

Annual Operational Plan for the Bachelor of Science in Physics Program

2026-2025م



The Operational Plan for the Bachelor of Science in Physics Program for the Academic Year (2025-2026)

As a natural extension of the Fifth Executive Plan of the College of Science and Arts, which in turn derives its directives from the Fifth Executive Plan of Najran University, representing the final stage of the University's Second Strategic Plan (2021-2026). These combined plans aim to achieve several objectives, most notably: Academic and research excellence, and enhancing effective community partnership, in line with the targets of the Kingdom of Saudi Arabia's Vision (2030).

The plan also aims to achieve integration between the main elements of the program's internal system: educational, research, and administrative. This integration comes to enhance a culture of quality and change, raise institutional performance efficiency, and closely link the department's objectives with those of the College of Science and Arts and the University as a whole. This contributes to ensuring a sustainable stimulating educational environment and producing high-quality educational and research outputs capable of competing in the job market. The preparation of the plan was based on a set of fundamental references, namely:

- The Fifth Executive Plan of Najran University (2025-2026)
- The Fifth Executive Plan of the College of Science and Arts (2025-2026)
- The Second Strategic Plan of Najran University (2021-2026)
- The Guide for Preparing Executive and Operational Plans issued by the University Agency for Development and Quality.
- The Operational Plan Report for the Bachelor of Science in Physics Program for the Year 1446 AH
- The Performance Indicators Report for the Bachelor of Science in Physics Program for the Year 1446 AH
- The Annual Report of the Bachelor of Science in Physics Program for the Year 1446 AH
- The Improvement Plan for the Bachelor of Science in Physics Program for the Year 1446 AH

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- **The Follow-up Report on Implementing the Program Shares for the Bachelor of Science in Physics Program for the Year 1446 AH**

The methodology for formulating the plan relied on a participatory approach, involving several consecutive stages: starting with the preparation and analysis phase, then the phase of formulating strategic objectives, and ending with preparing the final plan in the form of a detailed matrix. This matrix includes the strategic axes and planned initiatives, key performance indicators to measure progress, mechanisms for periodic follow-up, and continuous reporting systems. This plan is considered an effective organizational working document, aiming to elevate the quality of education, scientific research, and community service, and the optimal use of human and developmental resources. It also seeks, within a sustainable academic environment, to achieve growth and change locally and regionally, in line with the aspirations of the College of Science and Arts and Najran University.

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The Strategic Direction of the College of Science and Arts:

Mission:

To provide high-quality educational outputs, produce distinguished scientific research, and build partnerships that serve the community and meet its needs by providing an environment that keeps pace with modern technologies, supports governance, and develops human resources.

Objectives:

1. Develop the organizational and financial environment to provide stimulating and supportive learning resources for developing students' skills.
2. Professional development of human resources to support the educational and research process and enhance opportunities for continuous education.
3. Provide high-quality academic programs that meet development requirements and labor market needs.
4. Develop research output to support innovation and the knowledge economy.
5. Enhance social responsibility and build effective community partnerships with institutions and entities.

Values:

Responsibility: Positive interaction towards the college and community stemming from a sense of patriotism.

Trustworthiness: Performing tasks faithfully and fulfilling rights and duties.

Transparency: Clarity in all activities, decisions, and transactions.

Excellence: Performing work in a distinguished and innovative manner.

Creativity: Introducing novelty, especially in ideas, and utilizing what has been created in the form of a product.

Empowerment: Providing participation opportunities for all college affiliates, males and females, in decision-making.

Belonging: Loyalty to the nation and enhancing its principles and values in the college's programs and activities.

Integrity: Commitment to ethical and professional principles based on Islamic Sharia.

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The Strategic Direction of the Physics Department:

Mission:

To provide a suitable environment for preparing scientifically and research-qualified human cadres that meet labor market requirements and contribute to serving the community and building and developing the knowledge economy.

