improve the program governance for continuous skill development and student performance in radiological sciences

أهداف البرنامج

- ❖ إعداد خريجين مزودين بالمهارات اللازمة للممارسة بكفاءة في مجال التصوير الطبي والعلوم الإشعاعية.
- ❖ تزويد الطلاب بمهارات البحث الأساسية والتفكير النقدي في التصوير الطبي والعلوم الإشعاعية.
- ❖ تعزيز التدريب السريري لتطبيق العلوم الإشعاعية بشكل فعال والتأثير الإيجابي على صحة المجتمع.
- ❖ توفير بيئة أكاديمية داعمة لتطوير المهارات العملية في العلوم الإشعاعية.
- ❖ تحسين إدارة البرنامج للتطوير المستمر للمهارات وأداء الطلاب في العلوم الإشعاعية

الهيكل التنظيمي لكلية العلوم التطبيقية

مجلس الكلية

عميد الكلية

المجلس الاستشاري

مكتب العميد

وحدة العلاقات العامة

مدير إدارة الكلية

الأقسام الأكاديمية

وهيل الكلية للتطوير والجودة

وهيل الكلية للشؤون التعليمية

مساعد مدير الإدارة

مساعدة مدير الإدارة

قسم العلوم الإشعاعية

قسم علوم المختبرات
الإكلينيكية

وحدة تنمية المهارات

وحدة التطوير والجودة

وحدة التسجيل
الأكاديمي

وحدة التوجيه والإرشاد
الطلابي

وحدة الموارد البشرية

وحدة الاتصالات الإدارية

قسم الخدمات الطبية
الطارئة

قسم علوم التأهيل الطبي

وحدة القياس والتقييم

وحدة الخدمة المجتمعية

وحدة الدراسات العليا
والبحث العلمي

وحدة التدريب
الإكلينيكي والامتنياز

وحدة الدعم الفني وتقنية
المعلومات

وحدة الشؤون المالية

وحدة الخدمات المساندة

وحدة الاعتماد
الأكاديمي

وحدة التعليم والتعلم

وحدة الخريجين

وحدة التعليم الإلكتروني

وحدة مصادر التعلم

وحدة المستودعات والعهد

وحدة الخدمات المساندة

وحدة التخطيط والمتابعة

وحدة المرافق والتجهيزات

وحدة الأنشطة الطلابية

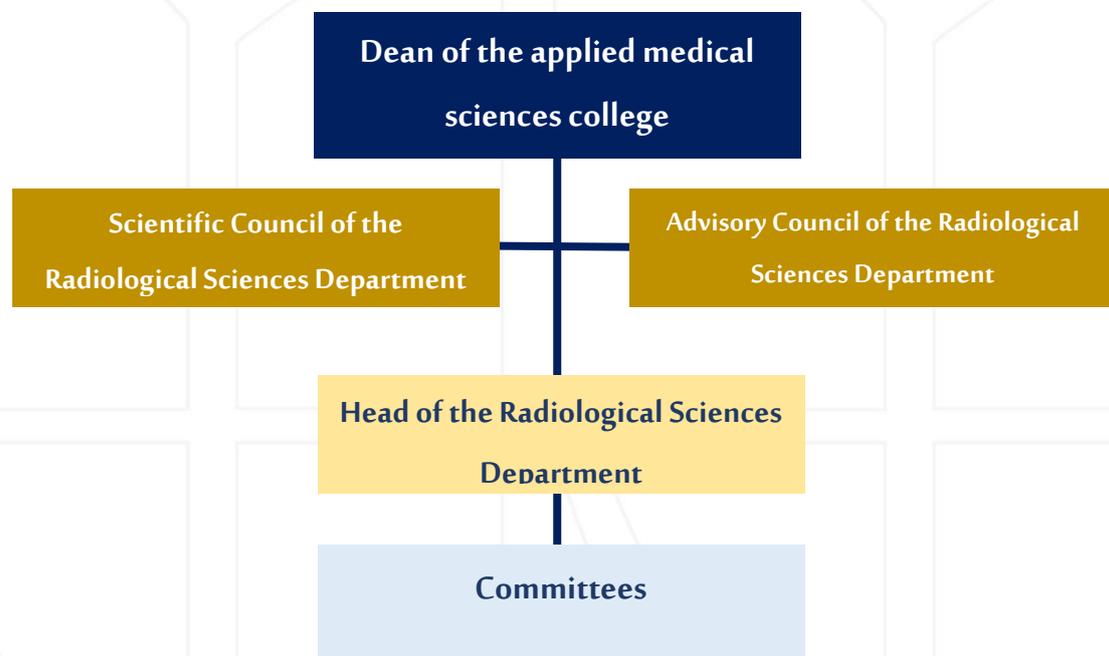
وحدة مصادر التعلم

وحدة الأنشطة الطلابية

وحدة مصادر التعلم

وحدة الأمن والسلامة

Organizational structure of the program



Program Study Plan

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution, College or Department)
Level 1	140 MATH	Introduction to Mathematics	Required	-	2	Program
	140 NAJM	Reading skill	Required	-	2	Program
	141 NAJM	Writing skill	Required	-	2	Program
	142 NAJM	Listening and speaking skill	Required	-	2	Program
	143 NAJM	Grammar and vocabulary	Required	-	2	Program
	140 SKILL	Learning ,thinking and research skills	Required	-	2	Program
	140 TECH	Computer skill-1	Required	-	2	Program
Level 2	150 MATH	Calculus I	Required	-	4	Program
	150 NAJM	General English	Required	-	3	Program
	151 NAJM	Technical Report writing	Required	-	2	Program
	150 SKILL	Professional ethics	Required	-	1	Program
	150 SKILL	Communication skills	Required	-	2	Program
	150 TECH	Computer skill-2	Required	-	1	Program
Level 3	ISLM 111	Islamic Culture 1	Required	-	2	Institution
	ARB 201	Arab Writing Skills1	Required	-	2	Institution
	223 PHYS	Physiology	Required	-	2	Program
	204 PHST	Introduction to Physics	Required	-	2	Program
	250 TECH	Computer Applications in Health Sciences	Required	-	2	Program

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution, College or Department)
	231 HIST	The Basics of Histology	Required	-	2	Program
	201 ANT	Anatomy -1	Required	-	2	Program
	241 RESH	Basics of Biostatistics	Required	-	2	Program
	207 BICH	Introduction to Biochemistry	Required	-	2	Program
Level 4	ISLM 112	Islamic Culture 12	Required		2	Institution
	211 RAD	Radiation Physics	Required	204 PHST	3	Program
	221 RAD	Radiographic Anatomy	Required	201 ANT	3	Program
	223 RAD	Basics of General Radiographic Investigations	Required	201 ANT	3	Program
	224 RAD	Radiographic Physiology	Required	223 PHYS	3	Program
	204 ANT	Anatomy – 2	Required	201 ANT	2	Program
	242 RESH	Applied Biostatistics	Required	241 RESH	1	Program
	225 PROF	Patient Care	Required	-	3	Program
Level 5	312 RAD	Ultrasound Physics & Instrumentation	Required	204 RAD	3	Program
	313 RAD	Radiation Protection	Required	211 RAD	2	Program
	222RAD	Techniques of Radiographic Image Recording -1	Required	-	3	Program
	331 RAD	Practical Training (1)	Required	223 RAD	3	Program
	341 RAD	Radiological Pathology	Required		2	Program
	324 RAD	Special Radiographic Investigations	Required	223 RAD	3	Program
	304 RAD	Cross Sectional Anatomy	Required	204 ANT	2	Program

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution, College or Department)
Level 6	314 RAD	Nuclear Medicine Physics	Required	-	2	Program
	325 RAD	Ultrasound Investigation Techniques	Required	312 RAD	3	Program
	326 RAD	Fluoroscopy Techniques	Required	-	2	Program
	328 RAD	Advanced Imaging Techniques	Required	-	3	Program
	332 RAD	Practical Training (2)	Required	324 RAD	3	Program
	351 RAD	Radiation Equipment & Management	Required	-	2	Program
	329 RAD	Techniques of Radiographic Image Recording -2	Required	222RAD	2	Program
Level 7	427 RAD	Computerized Tomography Techniques	Required	304 RAD	3	Program
	433 RAD	Practical Training (3)	Required	331 RAD	2	Program
	434 RAD	Practical Training (4)	Required	325 RAD	2	Program
	452 RAD	Advance Equipment	Required	-	3	Program
	442 RAD	Accident and Emergency Radiography	Required	-	2	Program
	443 RAD	Nuclear Medicine Techniques	Required	314 RAD	2	Program
	444 RAD	X-Ray Film Reading	Required	-	2	Program
Level 8	ISLM 113	Islamic Culture 3	Required	-	2	Institution
	ARB 202	Arab writing Skills2	Required	-	2	Institution
	435 RAD	Practical Training (5)	Required	427 RAD	2	Program
	436 RAD	Practical Training (6)	Required	443 RAD	2	Program
	445 RAD	Magnetic Resonance Imaging Techniques	Required	-	3	Program
	446 RAD	Radiology Departments Management	Required	-	2	Program
	461 RAD	Scientific Research Methodology	Required	-	2	Program

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution, College or Department)
Level 9	ISLM 114	Islamic Culture 4	Required	--	2	Institution
	438 RAD	Practical Training (7)	Required	445 RAD	2	Program
	547 RAD	Essential of Radiotherapy	Required	-	3	Program
	548 RAD	Applied Radiological Pathology	Required	-	2	Program
	562 RAD	Project Work	Required	461 RAD	2	Program
		Internship	Required			Program

Graduate attributes

- 1 Demonstrate appropriate positioning skills to produce a diagnostic radiographic image
- 2 Select appropriate technical factors to produce high quality images
- 3 Practice principles of radiation protection in a professional manner
- 4 Apply the standard procedures when performing trauma exams and nonroutine situations
- 5 Demonstrate the ability to apply critical thinking skills in evaluate the medical images and in scientific research
- 6 Display a concrete understanding of the profession's Code of Ethics and the continued professional development.
- 7 Demonstrate proficiency in communication skills with patients and other members of the healthcare team.

