



Course Specification — (Bachelor)

Course Title: Grammar 1

Course Code: 197 ENG-2

Program: Diploma

Department: Business Management & information systems

College: Applied College

Institution: Najran University

Version: 2nd Version

Last Revision Date: 13/04/1444



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A. General information about the course:

1. Course Identification

1. Credit hours: (.....)

2. Course type

A.	<input checked="" type="checkbox"/> University	<input checked="" type="checkbox"/> College	<input type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		

3. Level/year at which this course is offered: (.....)

Second Semester

4. Course General Description:

This course introduces students to language structures related to future tense, quality and degree words, object pronouns, modals, adjectives, adverbs, and the present perfect tense.

5. Pre-requirements for this course (if any):

193 ENG -2

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

Through the study of this course, students will be able to express themselves using grammatically correct written and spoken English.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	20	100
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4	Distance learning		





3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	20
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify) mid/final tests	3
Total		23

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Indicate future tense, quality and degree words, object pronouns.		PowerPoint presentation, audio visual aids. During Teaching Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play.	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
1.2	Explain modal verbs, adjectives, adverbs, present perfect tense.		PowerPoint presentation, audio visual aids. During Teaching Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play.	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
...				
2.0	Skills			
2.1	Construct grammatically correct sentences using future tense, quality and		PowerPoint presentation, audio visual aids. During Teaching Lecture in the classroom, in-class	Presentations/Project Midterm Examination Final Examination (Assessment of





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	degree words, object pronouns		discussion (student participation), demonstrations, role-play.	skills by using rubrics)
2.2	Infer grammatical structures related to modal verbs, adjectives, adverbs, present perfect tense		Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play. Post Teaching Activities: Recapitulation and summarizing	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
...				
3.0	Values, autonomy, and responsibility			
3.1	Participate in pair work as well as group work.		in-class discussion (student participation), demonstrations, role-play.	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
3.2	Use the Internet to accomplish tasks		classroom, in-class discussion (student participation), demonstrations, role-play. Post Teaching Activities: Recapitulation and summarizing	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
...				





C. Course Content

No	List of Topics	Contact Hours
1.	Section (1) The simple present of to be	4
2.	Section (2) To be :1t, there and the simple past of to be	4
3.	Section (3) the simple present	4
4.	Section (4) the present continuous	4
5.	Section (5) Nouns and pronouns	4
Total		20

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm test	5 th	30%
2.	Final exam	10 th	50%
3.	Assignments and participation throughout the term		20%
4.	total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	interactions access (Focus on Grammar)
Supportive References	Dictionary of Contemporary English
Electronic Materials	- http://www.englishpage.com/verbpage/verbtenseintro.html - http://www.englisch-hilfen.de/en/inhalt_grammar.htm
Other Learning Materials	-CD-ROMs (available with required text and essential reference) - Students are encouraged to refer to electronic English-English dictionaries that offer pronunciation of words and phrases

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms 30-40 students
Technology equipment (projector, smart board, software)	Laptop computer – projector system
Other equipment (depending on the nature of the specialty)	PowerPoint files





F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Direct method
Effectiveness of Students assessment	Course Instructor	Direct method
Quality of learning resources	Course Instructor	Direct method
The extent to which CLOs have been achieved	Course Instructor	Direct method
Other	-	-

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	ADMINISTRATIVE SCIENCE DEPT.
REFERENCE NO.	14430903 - 0099 - 00007
DATE	2022 / 04 / 04 12:30م