Objectives:

1. Develop the infrastructure that ensures the development and enhancement of the capacities and skills of male and female students.
2. Continuous professional development of the academic, technical, and administrative cadres in the Physics Department to advance the educational and research process.
3. Provide academic programs to prepare scientifically and research-qualified human cadres that meet labor market requirements in accordance with Vision 2030.
4. Develop and enhance the scientific research environment in the Physics Department and direct it towards the knowledge economy.
5. Activate the role of faculty members in community service through providing awareness lectures and seminars, consulting services, and establishing partnerships with relevant institutions and entities.

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The Strategic Direction of the Bachelor of Science in Physics Program:

Mission:

To prepare graduates qualified with experiential and academic skills in physics that meet community requirements.

Objectives:

1. Introduce the student to the main branches of physics.
2. Help the student understand the principles of physics.
3. Provide the student with a solid foundation for a successful career possessing the necessary skills to continue their higher education.
4. Provide the student with the opportunity to study some advanced concepts and techniques in physics.
5. Enable the student to develop problem-solving, critical and quantitative analysis, and laboratory skills in physics.
6. Enable the student to develop personal organization and teamwork skills.

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Matrix of Correlation between Department/College Mission:

<div>Mission of the College of Science and Arts</div> <div>Mission of the Physics Department</div>	Building partnerships that serve the community and meet its needs by providing an environment that keeps pace with modern technologies, supports governance, and develops human resources	Producing distinguished scientific research	Providing high-quality educational outputs
To provide a suitable environment for preparing scientifically and research-qualified human cadres	✓		
Developing the knowledge economy		✓	
Meeting labor market requirements and contributing to community service			✓

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Matrix of Correlation between Department/College Objectives:

#	Strategic objectives of the College Strategic objectives of the department	Develop the organizational and financial environment to provide stimulating and supportive learning resources for developing students' skills.	Professional development of human resources to support the educational and research process and enhance opportunities for continuous education.	Provide high-quality academic programs that meet development requirements and labor market needs.	Develop research output to support innovation and the knowledge economy.	Enhance social responsibility and build effective community partnerships with institutions and entities.
1	Develop the infrastructure that ensures the development and enhancement of the capacities and skills of male and female students.	✓	✓			
2	Continuous professional development of the academic, technical, and administrative cadres in the Physics Department to advance the educational and research process.		✓		✓	✓
3	Provide academic programs to prepare scientifically and research-qualified human cadres that meet labor market requirements in accordance with Vision 2030.			✓	✓	

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#	Strategic objectives of the College Strategic objectives of the department	Develop the organizational and financial environment to provide stimulating and supportive learning resources for developing students' skills.	Professional development of human resources to support the educational and research process and enhance opportunities for continuous education.	Provide high-quality academic programs that meet development requirements and labor market needs.	Develop research output to support innovation and the knowledge economy.	Enhance social responsibility and build effective community partnerships with institutions and entities.
4	Develop and enhance the scientific research environment in the Physics Department and direct it towards the knowledge economy.				✓	✓
5	Activating the role of faculty members in serving the community by providing lectures, awareness seminars, and consulting services, and contributing to establishing partnerships with relevant institutions and organizations.	✓	✓	✓		

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Matrix of Correlation between Program/Department Mission:

	Mission of the Physics Department Mission of the Program	Providing a suitable environment for preparing qualified human resources, both scientifically and in research.	Developing the knowledge economy	Meeting labor market requirements and contributing to community service
1	Prepare graduates qualified with experimental and academic skills in physics	✓		
2	That meet community requirements.		✓	✓

Matrix of Correlation between Program/Department Objectives:

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	<div>Department Objectives</div> <div>Program Objectives</div>	Developing the infrastructure that ensures the growth and development of students' capabilities and skills.	Continuous professional development for academic, technical, and administrative staff in the Physics Department, aimed at improving the educational and research process.	Provide academic programs to prepare scientifically and research-qualified human cadres that meet labor market requirements in accordance with Vision 2030.	Develop and enhance the scientific research environment in the Physics Department and direct it towards the knowledge economy.	Activating the role of faculty members in serving the community by providing lectures, awareness seminars, consulting services, and establishing partnerships with relevant institutions and organizations.
1.	Introduce the student to the main branches of physics.	✓				
2.	Help the student understand the principles of physics.	✓				
3.	Provide the student with a solid foundation for a successful career possessing the necessary skills to continue their higher education.				✓	
4.	Provide the student with the opportunity to study some advanced concepts and techniques in physics.		✓			
5.	Enable the student to develop problem-solving, critical and quantitative analysis, and laboratory skills in physics.			✓		
6.	Enable the student to develop personal organization and teamwork skills.					✓

Details of the operational plan

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First strategic Axis: A sustainable institutional environment													
AXI S	University strategic goal	College strategic goal	Departmental Strategic Goal	Program Strategic Goal	The operational objective of the program	Program Implementation Initiatives	Development projects	Responsibl e for Execution	Follow-up Responsible	Start Date	End Date	Support	Performance Indicators
Institutional Sustainability	1.1 Developing a supportive organization al environment and corporate governance framework for excellence and the development of the university's internal resources.	1.1.1 Developing the organizational and digital environment to provide stimulating and supportive learning resources for the development of faculty and student skills.	1.1.1.1 Developing the infrastructure that ensures the growth and development of students' abilities and skills	1. Introduc ing the student to the most important branches of physics	1.Continuous improvement and development of the program's organizational structures.	1.Restricturing the Department's Development and Quality Committee	1.Restricturing the Development and Quality Committee based on the updated quality system at Najran University	Developme nt and Quality Committee	Head of Department	Beginnin g of the first semester of 1447 AH	End of the first semest er 1447 AH	Deanship of Developmen t and Quality	Approval of the new structure for the Development and Quality Committee
				2.Helping the student understan d the principles of physics	2.Ensuring that all basic physics laboratories are equipped with modern and efficient equipment and achieving a high level of operational readiness for all basic student experiments.	2.Physics Laboratories Development and Equipping Project	2.Evaluate and update the readiness of experiments in the department's laboratories.	Plans and Curricula Committee				Agency for Educational Affairs	Laboratory readiness report for the Physics program
				3. Creating and operating a central digital repository for physics learning resources (including laboratory manuals, simulation programs, and past projects) to ensure access for students and faculty.	3.Central Digital Repository for Physics Learning Resources	3.Creating a digital database of laboratory experiments in the physics department.		Deanship of Digital Transforma tion and Knowledge Resources				Uploading data for 50% of the experiments	
						5. Creating a digital database of graduation projects for physics department students.						Archiving graduation projects in the program	
	1.2 Developing the capabilities	1.2.1 Professional development for human resources to support the educational and research process and	1.2.1.1 Continuous professional development of academic,	1. Providing students with the opportunit	4.Developing the skills of academic, technical, and administrative staff in the Physics	Continuing to raise awareness among all department staff about the latest developments in the field of	Continuing to raise awareness among all department staff about the latest	Developme nt and Quality Committee		Beginnin g of the first semester	End of the first semest er	Deanship of Developmen t and Quality	Percentage of faculty members in the program who have