Program learning Outcomes

Knowledge	
K1	Describe the principles of anatomy, physiology, pathology of body systems and their applications in the radiological sciences.
K2	Explain the concepts of personal, patient and departmental radiation safety and protection.
K3	Discuss the fundamentals of instrumentation components, imaging protocols, techniques and quality assurance used in different imaging modalities.
Skills	
S1	Operate and manage effectively the different medical imaging equipment and practice the clinical and professional fieldwork.
S2	Practice a range of clinical skills used in image processing techniques and in diagnostic imaging systems.
S3	Apply the critical thinking skills that are required in interpretation and evaluation the medical images and in scientific research activities.
Values	
V1	Adhere to professional codes of ethical practice in diagnostic examinations and medical imaging processes.
V3	Display an interest and commitment to lifelong learning and continued learning.
V3	Demonstrate effective communication skills with patients, health team members and public.

Internship Year

The internship is a mandatory six-month practical training conducted in hospitals and centers with high-level training standards, either within or outside the Kingdom.

The training is carried out under the supervision of the training institution, in coordination and follow-up with the Vice Dean for Academic Affairs and the Internship Unit at the college.

Students may not receive the Certificate of Completion for the internship period unless they have successfully completed the entire duration.

This is a full six-month period of clinical/laboratory training that begins only after the student has successfully completed all courses and academic requirements of the relevant program. The internship period is considered an integral part of the study of Applied Medical Sciences programs, and graduates are not deemed qualified to practice the profession until this period is successfully completed.

Training Institution: This refers to one of the government or military hospitals or medical cities, inside or outside the Kingdom, approved by the College of Applied Medical Sciences Council. It must have at least one full training program accredited by the Saudi Commission for Health Specialties.

Conditions for Enrollment in the Internship Period

- Completion of all courses and academic program requirements of the College of Applied Medical Sciences with a “pass” grade.
- The internship begins no less than thirty (30) days after the announcement of the student’s final semester results, provided that training does not commence during an official holiday.

Approved Training Institutions

These include internal or external hospitals or medical centers that have been approved by the College Council for the training of internship students.

Regulations of Study and Examinations for Undergraduate Level and the Executive Rules of Najran University

Article 1: Definitions

Academic Year:	Two main semesters and an optional summer semester.
Semester:	At least 15 weeks during which course instruction is delivered; does not include registration or final exam periods.
Summer Semester:	No more than 8 weeks in length, excluding registration and final exams; course contact hours are doubled.
Academic Level:	The stage of study as defined by the approved study plans.
Course:	A subject that has a specific level, code, number, title, detailed description, and separate files maintained by the department for monitoring, evaluation, and development. Prerequisites or co-requisites may apply.
Credit Unit:	<ul style="list-style-type: none"> • A weekly lecture or clinical session of at least 50 minutes. • A lab or field session of at least 100 minutes.
Academic Warning:	Notification given when a student's cumulative GPA falls below the minimum specified in these regulations.
Continuous Assessment:	Marks for course-related tests, research, and educational activities during the semester.
Final Exam:	The single examination held at the end of the semester.
Final Exam Grade:	The mark obtained in the final exam for each course.

Final Course Grade:	The sum of continuous assessment and final exam marks, calculated out of 100.
Grade:	A descriptor or letter corresponding to the final course percentage.
Incomplete (IC):	Temporary grading when a student cannot complete course requirements on time.
In Progress (IP):	Temporary grading for courses extending beyond one semester.
Semester GPA:	The total points earned divided by total credit units taken that semester (points = grade weight × credit units).
Cumulative GPA:	Total points across all courses since admission divided by total credit units for those courses.
Overall Classification:	A descriptor of the student's academic achievement over their university tenure.
Course Load:	The total credit units a student may register for in a semester; minimums and maximums are set by the university's executive rules.

Admission of New Students

Article 2:

The University Council shall determine the number of students to be admitted in the upcoming academic year, based on recommendations from the college councils and other relevant university entities.

Article 3:

To be admitted as a new student at the university, the following conditions must be met:

1. The applicant must hold a General Secondary Education Certificate or its equivalent, from inside or outside the Kingdom.
2. No more than five years should have passed since obtaining the secondary certificate. The University Council may exempt this condition if there are compelling reasons.
3. The applicant must have good conduct and behavior.
4. The applicant must successfully pass any examination or personal interview as determined by the University Council.

5. The applicant must be medically fit.
6. If employed by a public or private entity, the applicant must obtain approval from their employer.
7. The applicant must fulfill any other requirements specified by the University Council and announced at the time of application.

Executive Regulation for Najran University

The following are the admission requirements for new students at the university:

1. The applicant must hold a General Secondary School Certificate or its equivalent from inside or outside the Kingdom.
2. No more than five years should have passed since obtaining the General Secondary School Certificate or its equivalent. The University President may grant an exception to this condition if valid reasons are provided.
3. The applicant must have good conduct and behavior.
4. The applicant must successfully pass any test or personal interview required by the University Council.
5. The applicant must be medically fit.
6. If the applicant is employed in any governmental or private entity, they must obtain approval from their employer to study.
7. The applicant must meet any other requirements determined by the University Council at the time of application.
8. The applicant must not have been dismissed from another university for disciplinary or educational reasons.

Article 4:

Applicants who meet all the admission requirements shall be ranked and selected based on their scores in the General Secondary Education Certificate examination, personal interview, and any admission tests (if applicable).

Study System

Article 5:

1. Study plans at the undergraduate level are designed to span at least eight semesters.
2. Students progress through their studies in accordance with the executive regulations approved by the University Council.

Article 6:

In some colleges, study may be based on a full academic year system, according to the rules and procedures set by the University Council. Each academic year is considered equivalent to two levels.

Executive Regulation for Najran University

It is permissible for study in some colleges to be on the basis of the full academic year in accordance with the rules and procedures in these regulations after replacing the term "academic year" with "semester" wherever it appears, and the academic year is calculated as two academic semesters, without conflicting with the following:

1. Courses are offered in the annual system for a study year not less than thirty (30) weeks, excluding registration periods and final examinations.
2. A final exam is held for each course at the end of the academic year. For scientific and practical courses of a training nature, the final exam is held at the end of the training period.
3. An exam is held before the start of the academic year for a period not less than two weeks. A student is allowed to enter it in courses where the college council deems the course's nature and total number of hours appropriate. The passing grade in the second round replaces the grade of the previous failure, with a maximum grade of (25 out of 50) and is recorded as "Pass" in the second round.
4. A student who fails in the first round of the final exam is not allowed to enter the second round in courses exceeding what is decided by the college council in paragraph (3). The student remains in the same academic year and studies only the failed courses.
5. The student who fails in the second round or in the same year twice in the courses he failed will remain in the same academic year. The college council may allow him to study other courses from the following year.
6. The number of years in which a student can register for the same courses shall not exceed two

Level System

Article 7:

This is an academic system in which the academic year is divided into two main semesters. A summer semester may also be offered, with its duration calculated as half of a main semester. Graduation requirements for obtaining a degree are distributed across academic levels according to the study plan approved by the University Council.

Article 8:

The University Council shall establish detailed regulations governing student progression from one academic level to another, considering the following:

1. Courses for each academic program are distributed across levels, with the number of credit hours per level determined in accordance with the approved study plans.
2. Students who have not failed any courses are registered in courses according to a progressive sequence starting from lower levels, in line with the approved study plans.
3. Academically struggling students are registered in courses in a way that ensures they meet the minimum required course load for each semester, while adhering to the following conditions:
 - No scheduling conflicts in their timetable.
 - Fulfillment of all prerequisite requirements for the courses to be registered.
 - Students may not register for courses from higher levels unless necessary to complete the minimum course load.

Najran University Executive Regulation: Rules for Moving from One Level to Another

Article 8-1:

The minimum academic load for a student is the minimum number of study hours, and the maximum academic load is the maximum number of study hours, in a way that suits the student's cumulative GPA and university regulations — or as deemed appropriate — with the approval to increase the maximum limit for students expected to graduate (not exceeding 24 hours).

Article 8-2:

Registration for courses is carried out automatically for the student unless the student requests otherwise (if he is not academically suspended) before the beginning of each semester according to the academic plan for the student's study program, taking into account the lower levels in the study plan to suit the academic timetable, as follows:

- A. According to the student's cumulative GPA.
- B. There should be no schedule conflicts in the student's timetable.

Article 8-3:

Preliminary registration will be deleted for students who do not confirm their registration during the first week of the semester (or summer).

Article 8-4:

A student may modify their registration through the electronic portal by adding or dropping courses during the first week of the semester.

8-1: Conditions for Dropping:

1. The number of study hours after dropping must not be less than the minimum academic load for registration.
2. If the dropped course has a co-requisite course, it cannot be dropped unless the co-requisite is also dropped.

8-2: Conditions for Adding:

1. No schedule conflicts in the timetable.
2. The added course must be part of the approved academic plan, elective courses, or a substitute course if available.
3. Meeting the prerequisites for the course.
4. Not exceeding the maximum allowed load for registration based on the student's cumulative GPA.

