المملكة العربية السعودية
وزارة الـتـعـلـيــــــم
جامعـــة نـجــــران
كلية العلوم الطبية التطبيقية
قسم علوم التأهيل الطبي

برنامج العلاج الطبيعي

الرقــــــم:
التاريـــخ: /   /   ١٤هـ
المرفقات:

Primary Key Performance Indicators

Physiotherapy Program

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التاريـــــــخ: / / ١٤اهـ

المرفقات:

المملكة العربية السعودية
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- Introduction

Performance indicators are measurable data and statistical information that compared to determine progress towards the goal.

Importance of performance indicators (KPIs) for academic programs:

1. Monitor performance for comparison with better levels.
2. Ensure transparency and accountability of public funds.
3. Monitoring the quality of performance of higher education programs
4. Stimulate competition between educational programs.
5. Facilitate program evaluation processes.
6. Important in planning work and improving program quality.
7. Benefit sharing and good practices between programs.
8. Setting priorities and rationalizing spending

Sources of data and information

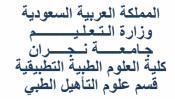| Measuring tool	Source of the data	Methods	
		Direct	**Indirect**
Statistics in achievement reports	Reports received from the General Secretariat to implement and follow up the strategic plan of the university / college	√	
NCAAA Student Experience Scale	Final years students Surveys		√
Measurement of the courses quality teaching performance	Student Surveys		√
Measurement tests	Vice Rectorate	√	
Statistics alumni office Deanship of Graduate Studies	Alumni Office and Deanship of Graduate Studies	√	
Program stats	College and Program Management.	√	
Program stats	Alumni Office	√	
Scale supported	Surveys		√
Counting	Program, Deanship of Admission and Registration, Deanship of Faculty and Staff Affairs	√	
Inventory	Certified Inventory Form	√	

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- Benchmarking

Benchmarking is a tool for self-improvement of programs and allows them to compare themselves with others to identify strengths and weaknesses and learn how to improve.

Importance of Bench marking

1. Benefit from other outstanding programs.
2. Contribute to determining the size of the optimization required.
3. Reduces subjectivity in making quality decisions.
4. Contribute to make the tutorial a continuous learning program.
5. Lead to employment of data and information.

Internal benchmark selection criteria:

1. Similarity in the educational system.
2. Similarity in mission and goals.
3. Ability to provide data, internal bench marker, program procedures for data acquisition.

Comparative selection procedures:

1. Identify the activity to be improved.
2. Form a team.
3. Analysis of current activity.
4. Choose a partner to compare.
5. Agreement.
6. Learn about the performance gap.
7. Discover learning and development opportunities.
8. Prepare and implement an action plan.
9. Monitor progress.

External benchmarking:

External benchmarking is the comparison of the operations and functions of an academic program with the operations and functions of another external academic program that performs the same or close activities.

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Externa benchmark selection criteria:

1. Similarity in the educational system.
2. Similarity in mission and goals.
3. Ability to provide data, internal bench marker, program procedures for data acquisition.

Comparative selection procedures:

1. Identify the activity to be improved.
2. Form a team.
3. Analysis of current activity.
4. Choose a partner to compare.
5. Agreement.
6. Learn about the performance gap.
7. Discover learning and development opportunities.
8. Prepare and implement an action plan.
9. Monitor progress.

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Primary Key Performance Indicators (NCAAA):

No	KPIs Code	KPIs	Target	Measurement Methods	Measurement Time
1.	**KPI-P-01**	**Students' Evaluation of quality of learning experience in the program**	**80%**	Average of the overall rating of final year students of the quality of learning experience in the program, satisfaction with the various services offered by the program on a five-point scale in an annual survey.	**Annually**
2.	**KPI-P-02**	**Students' evaluation of the quality of the courses**	**80%**	Average of students' overall rating for the quality of courses on a five-point scale in an annual survey.	**Annually**
3.	**KPI-P-03**	**Completion rate**	**50%**	The proportion of undergraduate students who completed the program in minimum time in each cohort.	**Annually**
4.	**KPI-P-04**	**First-year students retention rate**	**80%**	Percentage of first-year undergraduate students who continue at the program the next year to the total number of first-year students in the same year.	**Annually**
5.	**KPI-P-05**	**Students' performance in and/or national examination**	**80%**	Percentage of students or graduates who were successful in the professional and/or national examinations, or their score average and median (if any)	**Annually**

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6.	KPI-P-06	Graduates' employability and enrolment in postgraduate programs	≥ 60% ≥ 30%	Percentage of graduates from the program who within a year of graduation were: a. employed within 12 months, b. enrolled in postgraduate programs during the first year of their graduation to the total number of graduates in the same year.	Annually
7.	KPI-P-07	Employers' evaluation of the program graduate's proficiency	80%	Average of the overall rating of employers for the proficiency of the program graduates on a five-point scale in an annual survey.	Annually
8.	KPI-P-08	Ratio of students to teaching staff	1:15	Ratio of the total number of students to the total number of full-time and full-time equivalent teaching staff in the program	Annually
9.	KPI-P-09	Percentage of publications of faculty members	50%	Percentage of full-time faculty members who published at least one research paper during the year to total faculty members in the program.	Annually
10.	KPI-P-10	Rate of published. research per faculty member	1:2	The average number of refereed and/or published research per each faculty member during the year (total number of refereed and/or	Annually

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11.	**KPI-P-11**	**Citations rate in refereed journals per faculty member**	**1:1**	published research to the total number of full-time or equivalent faculty members during the year). The average number of citations in refereed journals from published research per faculty member in the program (total number of citations in refereed journals from published research for full-time or equivalent faculty members to the total research published).	**Annually**
12.	**KPI-PHTH-1**	**Satisfaction of beneficiaries with the learning resources**	**80%**	Surveys of students and faculty to learning resources	**Annually**
13.	**KPI-PHTH-2**	**Interns' satisfaction for field experience**	**80%**	Surveys of internship students to field experience	**Annually**
14.	**KPI-PHTH-3**	**Percentage of faculty members participation in community service**	**70%**	Statistical analysis of faculty data base	**Annually**