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of all human resources at the university	enhance opportunities for continuing education.	technical, and administrative staff in the Physics Department to improve the educational and research process.	y to study some advanced concepts and techniques in physics.	Department and enhancing opportunities for continuous development	development and quality.	developments in the field of development and quality.		Head of Department	of 1447 AH	1447 AH		completed courses in development and quality.
1.3 Enhancing the University's Position in Global Rankings	1.3.1 Developing the organizational and physical environment to provide stimulating and supportive learning resources for developing students' skills.	1.3.1.1 Developing the infrastructure that ensures the growth and development of students' abilities and skills.	1. To introduce the student to the main branches of physics.	5.Enhancing the digital environment to provide stimulating and supportive learning resources for developing the skills of faculty members and students.	Physics Department website updated	Follow the department's website updates on the university page.	Department Site Monitoring Committee	Head of Department	Beginning of the first semester of 1447 AH	End of the first semester 1447 AH	Deanship of Digital Transformation and Knowledge Resources	The department's website is updated on the university's page.
			2. To help the student understand the principles of physics.		Developing digital learning resources and linking them to the curriculum.	Training faculty and students on virtual lab programs	Plans and Curricula Committee	Head of Department	Beginning of the first semester of 1447 AH	End of the first semester 1447 AH	Deanship of Digital Transformation and Knowledge Resources	-Number of training courses on virtual lab programs. - Report on the effectiveness of classroom activities via Blackboard
					Preparing schedules for the educational process	Preparing teaching schedules for faculty members						-Faculty teaching schedules for both semesters - Student teaching schedules for
						Preparing class schedules for students		Head of Department	Beginning of the first semester of 1447 AH	End of the first semester 1447 AH	Deanship of Admissions and Registration	

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							Preparing exam schedules for students						both semesters - Student exam schedules for both semesters
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Second strategic Axis: Distinctive teaching and learning

AXIS	University strategic goal	College strategic goal	Departmental Strategic Goal	Program Strategic Goal	The operational objective of the program	Program Implementation Initiatives	Development projects	Responsible for Execution	Follow-up Responsible	Start Date	End Date	Support	Performance Indicators
Distinctive teaching and learning	2.1 Providing high-quality educational outcomes that meet national developments and labor market needs	2.1.1 Providing high-quality academic programs that meet development requirements and labor market needs.	2.1.1.1 Providing academic programs to prepare scientifically and research-qualified human resources that meet the requirements of the labor market in accordance with Vision 2030.	5. Enabling the student to develop problem-solving, critical and quantitative analysis, and laboratory skills in physics.	1. Improving the quality of the educational process	Student Educational Skills Development Program	Creativity Pathways Program: Hosted Event	Student Activities Committee	Head of Department	Beginning of the first semester of 1447 AH	End of the first semester 1447 AH	Deanship of Student Affairs	- Student evaluation of the quality of the learning experience in the program (KPI-P-01) -
						Visiting research centers	Field visit to the Center for Advanced Materials and Nanotechnology Research						
						Enhancing extracurricular activities in the program	An approved student activity plan for both semesters.						
							Organization of cultural programs, scientific competitions, and sports activities.						
							Preparation of quarterly reports on extracurricular activities within the program.						
						Preparing students to adapt to university life and providing appropriate guidance and support	Orientation Program for New Students	Department Academic Advising Committee	Head of Department	Beginning of the first semester of 1447 AH	End of the first semester 1447 AH	Student Guidance Unit, Faculty of Science and Arts -	90% of orientation programs completed

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						Providing academic advising services while motivating students and fostering a spirit of competition among them to improve the educational process.	<ul style="list-style-type: none"> - Assigning students to academic advisors - 	Departmental Academic Advising Committee	Head of Department	Start of the academic year	-	Departmental Academic Advising Committee	-Percentage of participants in the student survey regarding academic advising services.
							<ul style="list-style-type: none"> - Providing academic advising services for course add/drop processes 			The add/drop period is according to the university calendar at the beginning of each semester.	-	Departmental Academic Advising Committee	- Annual report of the Academic Advising Committee.
							<ul style="list-style-type: none"> - Identifying struggling students and providing them with support (improvement plans) 			Beginning of the first semester of 1447 AH	End of the first semester 1447 AH	Departmental Academic Advising Committee	
							<ul style="list-style-type: none"> - Recognizing and honoring high-achieving students 					Student Guidance Unit, Faculty of Science and Arts	
							<ul style="list-style-type: none"> Measuring student satisfaction with the effectiveness of the academic advising system in the program 					Departmental Academic Advising Committee	