Attendance and Withdrawal from Study

Article 9:

A regularly enrolled student is required to attend lectures and practical sessions. A student will be barred from taking the final exam in any course if their attendance falls below the percentage determined by the University Council, provided it is not less than **75%** of the scheduled lectures and practical sessions for that course during the semester.

A student who is denied access to the final exam due to excessive absences will be considered **failed** in the course and will receive a **Denied (DN)** grade in their academic record.

Najran University Executive Regulation:

A regular student must attend lectures and practical classes. The student will be prohibited from taking the final exam in a course if their attendance falls below 75% of the lectures and practical classes, or the specified practical sessions for each course during the semester or academic year for annual courses, without an acceptable excuse approved by the College Council or its delegate.

If a student is prohibited from taking the exam due to excessive absences, this will be recorded in the course as “Denied” (ح) or “DN.” The lists of prohibited students in the courses are prepared by the college and approved by the Dean of the College or their delegate.

Article 10:

By exception, the College Council—or its delegate—may lift the denial and allow a student to take the final exam, provided the student submits an excuse deemed acceptable by the council. The University Council determines the minimum required attendance percentage, which must not be less than **50%** of the scheduled lectures and practical sessions for the course.

Article 11:

A student who is absent from a final exam will receive a grade of **zero** for that exam. Their final course grade will be calculated based on the continuous assessment marks earned during the semester.

Article 12:

If a student is unable to attend a final exam in any course due to a compelling reason, the College Council may, in extreme necessity, accept the excuse and allow the student to take a **make-up exam**, provided it is held **no later than the end of the following semester**. The final grade is then recorded based on the make-up exam result.

Article 13:

- A student may **withdraw from the semester** without being considered a failure, if they submit an acceptable excuse to the designated authority set by the University Council, within the period defined by the executive rules. In this case, the grade (W) is recorded, and the semester **counts toward the total time required for graduation**.
- A student may also **withdraw from one or more courses** in a semester with an acceptable excuse, following the executive rules set by the University Council.

Withdrawal from studying

Najran University Executive Rule:

(13-1) A student may request to defer continuing in a semester without being considered as having withdrawn if they submit an excuse before the start of the final exams by at least five weeks. For students in colleges that follow the annual system, the excuse must be submitted before the start of the final exams by at least seven weeks. Regarding short courses, the excuse must be submitted before the start of the exams by a period equivalent to the course duration, and in all these cases, the Dean of the College shall decide within three days from the date of submission of the request via the electronic portal. If the Dean does not approve the request within the specified period, the excuse is considered automatically approved according to the applicable regulations. The University Rector may grant exceptions in extreme necessity cases. The student will receive a grade of "W" (Withdrawn) or "ع" in Arabic, and this semester will not be counted towards the graduation requirements.

(13-2) The deferment period should not exceed two consecutive semesters or three non-consecutive semesters. For students in colleges with an annual system, the deferment should not exceed two non-consecutive years. A student may not defer more than twice during their study period at the university, and the Rector may make exceptions.

(13-3) A student may defer continuing in a semester if they are enrolled in only one required course in the semester and it is not offered in that semester, provided they submit the excuse before the start of the final exams by at least five weeks. For students in colleges with the annual system, the excuse must be submitted before the start of the final exams by at least seven weeks. For short courses, the excuse must be submitted before the start of the exams by a period equivalent to the course duration. The Dean of the College must decide within three days via the electronic portal. If no decision is made within this period, the excuse is automatically approved according to the regulations. The student will receive a grade of "W" or "ع" in Arabic, provided that the excuse does not exceed the final exams for the General Preparatory Year, and the student must fulfill the applicable conditions.

Article 14:

A student may submit a request to **defer their studies** due to an acceptable excuse, as determined by the authority designated by the University Council.

The deferment must not exceed **two consecutive semesters** or **three non-consecutive semesters** throughout the student's enrollment at the university.

If this limit is exceeded, the student's enrollment will be **terminated**. The University Council may grant exceptions in cases of necessity.

The **deferment period is not counted** as part of the time required to complete graduation requirements.

Article 15:

If a regularly enrolled student discontinues their studies for one semester without submitting a deferment request, their enrollment will be **terminated**.

The University Council also reserves the right to terminate the enrollment of a student who is absent for **less than one semester**.

For part-time or affiliate students, enrollment will be terminated if they **miss all final exams** for the semester without an acceptable excuse.

Article 16:

A student is **not considered to have interrupted** their studies during any semester in which they are officially enrolled as a **visiting student** at another university.

Article 17:

A student whose enrollment has been terminated may request to be **re-enrolled under the same student number and academic record**, provided the following conditions are met:

- The request must be submitted **within four semesters** from the date of termination.
- The request must be approved by the **relevant college council** and other concerned bodies.
- If **more than four semesters** have passed since the termination, the student may apply as a **new applicant**, and must meet all the current admission requirements.
- A student may only be re-enrolled **once**. However, the University Council may grant an exception in cases of necessity.
- Re-enrollment is **not permitted** if the student was on **academic probation** at the time of termination.

القاعدة التنفيذية لجامعة نجران:

يمكن للطالب المطوي قيده التقدم لكليته بطلب إعادة قيده برقمه وسجله قبل الانقطاع وفق الضوابط الآتية:

١. أن يتقدم بطلب إعادة القيد خلال أربعة فصول دراسية) أو سنتين دراسيتين للكليات التي تطبق نظام السنة الدراسية (من تاريخ طي القيد).

٢. أن يوافق مجلس الكلية المعنية والجهات ذات العلاقة على إعادة قيد الطالب.

٣. إذا مضى على طي قيد الطالب أربعة فصول دراسية فأكثر) أو سنتين دراسيتين للكليات التي تطبق نظام السنة الدراسية (فيماكانه التقدم للجامعة طالباً مستجداً دون الرجوع إلى سجله الدراسي السابق على أن تنطبق عليه كافة شروط القبول المعلنة في حينه، ولمدير الجامعة

الاستثناء من ذلك وفقاً للضوابط التالية:

أ. موافقة مجلس الكلية التي يتبعها الطالب على إعادة القيد بعد النظر في أسباب الانقطاع مع إمكانية اشتراط إعادة دراسة بعض المقررات الدراسية التي سبق للطالب دراستها قبل الانقطاع بناء على توصية القسم المختص ألا تزيد مدة الانقطاع عن ثمانية فصول دراسية إلا إذا حضر الطالب ما يثبت ممارسته لعمل أو دراسة لها علاقة بطبيعة الدراسة في تخصصه يقتنع بها مجلس الكلية.

ب. ألا يكون الطالب منذراً أكاديمياً.

ج. أن يكون قد أنهى ما لا يقل عن ٢٥% من متطلبات التخرج.

٤. لا يجوز إعادة قيد الطالب أكثر من مرة واحدة ولمدير الجامعة - في حال الضرورة - الاستثناء من ذلك

٥. لا يجوز إعادة قيد الطالب المطوي قيده إذا كان مفصولاً لأسباب تأديبية أو تعليمية.

Article 18:

A student who has been dismissed from the university for **academic or disciplinary reasons**, or who has been dismissed from **another university for disciplinary reasons**, may not be re-enrolled.

If it is later discovered that the student had previously been dismissed for such reasons, their **re-enrollment will be considered void**, effective from the date it was granted.

Graduation

Article 19:

A student graduates upon successfully completing all graduation requirements in accordance with the approved study plan, provided that their **cumulative GPA is not less than "Pass"**.

If a student has passed all courses but their cumulative GPA remains below the required level, the **College Council**, based on a recommendation from the relevant department, may specify **additional courses** for the student to take in order to raise their GPA to the minimum required level for graduation.

القاعدة التنفيذية لجامعة نجران:

(١٩-١) يتخرج الطالب بعد إنهاء متطلبات التخرج بنجاح حسب الخطة الدراسية، على ألا يقل (معدله التراكمي عن مقبول، ومجلس الكلية - أو من يفوضه - بناء على توصية مجلس القسم المختص تحديد مقررات مناسبة يدرسها الطالب لرفع معدله التراكمي وذلك في حال نجاحه في المقررات ورسوبه في المعدل التراكمي).

(١٩-٢) لا يعتبر الطالب متخرجاً إلا بعد صدور موافقة مجلس الجامعة على منحه الدرجة العلمية.

(١٩-٣) فترات التخرج:

أ. الطلاب الذين يحصلون على تقدير غير مكتمل (ل) أو الذين يسمح لهم باختيار بديل في مقرر وأكثر في آخر مستوى دراسي

لبرنامج التخرج، أو من في حكمهم، ترفع بشأهم مذكرات تخرج إفرادية حال استكمالهم المتطلبات، ويعتبر آخر فصل دراسي في سجل الطالب هو فصل التخرج.

ب. الطلاب الذين تقتضي خططهم الدراسية إنهاء متطلبات التدريب العملي ترفع أسماؤهم لمجلس الجامعة بطلب الموافقة على

منحهم الدرجة في نهاية الفصل الدراسي الذي ينهون فيه هذا المتطلب، على أن تثبت بسجل الطالب العبارة التالية) استكمل

الطالب متطلبات التدريب العملي خلال هذا الفصل .

(١٩-٤) إصدار بدل مفقود لوثيقة أو شهادة التخرج وفقاً لما يلي:

أ. يعلن الطالب عن فقد وثيقة أو شهادة تخرجه في صحيفة الجامعة أو إحدى الجرائد الخلية ولا يتقدم بطلب إصدار بدل مفقود

إلا بعد مضي أربعة أسابيع على الإعلان على أن يرفق بطلبه صورة من الإعلان.

ب. يوضع ختم بعبارة (بدل مفقود) على كل وثيقة أو شهادة تصدر كبديل مفقود.

