







Course Specifications

Course Title:	Fluid Mechanics
Course Code:	453Math-3
Program:	B.Sc. Mathematics
Department:	Mathematics
College:	Arts and Sciences
Institution:	Najran University

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A	Course	Ida	atific	ation
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	 7 3
1. Credit hours:	1884 43
2. Course type	
a. University College Department $\sqrt{}$	Others
b. Required $$ Elective	10,2200
3. Level/year at which this course is offered:	1,400
Level 7 / 8	
4. Pre-requisites for this course (if any):	
343 Math-3	
5. Co-requisites for this course (if any):	
None	

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3	100%
2	Blended		
3	E-learning		
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Conta	et Hours	
1	Lecture	٤٥
2	Laboratory/Studio	* *
3	Tutorial	
4	Others (specify)	٣
	Total	٤٨
Other	Learning Hours*	
1	Study	35
2	Assignments	10
3	Library	10
4	Projects/Research Essays/Theses	
5	Others(specify) (Office hours)	15
	Total	118

^{*}The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course introduce: Importance of fluid mechanics, Kinematics of the Fluid Motion, Dynamics of Fluid Motion, Two-Dimensional Motion and Theory of Waves

2. Course Main Objective

The main objective is knowledge of the basic concepts related to the principles of fluid mechanics and problems solving.

3. Course Learning Outcomes

CLOs		
1	Knowledge:	
1.1	Recognize the related basic scientific facts, concepts, principles and techniques in fluid mechanics.	L1
1.2	Describe how to handle with Solution Methods of Equations of fluid motion.	L2
1.3	Recognize the Kinematics of the Fluid Motion, Two-Dimensional Motion and Theory of Waves.	L4
2	Skills:	
2.1	Acquire the necessary skills to understand the fluid mechanics.	L3
2.2	Prepare students to the descriptive analysis of fluid mechanics conclusions and recommendations.	L5
3	Competence:	,
3.1	Work effectively within groups and independently.	L7
3.2	Apply critical thinking, communication skills and mathematical techniques in solving many problems in other disciplines.	L8

C. Course Content

No	List of Topics	
1	Kinematics of the Fluid Motion - Incompressible Fluids — The Lagrangian and Eulerian Methods Describing Fluid Motion — Streamlines and Paths of the Particles of fluid — Equation of Continuity — Motion of Fluid Element — connected Regions — Irrotational Motion.	6
2	The Velocity Potential Function - Laplace's Equation - Boundary Conditions - Uniqueness Theorems - Kinetic Energy - Symmetric motion about a point - Axisymmetric Motion - Two-dimensional Motion.	6
3	Dynamics of Fluid Motion Forces in Fluids – Euler's Momentum Equation – Integration of the Momentum Equation	3
4	Constancy of Circulation (Kelvin's Theorem) – Persistence of Irrotational Motion (Lagrange's Theorem) – Impulsive Motion.	6

	Two-Dimensional Motion	6
	Stream Function – Velocity Potential – Complex Potential – Complex	732
5	Velocity – Blasius Theorem – Uniform Stream – A rectilinear Vortex –	97
	Source and Sink -Uniform Stream past a Circular Cylinder - Uniform	3/34
	Stream past a Circular Cylinder with Circulation.	01 3000
	Source and an Equal Sink-Doublets - Source and an Equal Sink in a	6
6	Uniform Stream – Source Infrent of an Infinite Wall – Source Infrent of a	C. Chip C.
O	Circular Cylinder - Conformal Transformation in Hydrodynamics - The	1972 1 3317
	Joukowski Transformation.	The state of the s
	Theory of Waves	6
7	Mathematical Representation of Wave Motion – Two-Dimensional Waves	
	in Hydrodynamics – Boundary Conditions at the Free Surface	
Q	Simple Harmonic Progressive Waves - Progressive Waves in Deep Water	6
0	– Energy of a Progressive Waves – Stationary Waves.	
	Total	20

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Recognize the related basic scientific facts, concepts, principles and techniques in fluid mechanics.	Direct teaching - discussion and dialogue - problem	Exams Homework.
1.2	Describe how to handle with solution methods of equations of fluid motion.	solving.	
1.3	Recognize the kinematics of the fluid motion, two-dimensional motion and theory of waves		
2.0	Skills		
2.1	Acquire the necessary skills to understand the fluid mechanics.	- Lectures - Tutorials	Homework - Assignment
2.2	Prepare students to the descriptive analysis of fluid mechanics conclusions and recommendations		- Quizzes - Test 1 and Test 2 Final exam
3.0	Competence		
3.1	Work effectively within groups and independently	- Solve exercises through individual	- Solving exercises
3.2	Apply critical thinking, communication skills and mathematical techniques in solving many problems in other disciplines.	work and groups Lectures, discussion and dialogue	and homework Written tests.

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	First exam	7	20 degrees
2	Second exam	13	20 degrees

#	Assessment task*	Week Due	Percentage of Total Assessment Score
3	Homework and Assignments/Quizzes	Every week	10 degrees
4	Final exam	16	50 degrees

^{*}Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- · Office hours.
- Provide academic guidance services.
- Introduce students to the course plan in terms of objectives, content and evaluation procedures.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	1- Textbook of Fluid Dynamics, F. Chorlton, London, 1970. 1- میکانیکا الموائع، أ.د. مصطفی مراد حواس. جامعة قاریونس ، بنغازي ۱۹۹۳م	
Essential References Materials	3- Advanced Hydrodynamics, M. D. Raisinghania and R. S. Aggarwal, New Delhi, 1982.	
Electronic Materials	 Electronic materials available on the internet. Lectures on the Department of Mathematics YouTube Channel. 	
Other Learning Materials	Maple Software	

2. Facilities Required

Item	Resources		
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	• The number of seats in the classroom is at least 30 seats.		
Technology Resources (AV, data show, Smart Board, software, etc.)	Halls equipped with modern learning techniques and different display devices.		
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	None		

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching	Students - Leadership Program.	Direct and Indirect
Effectiveness of assessment	Students - Leadership Program - Peer References.	Indirect

Evaluation Areas/Issues	Evaluators	Evaluation Methods	
Extent of achievement of course learning outcomes	Students - Leadership Program.	Indirect	
Quality of learning resources	Students - Leadership Program.	Indirect	
		N. (40) (40) (4)	

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality oflearning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee		
Reference No.		
Date		