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					2. Completion of the academic accreditation requirements for the Bachelor of Science in Physics program	Preparing for the Training and Education Authority's verification visit	Preparing the program's faculty members for the verification visit by the Evaluation and Training Authority	Department Development and Quality Committee	Head of the Development and Quality Committee	Beginning of the first semester of 1447 AH	End of the first semester 1447 AH	Deanship of Development and Quality	Preparatory meetings for the visit and the percentage of faculty members in attendance from the program
					3. Enhancing the quality of facilities and equipment and updating learning resources in the Bachelor of Science in Physics program.	Updating learning resources and facilities	<p>-Equipping laboratories with the necessary modern equipment and tools.</p> <p>-Compiling a list of references and books mentioned in the physics. program course descriptions.</p> <p>-Updating digital and print learning resources</p>	Plans and Curricula Committee	Head of Department	Beginning of the first semester of 1447 AH	End of the first semester 1447 AH	Educational Affairs Agency	<p>- Report on identifying and submitting the requirements for upgrading the department's laboratories.</p> <p>- (KPI-P-01) - Report on identifying and submitting the references and books used in the physics program course descriptions.</p> <p>- Report on reviewing the learning resources used in the physics program course descriptions.</p>
					4. Strengthening the program's internal quality assurance system.	Achieving Program Objectives	Developing a mechanism to verify the achievement of the program's objectives.	First Standards Committee	Head of the Development and Quality Committee	Beginning of the first semester of 1447 AH	End of the first semester 1447 AH	Deanship of Development and Quality	- Adoption of an updated mechanism in the department council

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						Enhancing the Value of Indicator (KPI-P-03)	Updating the Completion Index Measurement Mechanism (KPI-P-03)		Head of the Development and Quality Committee	Beginning of the first semester of 1447 AH	End of the first semester 1447 AH	Deanship of Development and Quality	- Adoption of an updated mechanism in the department council
						Enhancing the Value of Indicator (KPI-P-05)	Developing a mechanism to improve the performance of program students in the readiness test to enhance the indicators (KPI-P-05).	First Standards Committee	Head of the Development and Quality Committee	Beginning of the first semester of 1447 AH	End of the first semester 1447 AH	Deanship of Development and Quality	- Index value (KPI-P-05).
						Conducting the End-of-Program Exam for the Year 1447 AH	<ul style="list-style-type: none"> -Preparing the end-of-program exam. -Proposing an exam date. -Preparing a report on the exam results and submitting it to the department council for discussion, 	Progress and End of Program Testing Committee	Head of the Development and Quality Committee	Beginning of the first semester of 1447 AH	End of the first semester 1447 AH	Deanship of Development and Quality	- Approval of the test result report from the department session
						Updating the Standards Files for the Year 1447 AH	<ul style="list-style-type: none"> -Providing evidence and documentation related to the standards for the year 1447 AH -Updating, documenting, and organizing the standards files within the practices outlined in the standards -Updating the program description according to the 2025 model of the 	Program Committees	Head of the Development and Quality Committee	Beginning of the first semester of 1447 AH	End of the first semester 1447 AH	Deanship of Development and Quality	<ul style="list-style-type: none"> Updated academic accreditation standards files - Program description adopted according to the 2025 model - Program course descriptions adopted according to the 2025 model

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							<ul style="list-style-type: none"> -Education and Training Evaluation Commission -Updating the program course descriptions according to the 2025 model of the Education and Training Evaluation Commission -Reviewing the learning methods in the course descriptions and course reports 						<ul style="list-style-type: none"> - Report on the effectiveness of learning methods in course descriptions
						Monitoring the Implementation of the Program's Evaluation Mechanisms for the Year 1447 AH	<ul style="list-style-type: none"> -Implementing continuous improvement plans and closing the quality cycle within the program. -Preparing the program's operational plan for the year 1447 AH. 	Program Committees	Head of the Development and Quality Committee	Beginning of the first semester of 1447 AH	End of the first semester 1447 AH	Deanship of Development and Quality	<ul style="list-style-type: none"> - Approved plans for continuous improvement and closing the quality circle in the program - Approval of the program's operational plan for the year 1447 AH by the department council - Report on the program's operational plan for the year 1447 AH