Dismissal from the University

Article 20:

A student shall be dismissed from the university in the following cases:

A. If the student receives **three consecutive academic warnings** due to a cumulative GPA below **2.0 out of 5.0** or **1.0 out of 4.0**. However, the **University Council** may, based on a recommendation from

the College Council, grant a **fourth opportunity** to students who are deemed capable of improving their GPA by retaking available courses.

B. If the student fails to complete graduation requirements within a period exceeding half the standard program duration, in addition to the original program length. The University Council may grant an **exceptional opportunity** to complete the graduation requirements, provided it **does not exceed twice the original program duration**.

C. In exceptional cases, the University Council may offer students who fall under the above clauses an **additional grace period** not exceeding **two semesters** to complete their graduation requirements.

القاعدة التنفيذية لجامعة نجران:

١. يلتزم مدرس المقرر باحتساب الدرجة المحددة من مجلس الكلية للأعمال الفصلية.
٢. يلتزم مدرس المقرر بإعلان كيفية توزيع درجات الأعمال الفصلية للطلاب في بداية كل فصل دراسي بحسب ما ورد في توصيف المقرر، وموعد الاختبارات الفصلية.
٣. يلتزم مدرس المادة باطلاع الطلاب على أوراق إجاباتهم في الاختبار الفصلي بعد إعلان نتيجته ومقارنتها بالإجابة النموذجية للاختبار.
٤. يقوم مدرس المقرر بإعلان نتائج الاختبارات الفصلية خلال أسبوعين من تاريخ إجراء الاختبار، كما يلتزم بإعلان النتيجة التفصيلية للأعمال الفصلية الأخرى قبل بداية فترة الاختبارات النهائية.
٥. يحق للطلاب الاعتراض على درجته في الاختبار الفصلي خلال أسبوع من اطلاعه على ورقة إجابته، ويقدم طلب الاعتراض إلى مدرس المقرر وفي حال عدم قناعة الطالب بإفادة مدرس المقرر يقدم اعتراضه لرئيس القسم (أو وكيل الكلية للشؤون الأكاديمية إذا كان رئيس القسم هو مدرس المقرر) للنظر بإعادة تقييم إجابة الطالب، ولرئيس القسم في سبيل ذلك الاستعانة بمن يراه من أعضاء هيئة التدريس بالقسم، وذلك خلال أسبوع من تاريخ تقديم طلب الاعتراض إليه، ويكون قراره في هذا الشأن نهائياً.

Final Examinations

Article 22:

The college council to which the course belongs shall determine — based on a recommendation from the department council — a grade for coursework, which shall not be less than **30%** of the final grade for the course.

Article 23:

The coursework grade for a course shall be calculated using one of the following two methods:

1. Oral or practical exams, research papers, other types of in-class activities, or a combination thereof, along with at least one written examination.
2. At least two written examinations.

القاعدة التنفيذية لجامعة نجران:

١. يلتزم مدرس المقرر باحتساب الدرجة المحددة من مجلس الكلية للأعمال الفصلية.
٢. يلتزم مدرس المقرر بإعلان كيفية توزيع درجات الأعمال الفصلية للطلاب في بداية كل فصل دراسي بحسب ما ورد في توصيف المقرر، وموعد الاختبارات الفصلية.
٣. يلتزم مدرس المادة بإطلاع الطلاب على أوراق إجاباتهم في الاختبار الفصلي بعد إعلان نتيجته ومقارنتها بالإجابة النموذجية للاختبار.
٤. يقوم مدرس المقرر بإعلان نتائج الاختبارات الفصلية خلال أسبوعين من تاريخ إجراء الاختبار، كما يلتزم بإعلان النتيجة التفصيلية للأعمال الفصلية الأخرى قبل بداية فترة الاختبارات النهائية.
٥. يحق للطالب الاعتراض على درجته في الاختبار الفصلي خلال أسبوع من إطلاع على ورقة إجابته، ويقدم طلب الاعتراض إلى مدرس المقرر وفي حال عدم قناعة الطالب بإفادة مدرس المقرر يقدم اعتراضه لرئيس القسم (أو وكيل الكلية للشؤون الأكاديمية إذا كان رئيس القسم هو مدرس المقرر) للنظر بإعادة تقييم إجابة الطالب، ولرئيس القسم في سبيل ذلك الاستعانة بمن يراه من أعضاء هيئة التدريس بالقسم، وذلك خلال أسبوع من تاريخ تقديم طلب الاعتراض إليه، ويكون قراره في هذا الشأن نهائياً.

Article 24:

The college council to which the course belongs — based on a recommendation from the department council — may include practical or oral examinations as part of the final exam for any course and shall determine the portion of the final exam grade allocated to such components.

Article 25:

The department council offering the course may, upon the recommendation of the course instructor, allow a student to complete the requirements of any course in the following semester. In such a case, the student's academic record will show an **Incomplete grade (IC) or (I)**, which will not be included in the semester or cumulative GPA calculations. Once the student completes the course requirements, the final grade will be recorded and included in GPA calculations. If one semester passes without the student

completing the requirements, the **Incomplete (J or IC)** grade will be replaced with a **Failing grade (F) or (هـ)**, which will be calculated into the GPA.

Article 26:

Seminar courses, research courses, and courses of a practical or field-based nature may be excused from the provisions of **Articles 22, 23, and 24**, or from parts thereof, by a decision of the college council upon the recommendation of the department council responsible for teaching the course. The college council shall determine the method for assessing student performance in such courses.

Article 27:

If research-based courses require more than one semester to complete, a **Progress grade (IP)** shall be recorded for the student. Upon completion of the course, the final grade achieved will be recorded. If the course is not completed within the specified period, the department council responsible for the course may approve recording an **Incomplete grade (IC)** in the student's academic record.

Article 28:

The grades a student receives in each course shall be calculated as follow

Grade Point (out of 4)	Grade Point (out of 5)	Grade Symbol	Grade Description (Arabic)	Percentage Grade
4.0	5.0	A+	Excellent High	95 – 100
4.75	4.75	A	Excellent	90 – <95
3.5	4.5	B+	Very Good High	85 – <90
3.0	4.0	B	Very Good	80 – <85
2.5	3.5	C+	Good High	75 – <80
2.0	3.0	C	Good	70 – <75
1.5	2.5	D+	Passable High	65 – <70
1.0	2.0	D	Passable	60 – <65
0	1.0	F	Fail	أقل من 60

القاعدة التنفيذية لجامعة نجران:

تحسب التقديرات التي يحصل عليها الطالب في كل مقرر كما يلي :

الدرجة المتوية	التقدير	رمز التقدير	وزن التقدير من (٥)
٩٥-١٠٠	ممتاز مرتفع	أ+	٥,٠٠
٩٠ إلى أقل من ٩٥	ممتاز	أ	٤,٧٥
٨٥ إلى أقل من ٩٠	جيد جداً مرتفع	ب+	٤,٥٠
٨٠ إلى أقل من ٨٥	جيد جداً	ب	٤,٠٠
٧٥ إلى أقل من ٨٠	جيد مرتفع	ج+	٣,٥٠
٧٠ إلى أقل من ٧٥	جيد	ج	٣,٠٠
٦٥ إلى أقل من ٧٠	مقبول مرتفع	د+	٢,٥٠
٦٠ إلى أقل من ٦٥	مقبول	د	٢,٠٠
أقل من ٦٠	راسب	هـ	١,٠٠

Article 29:

The overall academic standing (cumulative GPA rating) upon a student's graduation shall be determined based on the cumulative GPA as follows:

- **Excellent:** If the cumulative GPA is **not less than 4.50 out of 5.00** or **3.50 out of 4.00**.
- **Very Good:** If the cumulative GPA is **from 3.75 to less than 4.50 out of 5.00** or **from 2.75 to less than 3.50 out of 4.00**.
- **Good:** If the cumulative GPA is **from 2.75 to less than 3.75 out of 5.00** or **from 1.75 to less than 2.75 out of 4.00**.
- **Pass:** If the cumulative GPA is **from 2.00 to less than 2.75 out of 5.00** or **from 1.00 to less than 1.75 out of 4.00**.

Article 30:

First Class Honors shall be awarded to a student who achieves a **cumulative GPA between 4.75 and 5.00 out of 5.00**, or **between 3.75 and 4.00 out of 4.00** upon graduation.

Second Class Honors shall be awarded to a student who achieves a **cumulative GPA between 4.25 and less than 4.75 out of 5.00**, or **between 3.25 and less than 3.75 out of 4.00** upon graduation.

To be eligible for First- or Second-Class Honors, the following conditions must be met:

1. The student must not have failed any course taken at the university or at any other institution.
2. The student must have completed the graduation requirements within a period not exceeding the average between the minimum and maximum allowed duration of study at their college.

3. The student must have completed at least **60%** of the graduation requirements at the university from which they will graduate.

القاعدة التنفيذية لجامعة نجران :

- تمنح مرتبة الشرف الأولى للطالب الحاصل على معدل تراكمي من (٤,٧٥) إلى (٥,٠٠) عند التخرج، وتمنح مرتبة الشرف الثانية للطالب الحاصل على معدل تراكمي من (٤,٢٥) إلى أقل من (٤,٧٥) عند التخرج .
- ويشترط للحصول على مرتبة الشرف الأولى أو الثانية ما يلي :
١. ألا يكون الطالب قد رسب في أي مقرر درسه في الجامعة أو في جامعة أخرى.
 ٢. أن يكون الطالب قد أكمل متطلبات التخرج في مدة أقصاها متوسط المدة بين الحد الأدنى والحد الأقصى للبقاء في كليته .
 ٣. أن يكون الطالب قد درس في جامعة نجران ما لا يقل عن (٦٠%) من متطلبات التخرج .

