



## Course Specification — (Bachelor)

**Course Title:** Computer Networks

**Course Code:** 165 CIS-3

**Program:** Information Systems

**Department:** Computer Department

**College:** Applied College

**Institution:** Najran University

**Version:** 2

**Last Revision Date:** 9 Sep. 2025



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## A. General information about the course:

### 1. Course Identification

1. Credit hours: ( ..... )

3 H

### 2. Course type

A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		

3. Level/year at which this course is offered: ( ..... )

Second Year, Level 3

### 4. Course General Description:

This course introduces the principles, design, and implementation of computer networks. This course is based on layering architecture. Topics include: Overview of Computer Networks, communication models, TCP/IP Protocol suit, Network Performance Management, Transmission Media, Network Devices, Network Addressing, Network Protocols.

### 5. Pre-requirements for this course (if any):

None

### 6. Co-requisites for this course (if any):

None

### 7. Course Main Objective(s):

- Introduce the main concepts of Data communications and computer networks.
- Introduce the network layers' services and protocols, devices, and Mediums.
- Design and implement LAN and WAN network and appropriate IPv4 addressing schemes.
- Use the appropriate network hardware and software to construct various networks

### 2. Teaching mode (mark all that apply)





No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	4 Hours per Week	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>		
4	Distance learning		

### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	30
3.	Field	
4.	Tutorial	
5.	Others (specify)	
<b>Total</b>		<b>60</b>

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>			
1.1	Explain the key terminologies and concepts of data-communications and networking	K1	Lecture Discussion	Exam Assignments Quizzes
1.2	Classify the various network layers services and protocols, devices, Mediums and types that can be used in a real-world network	K2		





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
<b>2.0</b>	<b>Skills</b>			
2.1	<b>Design different types of networks based on IP classes and network topologies</b>	<b>S1</b>		
2.2	<b>Setup different types of network and manage them using proper network simulator and software</b>	<b>S2</b>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Lab work</li> <li>• Brainstorming</li> </ul>	<ul style="list-style-type: none"> <li>• Exam</li> <li>• Assignments</li> <li>• Quizzes</li> </ul>
2.3	<b>Analyze and Implement different network protocols in TCP/IP</b>	<b>S3</b>		
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	<b>Take responsibility for effective time management to ensure meeting the deadlines for course deliverables</b>	<b>V1</b>	<b>Milestone-based Structure</b>	<b>Directed Methods: LMS &amp; Version Control Logs</b>
3.2				
...				

### C. Course Content

No	List of Topics	Contact Hours
1.	<ul style="list-style-type: none"> <li>• Background and overview of the course</li> <li>• Overview of Data communications</li> </ul> Lab: Introduction to Cisco Packet Tracer and create simple topology	4
2.	<ul style="list-style-type: none"> <li>• Networks</li> <li>• Type of Connection</li> <li>• Physical Topology</li> </ul> Lab: Ethernet cable types and connecting Network devices	4
3.	<ul style="list-style-type: none"> <li>• NETWORK TYPES</li> <li>• Protocols and standards</li> <li>• Lab: Connecting Networks with different IP</li> </ul>	4





	Lab: Design network topologies	
4.	<ul style="list-style-type: none"> <li>Network models</li> <li>Layered tasks</li> <li>TCP/IP protocol suite</li> <li>Addressing</li> </ul>	7
	Lab: Network Devices	
5.	<ul style="list-style-type: none"> <li>Physical layer concepts.</li> </ul> <p>Digital Signals and its representation blocks. Using Switch</p>	4
6.	<ul style="list-style-type: none"> <li>Transmission media</li> <li>Wired and wireless</li> </ul>	3
	Lab: Connecting Networks with different IP blocks. Using Router	
7.	MidTerm Exam	1
8.	Data link layer Concepts	3
9.	<ul style="list-style-type: none"> <li>Network layer concepts</li> <li>Network layer services</li> </ul>	6
	Lab: Prepare DHCP-server at a server	
10.	<ul style="list-style-type: none"> <li>Ipv4 Addresses</li> <li>DHCP and NAT</li> </ul>	8
	Lab: Prepare DHCP-server at a server to support many networks over router	
11.	IP Protocol	6
12.	ICMP Protocol	4
13.	Unicast Routing Protocols	4
14.	Review	2
<b>Total</b>		<b>60</b>

#### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm exam	8	20%
2.	Homework's	From 4 to 11	10%
3.	Practical exam	15	20%
4.	Final exam	16	50%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

#### E. Learning Resources and Facilities

##### 1. References and Learning Resources





Essential References	Behrouz A. Forouzan, Data Communications and Networking with TCP/IP Protocol Suite, 6th Edition, McGraw-Hill, 2022, ISBN 978-1-26-436335-3
Supportive References	James Kurose, Keith Ross. Computer Networking: A Top-Down Approach. 8 <sup>th</sup> Edition, Pearson Education Limited, 2021 ISBN 978-1292405469
Electronic Materials	<ul style="list-style-type: none"> <li><a href="https://www.netacad.com/courses/packet-tracer">https://www.netacad.com/courses/packet-tracer</a></li> <li><a href="https://free4arab.net/courses/ccna-200-301-lab-guide/">https://free4arab.net/courses/ccna-200-301-lab-guide/</a></li> </ul>
Other Learning Materials	Manuals of Network simulators and network managements software

## 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom with a suitable size for students
<b>Technology equipment</b> (projector, smart board, software)	Whiteboard/projector/Networks Simulator/ Ethernet Cables/ crimping tools/
<b>Other equipment</b> (depending on the nature of the specialty)	None

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Student	Direct: Questioners
Effectiveness of Students assessment	<ul style="list-style-type: none"> <li>Teacher</li> <li>Audit and review committees</li> </ul>	<ul style="list-style-type: none"> <li>Direct: CW &amp; HW</li> <li>Exercises and short quizzes</li> <li>Projects</li> <li>Mid and final paper exams.</li> </ul>
Quality of learning resources	Teachers and course description committees	<ul style="list-style-type: none"> <li>Indirect: Benchmarking</li> <li>Self-evaluation</li> <li>External evaluation</li> </ul>
The extent to which CLOs have been achieved	Teacher	Direct: Measuring the learning outcomes
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

**Assessment Methods** (Direct, Indirect)





#### G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