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							<p>-Measuring the program's learning outcomes for the year 1447 AH.</p> <p>-Following up on the preparation, review, and completion of course files.</p>	Second Standard Committee	Head of the Development and Quality Committee	Beginning of the first semester of 1447 AH	End of the first semester 1447 AH	Deanship of Development and Quality	<p>- Report on the achievement of program learning outcomes for the year 1447 AH</p> <p>- Review report of course files</p> <p>- Decision to approve the review report of course files by the department council</p> <p>- Report on beneficiary feedback in the program</p> <p>- Report on monitoring program performance indicators</p>
							-Conducting beneficiary surveys within the program.	Program Committees	Head of the Development and Quality Committee	Beginning of the first semester of 1447 AH	End of the first semester 1447 AH	Deanship of Development and Quality	
							<p>-Monitoring the program's performance indicators.</p> <p>-Preparing the annual program report.</p>	First Standards Committee	Head of the Development and Quality Committee	Beginning of the first semester of 1447 AH	End of the first semester 1447 AH	Deanship of Development and Quality	<p>- Approval of the program performance indicators monitoring report by the department council</p> <p>- Program report for the</p>

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													year 2025/2026 - Approval of the program report by the department council
	2.2 Improving the educational environment to foster excellence and belonging	2.2.1 Professional development of human resources to support the educational and research process and enhance opportunities for continuing education.	2.2.1.1 Continuous professional development of academic, technical and administrativ e staff in the Physics Department in order to improve the educational and research process.	6.Providin g students with the opportunit y to study some advanced concepts and techniques in physics.	5. Developing high- quality academic programs to meet labor market demands.	Developing high- quality academic programs to meet labor market demands	-Studying and surveying labor market needs for interdisciplinary program proposals. -Completing the draft materials physics program	Plans and Curricula Committee	Head of Departm ent	Beginning of the first semester of 1447 AH	End of the first semest er 1447 AH	College Agency for Academic Affairs and Deanship of Developmen t and Quality	- A report on labor market needs for proposed interdisciplina ry programs. - Preparation of a program description for a Bachelor of Science in Materials Physics.
					6. Strengthening communication channels between the program and graduates.	Developing the skills of graduates and those expected to graduate	Holding training courses to develop the skills of expected graduates.	Cooperativ e Training and Graduates Committee	Head of Departm ent	Beginning of the first semester of 1447 AH	End of the first semest er 1447 AH	College Agency for Academic Affairs, and College Alumni Unit	- The number of training courses annually must be at least 3.
						Updating the graduate database	-Employer assessment of graduate competency -Assessment of graduate and expected graduate satisfaction with the program Employment database for program graduates -Preparation of the Cooperative Training and Graduates Committee report for the year 1447 AH	Cooperativ e Training and Graduates Committee	Head of Departm ent	Beginning of the first semester of 1447 AH	End of the first semest er 1447 AH	College Agency for Academic Affairs, and College Alumni Unit	- Employer assessment of the program graduates' competency (KPI-P-09). - Graduate and expected graduate satisfaction report. - Graduate employment (KPI-P-07). - Approval of the Cooperative Training and Graduates Committee

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													report for the year 1447 AH by the department council.
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Third strategic axis: Competitive scientific research