Article 31:

The college council may form a committee to collaborate with the departments in organizing final examinations. The committee's responsibilities include reviewing grade submission sheets and delivering them to the designated committee within no more than three days from the date of any course's final exam.

Article 32:

The college council may decide to apply secrecy procedures in the administration of final examinations.

Article 33:

The course instructor shall prepare the exam questions. However, when necessary, and upon a recommendation from the department chair, the college council may assign another person to prepare the questions.

Article 34:

The course instructor shall grade the final exam papers for their course. When needed, the department chair may involve one or more specialists in the grading process. The college council may also assign the grading to another individual if necessary.

Article 35:

The person responsible for grading the final exam shall record the students' scores on the official grade sheets and sign them. These scores must then be approved by the department chair.

Article 36:

A student may not be scheduled to take more than two final exams on the same day. The university council may grant exceptions to this rule.

Article 37:

A student shall not be permitted to enter the final exam after thirty minutes from its start time and shall not be allowed to leave the exam room before thirty minutes have passed from the start of the exam.

Final Examination Procedures

Article 38:

Cheating during an examination, attempting to cheat, or violating the rules and regulations of the examination process are offenses punishable under the **Student Disciplinary Code** issued by the University Council.

Article 39:

In exceptional cases, the college council responsible for teaching the course may approve the re-evaluation of examination papers, provided this is done before the beginning of the next semester's examinations.

Article 40:

Based on a recommendation from the relevant department council, the college council shall determine the duration of the final written examination, provided that it is **no less than one hour and no more than three hours**.

Article 41:

Without prejudice to the provisions outlined in **Articles 31 to 40**, the University Council shall establish the specific regulations governing final examination procedures.

Transfer from One University to Another

Article 42:

A student may be accepted for transfer from outside the university in accordance with the following conditions:

1. The student must have studied at a recognized college or university.
2. The student must not have been dismissed from the institution from which they are transferring for disciplinary reasons.
3. The student must meet the transfer requirements specified by the University Council.

القاعدة التنفيذية لجامعة نجران

يجوز بموافقة عميد الكلية التي يرغب الطالب التحويل إليها قبول تحويله من خارج الجامعة وفق الضوابط الآتية:

١. أن يكون الطالب قد درس في كلية أو جامعة معترف بها.
٢. ألا يكون مفصولاً من الجامعة الخول منها لأسباب تأديبية أو تعليمية.
٣. أن تنطبق عليه شروط التحويل التي يحددها مجلس الكلية.
٤. يجب ألا يقل عدد الوحدات المقررة التي يطلب من الطالب الخول دراستها في جامعة نجران عن ٦٠ % من عدد الوحدات المقررة المطلوبة للحصول على درجة البكالوريوس من الجامعة.

Article 43:

The college council shall approve the equivalency of courses previously taken by the student outside the university, based on recommendations from the departments offering those courses. The equivalent courses shall be recorded in the student's academic transcript; however, they shall not be included in the calculation of the cumulative GPA.

Article 44:

If it is discovered after the student's transfer that they were previously dismissed for disciplinary reasons, their enrollment shall be considered canceled retroactively from the date of acceptance into the university.

القاعدة التنفيذية لجامعة نجران

إذا أتضح بعد تحويل الطالب أنه سبق فصله لأسباب تأديبية أو تعليمية فيعدّ قيده لاغياً من تاريخ قبول تحويله للجامعة.

Article 45:

A student may transfer from one university to another during any academic semester, in accordance with the procedures and deadlines announced by the university to which the student is transferring, and in line with the general regulations for transfer.

Transfer from One College to Another within the University

Article 46:

A student may transfer from one college to another within the university in accordance with the regulations approved by the University Council.

Article 47:

All previously completed courses, including grades and semester and cumulative GPAs, shall be recorded in the academic transcript of a student transferring from one college to another within the same university.

Visiting Student

Article 50:

A **visiting student** is one who takes certain courses at another university or at a branch of the university to which they belong, without officially transferring. The courses taken are considered equivalent according to the following conditions:

- Prior approval from the student's home college for taking the courses.
- The courses must be taken at a recognized college or university.
- The course taken outside the university must be equivalent in content to one of the graduation requirements.
- If the visiting student is studying at a branch of the same university, the process is governed

Article 47.

- The University Council determines the maximum percentage of credit hours that may be accepted from outside institutions for visiting students.
- The grades of courses credited from the other university are **not included** in the cumulative GPA, but the courses are recorded in the student's academic transcript.
- Any additional conditions set by the University Council.

القاعدة التنفيذية لجامعة نجران :

الطالب الزائر هو الذي يقوم بدراسة بعض المقررات في جامعة أخرى أو في فرع من فروع الجامعة التي ينتمي إليها دون تحويله وتعادل لو المواد التي درسها وفقاً للضوابط الآتية :

أولاً : لطالب جامعة نجران ويرغب الدراسة زائراً في جامعة أخرى :

١. أن يكون للطالب سجل دراسي (بمعدل تراكمي (لفصلين على الأقل في الكلية التي التحق بها قبل طلبه الدراسة كطالب زائر .
٢. يجب الحصول على الموافقة المسبقة من كلية الطالب للسماح له بالدراسة كطالب زائر مع تحديد المقررات التي سيقوم بدراستها ، وللكلية اشتراط الحصول على معدل معين لمعادلة المقرر . ويوجه للدراسة بخطاب رسمي من عمادة شؤون القبول والتسجيل .
٣. أن تكون الدراسة في كلية أو جامعة معترف بها .
٤. أن يكون المقرر الذي يدرسه الطالب خارج الجامعة معادلاً أو (مكافئاً) في مفرداته بسبة لا تقل عن ٨٠% ولا تقل وحداته الدراسية عن عدد وحدات المقرر المراد معادلته به .
٥. مع مراعاة الفقرة (د) من المادة (الثانية والأربعون) ، يكون الحد الأقصى لمجموع الوحدات الدراسية التي يمكن احتسابها من خارج الجامعة هو (٢٠ %) عشرون في المائة من مجموع وحدات التخرج من جامعة نجران .
٦. لا تحتسب معدلات المقررات التي تتم معادلتها للطالب الزائر ضمن معدله التراكمي، وتثبت المقررات في سجله الأكاديمي.
٧. يجب على الطالب تزويد عمادة شؤون القبول والتسجيل بنتائجه التي حصل عليها خلال أسبوعين من بدء الدراسة في أول فصل دراسي يلي فترة دراسته كزائر ، وإذا لم يقدم نتائجه يعتبر منقطعاً عن تلك الفصول (عدا الفصول الصيفية) ويعامل حسب المادة (١٥) .
٨. تصرف المكافأة الشهرية للطالب الزائر إذا كان مستحقاً لها عن طريق مسيرات يدوية بعد تقديم نتائجه عن الفصل لعمادة شؤون القبول

ثانياً : لطالب جامعة نجران (في نجران أو أهد فروعها) ويرغب الدراسة طالباً زائراً في نجران أو أهد

فروعها :

١. أن يكون للطالب سجل دراسي بمعدل وفصل واحد على الأقل في الكلية التي التحق بها قبل طلبه الدراسة كطالب زائر .
٢. يجب الحصول على الموافقة المسبقة من كلية الطالب للسماح له بالدراسة كطالب زائر مع تحديد المقررات التي سيقوم بدراستها ، ويوجه بخطاب رسمي من عمادة شؤون القبول والتسجيل .
٣. أن يكون المقرر الذي يدرسه الطالب معادلاً أو (مكافئاً) في مفرداته لأحد المقررات التي تتضمنها
٤. متطلبات التخرج .
٥. تتم معادلة المقررات طبقاً للمادة (٤٧) .
٦. الحد الأقصى للفصول الدراسية التي يسمح للطالب دراستها زائراً فصلان دراسيان ، ومدير الجامعة الاستثناء من ذلك بزيادة فصل دراسي واحد في الحالات التالية :
- أ. عدم تمكن الطالب من تسجيل الساعات المقترحة له لأسباب تتعلق بالجامعة المازرة.
- ب. الطالبات اللاتي تجرهن ظروفهن الأسرية على عدم استكمال متطلبات تخرجهن إلا كطالبة زائرة ويمنعهن النظام من التحويل .

ثالثاً : لطالب جامعة أخرى ويرغب الدراسة طالباً زائراً في جامعة نجران .

١. أن يكون للطالب سجل دراسي (بمعدل تراكمي) لفصلين دراسيين على الأقل من جامعته التي قبل فيها.
٢. ألا يكون الطالب مفصولاً لأسباب تأديبية أو تعليمية.
٣. أن يحصل على موافقة خطية مسبقة من جامعته للدراسة طالباً زائراً في جامعة نجران ، ويجب أن يذكر في الخطاب مقررات جامعة نجران التي سيقوم بدراستها .
٤. أن يحصل على موافقة الكلية التي يرغب الدراسة بها زائراً .
٥. الحد الأقصى للفصول الدراسية التي يسمح للطالب دراستها زائراً فصلان دراسيان .
٦. لا يحق للطالب الزائر طلب السكن في الجامعة ولا تصرف له مكافأة من جامعة نجران.
٧. تسجل المقررات للطالب من قبل الكلية التي يرغب الدراسة فيها مع مراعاة كافة ضوابط التسجيل في المقررات.

Article 51:

This regulation supersedes all previous regulations governing undergraduate study and examinations.

Article 52:

The University Council has the authority to establish implementing rules, provided they do not conflict with the provisions of this regulation.

Article 53:

The Higher Education Council holds the right to interpret this regulation.

