







Course Title: Computer Security

Course Code: 563CCS-3

**Program: Bachelor of Science in Computer Science** 

**Department: Department of Computer Science** 

**College: Computer Science and Information Systems** 

Institution: Najran University

Version: 2.0

Last Revision Date: August 2022







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## A. General information about the course:

### **1. Course Identification**

1. Credit hours: (3)

### 3 (2, 2, 1) [Theory, Lab, Tutorial]

2. Course type						
Α.	□University	□College	🛛 Depa	rtment	□Track	□Others
В.	$\boxtimes$ Required			□Electi	ve	
3. Level/year at which this course is offered: (Level 10/Year 5)						
4. Course General Description:						

Introduction to Computer security and its terminology, user authentication, and Security services: confidentiality, integrity, availability. Security flaws and vulnerabilities. Symmetric & Asymmetric cryptography tools such as DES, 3DES, and AES. Message authentication and protocols such as Hash function, SHA-3. Malicious software, Denial of service attacks, intrusion detection systems, firewalls, and intrusion prevention systems. Internet security protocols and applications.

## 5. Pre-requirements for this course (if any):

461CCS-3 (Data Communication and Computer Networks)

### 6. Co-requisites for this course (if any):

None

### 7. Course Main Objective(s):

- 1. Define the basic concepts and terminologies of computer security.
- 2. Describe types of attacks related to computer/network systems and security services.
- 3. Distinguish symmetric and asymmetric cryptographic algorithms and their applications.
- 4. Classify user and message authentication algorithms and their applications.
- 5. Evaluate different types of malicious software, intrusion detection and prevention methods.
- 6. Illustrate the security protocols & applications devised for the internet.





No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	75	100%
2	E-learning		
2	Hybrid		
5	<ul><li>Traditional classroom</li><li>E-learning</li></ul>		
4	Distance learning		

## **2. Teaching mode** (mark all that apply)

## 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	30
3.	Field	
4.	Tutorial	15
5.	Others (specify)	
Total		75

# **B.** Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understand	ing		
1.1	Define the basic concepts and terminologies of computer security.	K1	Interactive Lectures, Group Discussions	Quiz 1, Mid Exam
1.2	Describe types of attacks related to computer/network systems and security services.	К2	Interactive Lectures, Group Discussions	Quiz 1, Mid Exam
1.3	Illustrate the security protocols & applications devised for the internet. And distinguish between different firewalls.	K1 , K2	Lectures, Lab Demonstrations	Quiz 2, Mid Exam, Final Lab Exam, Final Exam
2.0	Skills			





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
2.1	Distinguish symmetric and asymmetric cryptographic algorithms and their applications.	S1, S4	Lectures, Lab Demonstrations, Group Discussions	Mid Exam, Final Lab Exam, Final Exam
2.2	Classify user and message authentication algorithms and their applications.	S3, S4	Lectures, Lab Demonstrations	Quiz 2, Mid Exam, Final Lab Exam, Final Exam
2.3	Evaluate different types of malicious software, intrusion detection and prevention methods.	S2, S4	Lectures, Lab Demonstrations	Mid Exam, Final Lab Exam, Final Exam
2.4				
3.0	Values, autonomy, and resp	onsibility		
3.1				
3.2				

## C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to computer security concepts	5
2.	Cryptographic Tools	10
3.	User Authentication	5
4.	Symmetric encryption & message confidentiality	10
5.	Public key cryptography	5
6.	Hash Algorithms	5
7.	Key management & distribution	10
8.	Malicious software	5
9.	Internet security protocols	5
10.	Internet authentication applications	5
11.	Intrusion detection	5
12.	Intrusion Prevention & Firewalls	5
	Total	75





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	$3^{rd}$ and $6^{th}$ week	10%
2.	Theory Assignment or mini project (presentation)	4 <sup>th</sup> week	10%
3.	Lab Participation	Full Semester	5%
4.	Midterm Exam	7 <sup>th</sup> week	20%
5.	Lab Assessment	3 <sup>rd</sup> week	5%
6.	Final Lab Exam	14 <sup>th</sup> week	10%
7.	Final Theory Exam	16 <sup>th</sup> or 17 <sup>th</sup> week	40%

## **D. Students Assessment Activities**

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

### **E. Learning Resources and Facilities**

## **1. References and Learning Resources**

Eccential Poferences	William Stallings and Lawrie Brown, Computer Security
Essential References	Principles and Practice, Pearson/Prentice Hall, Latest Edition.
Sunnortive References	Stallings, W., Cryptography and Network Security: Principles and
Supportive References	Practice, Prentice Hall
Electropic Materials	Charles P. Pfleeger and Shari L. Pfleeger, Security in Computing,
	Prentice-Hall
Other Learning Materials	NA

## 2. Required Facilities and equipment

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facilities	• Lecture Rooms with an appropriate number
(Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul> <li>of seats, Projector with Screen and a whiteboard or a smart board.</li> <li>All the computers in all the laboratories should be installed with the latest version of the required software.</li> </ul>
<b>Technology equipment</b> (projector, smart board, software)	<ul> <li>One PC and one projector and data show in the lecture room</li> <li>Number of PCs according to the strength of students in the lab room</li> </ul>
<b>Other equipment</b> (depending on the nature of the specialty)	NetBeans Software + Kali Linux in Labs



## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods	
Collecting students' suggestions to facilitate more during the class.	Students	Verbal discussion	
Student's questionnaire once during the semester about course learning outcomes.	Students	Indirect Survey	
Achievement percentage of course learning outcomes, direct evaluation using CLO assessment sheet	Course Instructor	Direct evaluation using CLO achievement calculation	
Teaching strategies	Quality unit	Indirect	
Assessment methods	Quality unit	Indirect	
Instructor performance	Quality unit	Indirect	
Course content	Quality unit	Indirect	
Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify)			

Assessment Methods (Direct, Indirect)

## **G. Specification Approval**

COUNCIL /COMMITTEE	Computer Science Departmental Council
REFERENCE NO.	14440203-0185-00002
DATE	1st Sep, 2022