AXIS	University strategic goal	College strategic goal	Department al Strategic Goal	Program Strategic Goal	The operational objective of the program	Program Implementation Initiatives	Development projects	Responsible for Execution	Follow-up Responsible	Start Date	End Date	Support	Performance Indicators
3. Competitive scientific research	3.1 Improving the efficiency of research production, knowledge investment, and supporting innovation	3.1.1 Developing research output to support innovation and the knowledge economy.	3.1.1.1 Developing, enhancing, and guiding the scientific research environment in the Physics Department towards a knowledge-based economy.	3. To provide the student with a strong foundation for a successful career, possessing the necessary skills to pursue higher education.	1. Contributing to the implementation of annual research seminars in physics.	Encouraging faculty members to present research seminars in physics	Faculty members present research seminars in physics	Scientific Research and Continuing Education Committee	Head of Department	Beginning of the first semester of the academic year 1447 AH	Beginning of the first semester of the academic year 1447 AH	Deanship of Scientific Research	- Conduct at least two research seminars
	3.1 Development of the Graduate Studies System				2. Creating a stimulating research environment within the department that supports faculty members and students in producing scientific work.	Encouraging faculty members to submit research proposals to supporting parties.	Faculty members submit research proposals to funding parties						- Submit 4 research proposals to funding parties

					3. Enhancing the participation and involvement of undergraduate students in the research process (graduation projects).	Encouraging faculty members to publish their scientific research in internationally ranked scientific journals.	Faculty members publish their research in internationally ranked scientific journals.						- Percentage of scientific publications per faculty member. (KPI-P-09) - Average number of published research papers per faculty member. (KPI-P-10) - Average number of citations in peer-reviewed journals per faculty member. (KPI-P-11)
						Providing an environment that motivates students to complete distinctive graduation projects.	Identifying graduation project supervisors						- Graduation project lists
							Registration of eligible students in the						- Discussion form of the forming graduation

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							graduation project course						project discussion committees
							Appointing graduation project discussion committees						

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Fourth strategic axis: Effective community partnerships

AXIS	University strategic goal	College strategic goal	Departmental Strategic Goal	Program Strategic Goal	The operational objective of the program	Program Implementation Initiatives	Development projects	Responsible for Execution	Follow-up Responsible	Start Date	End Date	Support	Performance Indicators
4. Effective community partnerships	4.1 Promoting Social Responsibility Among All University Members	4.1.1 Promoting social responsibility and building effective community partnerships with institutions and organizations.	4.1.1.1 Activating the role of faculty members in serving the community by providing lectures, awareness seminars, and advisory services, and contributing to establishing partnerships with relevant institutions and parties.	6. Enabling the student to develop personal organization and teamwork skills	1. Developing and implementing awareness programs	Providing awareness lectures, seminars and workshops	1. Conducting scientific and awareness-raising lectures and workshops	Community Service Committee	Community Service Committee	Beginning of the first semester 1447 AH	Beginning of the first semester 1447 AH	University Agency for Educational Affairs	- Beneficiary satisfaction with community services KPI-1-22)) - Percentage of faculty/administrators/students participating in volunteer activities for community service NU-4-1-1))
	4.1 Expanding Community Contributions and Partnerships				2. Providing community-oriented courses	Preparing and implementing the community engagement plan for the	2. Participating in the implementation of national events and occasions within the university.						- Community Programs and Initiatives Rate (KPI-1-23)

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						Physics Department	3. Implementing voluntary activities and initiatives.						
							4. Implementing the community engagement plan in the department						

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The team that prepared the operational plan for the Bachelor of Science in Physics program - 1447 AH:

Preparation team

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Prof. Dr. Saleh Ahmed Saleh	Development and Quality Committee
Prof. Dr. Hussein Yousef Ammar	Timetables and Examinations Committee
Prof. Dr. Ayman Mohamed Abdel-Moati	Community Service Committee
Dr. Hatem Omar Al Nadary	Development and Quality Committee
Dr. Essam Mohamed Nasr El-Din	Academic Advising Committee
Dr. Mohamed Issa Abkar Adam	Plans and Curricula Committee
Dr. Aref Mohamed Al-Sayyadi	Cooperative Training and Alumni Committee
Dr. Tayseer Ibrahim Al-Naggar	Student Activities Committee

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Accreditation

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