General Admission Requirements at Najran University



الشروط العامة للقبول في جامعة نجران

01 أن يكون المتقدم سعودي الجنسية أو من أم سعودية

02 أن يكون حاصلاً على شهادة الثانوية العامة، أو ما يعادلها من داخل المملكة أو من خارجها

03 أن يكون حسن السيرة والسلوك

04 ألا يتجاوز عمر المتقدم ٢٥ عاماً، والمتقدمة ٣٠ عاماً

05 أن يستوفي أي شروط أخرى تراها الجامعة

Admission Requirements for the Radiological Sciences Program

According to the University admission rules:

In accordance with the university regulations concerning undergraduate tuition and examinations issued by the high education council decision number (5/2) taken in its session (second) of the High Education Council on 11/06/1416, students who are eligible for admission are those who have the Saudi Secondary School Certificate (science section) or its equivalent and passed Aptitude Exam provided by National Centre for Measurement and Evaluation in Higher Education (general capabilities + achievement for health and scientific specialties). The priority of acceptance for admission has been given to those applicants with the highest percentage (70% of the secondary school grade + 30% of aptitude exam grade). Applications are submitted electronically to the Deanship of Admission and Registration in the specified periods for each semester. Moreover, the applicants must fulfill the following admission requirements :

- 1- The applicant must be a Saudi citizen or from a Saudi mother.
- 2- The applicant must not have obtained the secondary school certificate for a period of more than five years ago.
- 3- The applicant must successfully pass any examination or personal interview determined by the university.
- 4- The applicant must be medically fit.
- 5- The applicant must be under the age of (30) years.
- 6- The applicant cannot have a Bachelor's degree from another university.
- 7- The applicant must fulfill any other requirements determined by the University Council and announced at the time of application.
- 8- The applicant must not be expelled from another university due to disciplinary or educational reasons.

Available at: <https://dadr.nu.edu.sa/94>

Academic Advising

Academic Advising is the process carried out by academic advisors within the colleges to familiarize male and female students at **Najran University** with academic regulations, assist them in progressing through their studies, and help them overcome any social, psychological, health-related, or academic challenges they may face.

Academic Advisor: An academic advisor is a faculty member who guides a group of male or female students in all matters related to their academic, social, and health affairs, from the time of admission until graduation.

Academic Advising Unit:

The college has established an Academic Advising Unit tasked with supervising the provision of advising services to students. The unit ensures their academic needs are met, helps guide their educational paths, and addresses their problems in ways that support the development of their personalities and skills in various areas.

General Objectives of the Academic Advising Unit:

- Provide students with academic and advisory information, raise their awareness of the educational program's objectives and the college's study system, and highlight the importance of academic advising.
 - Identify personal problems and obstacles that may hinder a student's academic achievement.
 - Offer guidance to help students understand their interests and capabilities, and encourage them to play an active role in the educational process.
 - Support and monitor students academically, socially, and health-wise throughout their years of study.
- ◀ The Academic Advising Office is responsible for admissions, registration, and maintaining students' official records. This includes registering students, preparing their academic records, and ensuring proper documentation and preservation.

Objectives of the Academic Advising Process:

- **Preventive Objectives:** To protect the student from academic failure or setbacks.
 - **Corrective Objectives:** To realign and improve the student's academic trajectory.
- ◀ **Developmental Objectives:** To enhance the student's ability to manage their affairs and solve problems by fostering integration and adaptation to academic life and encouraging active participation in it.

Mechanism of Operation for the Academic Advising Unit in the College:

- New and transferred students are introduced to their academic advisor in the relevant department at the beginning of each **academic year or semester**.
- During the **first week** of each academic year, new and transferred students are welcomed in a general meeting attended by the academic advisor. In this meeting, students are provided with essential information about university life and study regulations, and are introduced to their advisor, including the advisor's responsibilities toward them and their responsibilities toward the advisor.
- Newly appointed or contracted faculty members are introduced to the academic system, whether it is based on a credit-hour or course-based model.
- Faculty members are reminded to activate their office hours so students can benefit from them, and students are encouraged to consult their academic advisor whenever facing academic difficulties.
- Through regular meetings, the advisor monitors students' academic progress, assists in solving any issues they face, documents their cases in student records, and identifies those who may need further support.
- Talented and outstanding students are identified, recognized, motivated, and supported.
- Students who are academically struggling or facing social, health, or psychological issues are identified and supported through guidance and counseling.
- Records and documents related to academic advising for each academic level are prepared and maintained.
- Periodic meetings are held with academic advisors.
- Student records are regularly reviewed by academic advisors across all levels to ensure the advising process is being implemented and student information is properly updated.
- Surveys and research related to academic advising are conducted, and their results are circulated to enhance the effectiveness of the advising process within the college.

Qualities of the Academic Advisor:

- Well-versed in the academic system, whether based on credit hours or course units.
- Fully aware of and passionate about their role in academic advising.

Has sufficient time to perform the duties of an advisor (**at least two meetings per week**).

Key Skills Required for the Academic Advisor:

- **Leadership Skills:**
The ability to build a positive relationship with the student in order to influence and support them in pursuing their goals.
- **Planning Skills:**
The advisor's ability to help students define their goals and transform them into actionable steps. For example, guiding a student in selecting an appropriate major to achieve long-term academic and career goals, or helping them plan to improve their cumulative GPA.
- **Listening Skills:**
The advisor must be a good listener, attentive to students' opinions, ideas, suggestions, and the challenges they face. This strengthens students' self-confidence and builds trust between the advisor and the students.
- **Decision-Making and Problem-Solving Skills:**
The advisor helps students learn how to identify problems, formulate potential solutions, and make the appropriate decisions to resolve those issues.
- **Time Management Skills:**
This includes scheduling and coordinating advising tasks, setting timelines for key academic advising activities such as registration, add/drop periods, and organizing office hours during which students can meet with the advisor.
- **Organizational Skills:**
The advisor must be capable of managing and organizing student files, handling registration and withdrawal tasks, and performing other administrative responsibilities effectively.
- **Empathy Skills:**
The ability to emotionally connect with students, understand their feelings and reactions, and build a trusting relationship that fosters acceptance of guidance, advice, and direction.

General Responsibilities of the Academic Advisor:

The academic advisor is responsible for a wide range of tasks. The most important include:

- Obtaining a list of assigned students from the registration office or the college/department.
- Meeting with the students to introduce himself/herself, get to know them, and build a positive relationship.
- Informing the students that their role is to provide help and support.
- Presenting the benefits and advantages of the academic advising system.
- Distributing informational materials and brochures about the advising system to the students.
- Ensuring students are familiar with their university ID numbers.
- Emphasizing the importance of attendance and discipline throughout their academic journey.
- Presenting the advising plan and approach for working with the students.
- Announcing their office hours and explaining the importance of maintaining communication.
- Answering students' questions and encouraging them to visit.
- Explaining the academic system (whether course-based or credit-hour system).
- Emphasizing the importance of building a respectful academic relationship between students and all faculty members.
- Helping ease any anxiety students may feel in their early interactions with faculty.
- Assisting students in understanding the nature of study in the college and providing guidance on choosing a major that aligns with future job market opportunities.
- Helping students resolve academic issues in a timely manner, which reduces the risk of failure and strengthens students' connection to their institution.
- Familiarizing students with the academic calendar, particularly key dates such as registration, add/drop periods, and other deadlines.
- Encouraging students to participate in extracurricular and student activities within the college.
- Assisting in planning students' course schedules.
- Monitoring and tracking students' academic progress.

Procedural Duties of the Academic Advisor:

Preparing the Student's Academic Advising File:

Each academic advisor must prepare an individual file for every assigned student. The file should include the student's name, section, and academic ID number. The advisor must regularly update the file with the necessary documents. The main contents of the file include:

- A copy of the student's personal information.
- A copy of the student's course registration schedule for the current semester.
- A record for monitoring the student's academic progress.
- A copy of the student's cumulative academic transcript.
- A copy of course add/drop forms submitted by the student.
- A copy of any official decisions or actions taken concerning the student

Preparing a Statistical Report of Student Course Requirements:

- The academic advisor should obtain the preliminary registration schedule from the Registration Office.
- The advisor prepares a statistical form to record the student's course requirements.
- The advisor meets with the assigned students to determine their needs based on their academic plans.
- The completed course requirement form is then submitted to the Registration Office.

Supervising the Add/Drop Process:

- The advisor discusses with the student the reasons for dropping a course and evaluates the justifications provided.
- The advisor guides the student to replace the dropped course by adding an alternative one.
- The advisor distributes add/drop forms to students who wish to make changes.
- The advisor ensures that the total credit hours remain within the permissible limits after the add/drop process.
- The advisor verifies that all required information is correctly filled out on the add/drop form.
- The advisor approves the form and submits it to the Registration Office.
- A copy of the add/drop form is retained in the student's advising file.

Advising and Guiding Academically Underperforming Students:

- The advisor establishes a method of communication with students when needed.
- The advisor delivers absence or academic warning notices to students in coordination with the Registration Office.
- The advisor prepares a list of academically underperforming students.
- The advisor schedules a meeting with these students.
- The advisor helps them understand the impact of their academic delays on their future.
- The advisor works with the students to develop a remedial plan in coordination with the college administration.

Support for Academically Underperforming Students

Target Groups

- A student who fails to achieve the required passing grade in one or more courses.
- A student who fails multiple times at the same academic level.

A student who has transferred between multiple departments.

Mechanism for Dealing with Underperforming Students:

- These students are identified by the academic advisors assigned to each academic level.
- A report is prepared for each individual case. Based on the findings, tailored support is provided, as the causes of academic difficulties vary from one student to another.
- **Remedial sessions** are held for these students near the end of the semester. Each course is reviewed in **two dedicated sessions** led by the course instructor in coordination with the department chair and the academic advisor of the relevant level.
- The academic advisor submits a progress report for these students after the results of the first and second semesters are announced, to track improvements and assess the effectiveness of the support mechanism. A summary report is then submitted to the Dean for discussion in the College Council.

Motivating High-Achieving Students

Target Group:

These are students who possess strong academic abilities, enabling them to achieve high GPAs in their field of study. This includes students with a **GPA of 4.0 or higher**, based on the total grade points according to their academic level in the program.

Mechanism for Encouraging High-Achieving Students

- Creating an **Honor Board** displaying the photos of students with a GPA of **4.0 or above**.
- Sending personal photos of top-ranking students in each academic level to the *Sada Al-Jami'a* magazine (female students are honored by listing their names without photos).
- Organizing an **annual celebration** during the first week of the first semester to honor top-performing students (with a GPA of 4.0 or higher) in each academic level, and awarding them **Certificates of Appreciation**.
- Giving high-achieving students priority in attending training programs organized by the **Deanship of Development and Quality** and the **Deanship of Student Affairs**, aimed at enhancing students' skills.
- Inviting top-performing students in each academic level to attend scientific seminars and cultural season lectures held by the academic department.
- Involving the top student in one of the research projects awarded to faculty members and funded by the university.

Motivating Creative Students

Target Group:

A **creative student** is one who possesses exceptional intellectual abilities and demonstrates outstanding performance that surpasses peers through distinctive mental and creative capacities, driving them toward achievement and innovation.

This creativity does not necessarily have to be related to the student's field of study; it may also appear in activities or fields supported by the college or university.

Mechanism for Supporting Creative Students

A **Unit for Creativity and Gifted Student Support** shall be established within the college. This unit operates under the **University Vice President's Office for Creativity and Giftedness**, and is affiliated with the University's Center for Creativity and Gifted Student Support. The unit includes:

- A number of **clubs**, such as clubs for physics, biology, chemistry, etc.

- A department for identifying and supporting gifted students.
- A department for innovations and patents.

Central Academic Advising Unit

Unit Mission:

To provide comprehensive advising services that prepare students for university life and support their right to education and learning. This is achieved through holistic care for their needs, the development of their abilities, and the discovery of their talents in ways that align with the demands of the labor market.

Objectives:

- Preparing students to adapt to university life.
- Providing an academic environment that supports students' right to education and learning.
- Offering comprehensive care that addresses students' needs.
- Developing students by nurturing their talents and enhancing their abilities.
- Equipping students with the skills and qualifications aligned with labor market demands.

Unit Tracks:

- Peer Advising
- Self-Advising
- Consultative Advising
- Supportive Advising

رؤية
2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA



كلنا مسؤول
نمر شريك
تباعدنا من أجلك
الوحدة المركزية للإرشاد الأكاديمي

جامعة نجران
NAJRAN UNIVERSITY

تعلم الوحدة المركزية للإرشاد الأكاديمي عن استمرار استقبال استشارتكم عبر نظام أرشدني [\(https://arshedni.nu.edu.sa/\)](https://arshedni.nu.edu.sa/).

وتسعد الوحدة أيضاً بالتواصل معكم لاستقبال استشارتكم عبر الواتس أب من خلال الأرقام التالية:
(00966175417313) لشطر الطلاب - (00966175411292) لشطر الطالبات.



تواصل واتس أب للطالبات



نظام أرشدني



تواصل واتس أب للطلاب

Student Rights Charter

University Student Rights:

- To obtain a university ID card and benefit from the services provided by the university, in accordance with applicable regulations, decisions, and academic norms.
- To have the contents of their academic file kept confidential, and to be treated with integrity.
- To receive course materials and knowledge related to their academic subjects in a conducive learning environment that facilitates comprehension and academic success.
- To access academic plans and course schedules, and to register for courses available to them under the applicable system and registration policies.
- To expect faculty members to adhere to scheduled lecture times, fulfill academic and office hours, and refrain from canceling classes except in necessary cases — and only with prior notice and proper coordination, including offering make-up lectures.
- To ask questions and engage in respectful academic discussions with professors on campus during scheduled office or class hours.
- To be tested on exam content that falls within the scope of the course curriculum, to have access to their grades, and to request a review of their final exam paper in accordance with relevant rules and regulations.
- To receive the social support services provided by the university and to participate in extracurricular activities organized on campus in accordance with the regulations ..

Handling Student Complaints within the College

- A committee shall be formed to receive and review student complaints. It is chaired by a faculty member, with another faculty representative from each academic department. The complaints submitted are reviewed for acknowledgment or appropriate action by the Student Complaints Handling Committee (for both male and female sections). The committee operates on a permanent and weekly basis and is assigned specific responsibilities.
- Complaints may be submitted directly to the committee or placed in designated complaint boxes located throughout the college. A complaint form must be filled out and can be obtained from the College's Development and Quality Unit Office or downloaded from the university's official website.

Mechanism for Handling Student Complaints and Suggestions

- Submitting the complaint by placing it in the college's suggestion and complaint boxes.
- Alternatively, sending the complaint, suggestion, or inquiry via the complaints and suggestions page on the university's official website.
- Complaint boxes are opened and their contents are collected on a weekly basis.
- Complaints received via email are also gathered weekly.
- Complaints are forwarded to the concerned party after being reviewed by the Complaint Receiving and Review Committee.
- All complaints are examined and resolved, whether informally or through formal procedures, while ensuring complete confidentiality (the student's name and information are kept in secure records with the college's complaint committee). Responses to complaints must be issued within fifteen (15) days from the date they are reviewed by the committee.
- Complaints requiring responses from academic departments are forwarded to the respective department heads, and replies must come from the department head to ensure timely resolution.
- If the complaint cannot be resolved at the department level, it is escalated to the Dean of the College.
- The committee is responsible for sending responses to students. Therefore, the complainant should provide their information, which may include: name (optional), academic level, class, and section, as well as a contact method such as phone number

or email—or agree on a time to receive the response—in order to ensure efficient communication between the committee and the complainant.

Excuse Submission Form

Kingdom of Saudi Arabia
Ministry of Education
Najran University
College of Applied Medical Sciences
Radiological Sciences Department



المملكة العربية السعودية
وزارة التعليم
جامعة نجران
كلية العلوم الطبية التطبيقية
قسم العلوم الاشعاعية

نموذج تقديم عذر

اليوم: / / 14 هـ الموافق / / 20 م التاريخ: / / 14 هـ الموافق / / 20 م

بيانات الطالب		الإسم الرباعي	
رقم المسجل المدني	القسم		
الرقم الجامعي	التخصص		
رقم الجوال	المستوى الدراسي		
اسم ورمز المقرر / المقررات ذات العلاقة بالعضد			
عدد ايام الغياب	من تاريخ		
الجهة الماتحة للعضد	المدينة		
توضيح طبيعة العذر			
نوع الغياب		الإجراء المطلوب	
<input type="checkbox"/> غياب عن حضور محاضرة / معمل في يوم الغياب. <input type="checkbox"/> غياب عن الإختبار النصفى (نظري <input type="checkbox"/> عملي) <input type="checkbox"/> غياب عن الإختبار النهائي (نظري <input type="checkbox"/> عملي)		<input type="checkbox"/> رفع الغياب المسجل في ذلك اليوم. <input type="checkbox"/> احتساب الغياب بغير. <input type="checkbox"/> إتاحة الفرصة لحضور إختبار بديل.	
<input type="checkbox"/> يجب تقديم أصل العذر إلى المرشد الأكاديمي بالقسم المختص مع ملاحظة أن يكون العذر مختوماً بختم الجهة التي أصدرته. <input type="checkbox"/> يجب أن يقوم الطالب/ الطالبة بالتوقيع خلف ورقة العذر المقدم، لضمان أن يكون العذر خاصاً به. <input type="checkbox"/> لا يتم قبول صور الأعذار ولا يتم قبول أصول الأعذار التي لا تحوي تاريخ العذر خصوصاً التاريخ الميلادي. <input type="checkbox"/> من حق الجهة المختصة بالكلية مخالطة الجهة التي أصدرت التقرير للتأكد من صحاحته. <input type="checkbox"/> يجب مراعاة أن العذر لا يكون مقبولاً إلا بعد إيماده من قبل مجلس الكلية. <input type="checkbox"/> في حال ثبوت عدم صحة العذر المقدم، فإنه سيتم إحالة الطالب إلى لجنة التأديب بالكلية والرفع بذلك إلى لجنة التأديب بالجامعة، وسيكون الطالب/ الطالبة عرضة للعقوبة بحسب ما نصت عليه اللائحة المنظمة للجنة التأديب بالجامعة، كما تحتفظ الجامعة بحقها في متابعة المخالفة جنائياً من خلال الجهات المختصة. <input type="checkbox"/> يجب على الطالب/ الطالبة تسليم هذا النموذج بعد توقيعه مع المرفقات المطلوبة لمرشده الأكاديمي ولن يتعامل القسم العلمي مع أي طلب لم يرفعه مباشرة من المرشد الأكاديمي للطالب.			
<input type="checkbox"/> صورة البطاقة الجامعية أو صورة بطاقة الأحوال المدنية. <input type="checkbox"/> أصل التقرير مختوماً وصور لأية مستندات أخرى ذات علاقة بموضوع العذر. <input type="checkbox"/> جدول الطالب/ الطالبة الدراسي.			
<input type="checkbox"/> أقر أنا الطالب/ الطالبة الموضحة بياناتي أعلاه بصحة البيانات الواردة في هذا الطلب، وأتحمل المسؤولية كاملة في حال ثبوت خلاف ذلك. كما أقر أن المرشد الأكاديمي أطلعني على لائحة الأعذار الطلابية المعتمدة من كلية العلوم الطبية التطبيقية.			
التوقيع: تاريخ تقديم الطلب: / / 14 هـ الموافق / / 20 م			

Complaint Submission Form

نموذج التّقديم بالشكوى

رقم الشكوى:

1. معلومات أساسية:

- الإسم تالتي (اختياري):
- الجنس (انتي-ذكر):
- المقرر-البرنامج:
- (المستوى):
- البريد الإلكتروني:
- التليفون المحمول:
- يكتب الاسم وعند طلب الطالب/الطالبة للسرية يمكن الاستعاضة برقم الشكوى عن الاسم.

2. مضمون الشكوى:

هل اتخذت اي اجراء عن شكواك (تكلمت مثلا مع منسق مقرررك او الشخص المسئول عن تقديم الخدمة عن موضوع شكواك؟

ما هو مقترحك لحل شكواك؟

التوقيع

التاريخ

General Regulations and Code of Conduct for All Students at the University

Any behavior that contradicts Islamic values, human ethics, university rules and regulations, government laws, or causes harm to others or university property is considered a **violation** subject to disciplinary action.

The most notable violations include:

- Any act that compromises **honor, integrity, or proper conduct** within the university.
- **Disrupting** order during lectures, scientific sessions, or exams, or bringing any materials that may cause such disruption.
- Any form of **cheating** in exams, attempting to cheat, or bringing unauthorized material related to the course—even if unused—as well as cheating in reports, academic projects, or scientific research.
- Organizing **activities or associations** that violate university regulations and instructions.
- Any **damage or attempted damage** to university facilities, equipment, materials, books, or any university property.
- **Misusing university facilities** or any of their components.
- **Issuing or distributing leaflets**, collecting money or signatures without official approval from the competent authority.
- **Impersonation or forgery** in any form.
- **Smoking or its equivalents** inside university buildings and courtyards.
- **Insulting** the university or any of its members—faculty, staff, or students—or assaulting their property, or assaulting any individual within the university or any collaborators from external companies or institutions.
- **Failing to comply** with university dress code regulations, including not wearing the **national attire**.
- Inciting **tribal, sectarian, or regional divisions** among students, or forming student groups to provoke fights or conflicts inside or outside the university.
- Bringing **hazardous materials, prohibited items, weapons, or any type of drugs** into university premises.
- Violating the **student housing regulations** of the university.
- Violating **traffic rules and regulations** within the university campus or facilities, which may require referral to the main disciplinary committee.
- **Misusing university technology**, devices, or applications, including unauthorized **mobile phone photography** on campus.

General Student Regulations Link : <https://dsaf.nu.edu.sa/81>

Complaint and Suggestion Submission Link: <https://dsaf.nu.edu.sa/suggests>

Useful Links

– University Electronic Admission Guide

<https://dadr.nu.edu.sa/94>

Access the Student Electronic Guides

<https://dadr.nu.edu.sa/#>

Student Programs Portfolio

<https://itc.nu.edu.sa/>

Medical Resources Available in the E-Library

<https://dlaf.nu.edu.sa/medical-books>

E-Learning Deanship – Educational Lessons Link

<https://elearning.nu.edu.sa/bbs>

University Rules and Code of Conduct for All Students

<https://dsaf.nu.edu.sa/80>

Smartphone Usage Policy and Related Rules on university Campus

<https://dsaf.nu.edu.sa/81>

University Housing Rules and Regulations

<https://dsaf.nu.edu.sa/78>

Department's Laboratories and Facilities



CT scan lab



CT scan lab



Computer lab



Physics lab

Department's Laboratories and Facilities



MRI lab



CT scan lab



General X Ray lab



General X-Ray lab

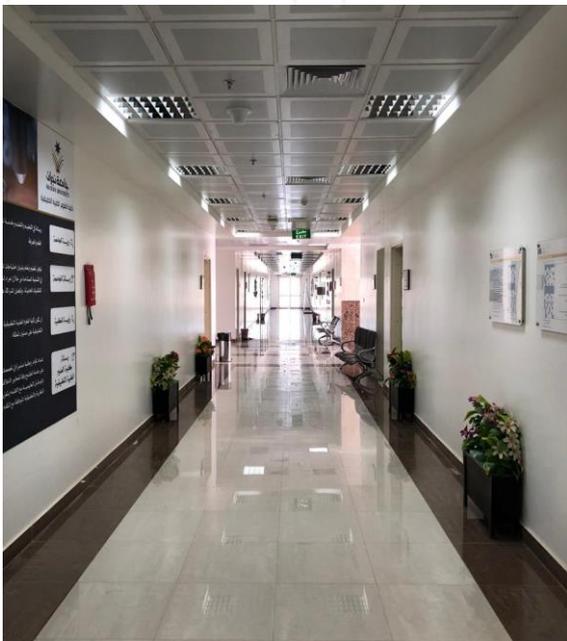
Department's Laboratories and Facilities



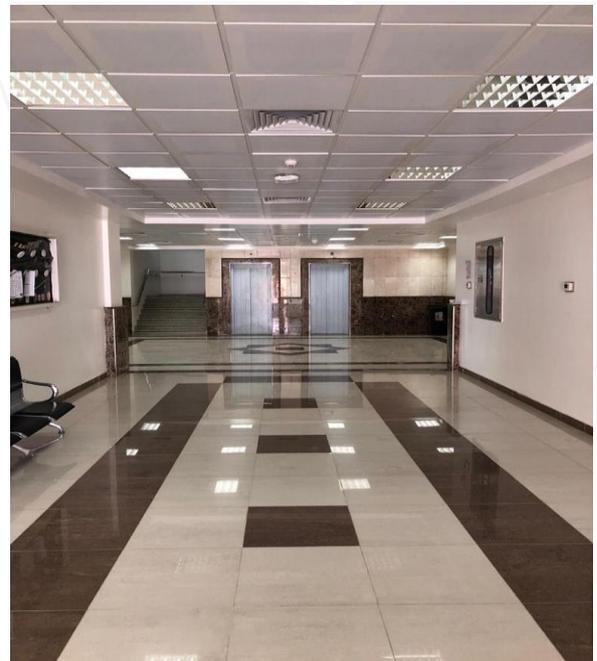
Classroom



Classroom



Department's yards



Department's yards

Faculty Members' Information

Name	General Specialization	Specific Specialization	Academic Rank	Mobile / Email
Ali Hamad Al-Shehri	Diagnostic Radiology	Nuclear Medicine	Assistant Professor	0557220709
Mohammed Khalil Saeed Saleh	Physics	Medical Physics	Professor	mksaleh@nu.edu.sa
Abdullah Al-Asimi	Diagnostic Radiology	Magnetic Resonance	Associate Professor	0554504955
Hassan Al-Shamrani	Diagnostic Radiology	Diagnostic Radiology	Associate Professor	0506496169
Saeed Jaber Al-Qahtani	Diagnostic Radiology	Diagnostic Radiology	Assistant Professor	0546644574
Mansour Al-Qahtani	Diagnostic Radiology	Nuclear Medicine	Assistant Professor	0558255309
Khalaf Al-Shamrani	Diagnostic Radiology	Diagnostic Radiology	Assistant Professor	0553439822
Saeed Al-Husainiya	Diagnostic Radiology	Magnetic Resonance	Assistant Professor	0546696665
Wael Ali Faqihi	Diagnostic Radiology	Ultrasound	Assistant Professor	0508317164
Hamed Abdullah	Physics	Nuclear Physics	Assistant Professor	0554486739
Mohammed Mastour	Diagnostic Radiology	Diagnostic Radiology	Lecturer	0550711187
Al-Busairi Taifour	Diagnostic Radiology	Ultrasound	Lecturer	0502620421
Hussein Al-Shaeri	Diagnostic Radiology	Magnetic Resonance	Assistant Professor	0540995111
Mohammed Faye' Ibrahim	Diagnostic Radiology	Medical Physics	Assistant Professor	0553415127

Name	General Specialization	Specific Specialization	Academic Rank	Mobile / Email
Abdulsalam Al-Qahtani	Diagnostic Radiology	CT Scan	Lecturer	0566416669
Abdulrahman Al-Mubti	Diagnostic Radiology	CT Scan	Lecturer	0507306199
Soheir El-Sayed Suleiman	Physics	Nuclear Physics	Assistant Professor	
Naglaa Hussein Mohammed	Diagnostic Radiology	Ultrasound	Associate Professor	0542468810
Samia Abdel Qayoum	Diagnostic Radiology	CT Scan	Associate Professor	0555842519
Noha Saleh Mustafa	Diagnostic Radiology	Medical Physics	Assistant Professor	0553117468
Jehan Ibrahim Babiker	Diagnostic Radiology	CT Scan	Lecturer	0504631932
Ibtihaj Hussein Said Ghafrah	Diagnostic Radiology	Diagnostic Radiology	Teaching Assistant	0557999804
Huda Mashari Al-Si'ari	Diagnostic Radiology	Diagnostic Radiology	Teaching Assistant	0559180784
Nadel Iqal Al-Salloum	Diagnostic Radiology	Diagnostic Radiology	Teaching Assistant	0534934352
Majdah Saud Atiwi	Diagnostic Radiology	Magnetic Resonance	Teaching Assistant	0502330743
Amani Mansour Al-Saeedi	Physics	Medical Physics	Teaching Assistant	0563696499
Areej Ali Ghuramah Mohammed	Diagnostic Radiology	CT Scan	Teaching Assistant	0538561383

