



Course Specification

— (Bachelor)

Course Title: **Listening ans Speaking 1**

Course Code: **193 ENG-2**

Program: **Diploma**

Department: **English**

College: **Applied college**

Institution: **Najran University**

Version: **193 ENG-2**

Last Revision Date: **12/1/2025**

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A. General information about the course:

1. Course Identification

1. Credit hours: (2)

2. Course type

- A. ☐ University ☒ College ☐ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (1)

4. Course General Description:

The course intends to promote and enhance students' oral communicative skills in order to acquire the target language, English, with an acceptable level of clarity. Also, this course trains students to listen to English audio recordings that are based on different situations to develop their listening comprehension skills.

5. Pre-requirements for this course (if any):

None.

6. Co-requisites for this course (if any):

None.

7. Course Main Objective(s):

1. Use students' prior knowledge of English to learn new knowledge when introduced to it in brainstorming activities.
2. Make students distinguish how certain words are pronounced when listening to them spoken in class or in audio recordings.
3. Build students' vocabulary by identifying new vocabulary, guessing its meaning, and matching its definitions.
4. Introduce students to simple open-ended questions which helps to improve their thinking process and grant them more freedom to speak.
5. Communicate with confidence through discussion and task-based activities.
6. Learn to work collaboratively on task-based activities by participating in pairs and teams.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100
2	E-learning		





No	Mode of Instruction	Contact Hours	Percentage
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	15*2
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify main ideas and details when listening to audio recordings.		PowerPoint slides. Lecture in the classroom. Group/pair activities. Controlled practice.	Presentations. Self-assessment. Online tasks and quizzes. Portfolio. Midterm and final tests.
1.2	Recognize and know the meaning of many of the vocabulary they were introduced to in the course.		PowerPoint slides. Lecture in the classroom. Group/pair activities. Controlled practice.	Presentations. Self-assessment. Online tasks and quizzes. Portfolio.





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
				Midterm and final tests.
2.0	Skills			
2.1	Understand and practice language by taking part in basic day-to-day conversations.		PowerPoint slides. Lecture in the classroom. Group/pair activities. Controlled practice.	Presentations. Self-assessment. Online tasks and quizzes. Portfolio. Midterm and final tests.
2.2	Discuss and respond to simple open-ended questions.		PowerPoint slides. Lecture in the classroom. Group/pair activities. Controlled practice.	Presentations. Self-assessment. Online tasks and quizzes. Portfolio. Midterm and final tests.
3.0	Values, autonomy, and responsibility			
3.1	Gain more confidence to communicate orally in English.		PowerPoint slides. Lecture in the classroom. Group/pair activities. Controlled practice.	Presentations. Self-assessment. Online tasks and quizzes. Portfolio. Midterm and final tests.

C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1 A new start. Listening: Why listen? listening for what you need to know, Present Simple and forming Wh- questions, listening for detail listening for the information you need, and understanding instruction words Speaking: Asking for help "Could you say that again?", greetings "good morning! see you later.", and understanding and saying the alphabet.	





2.	Unit 2 Tourism. Listening: predicting by thinking about information you will hear, and hearing sentences to identify pauses for full stops, and using a dictionary to point syllables and stress. Speaking: identifying and distinguishing numbers to say temperature, age, and time information, practicing how to give presentations and speaking clearly.	
3	Unit 3 Your day. Listening: listening for the general idea focusing on main points Speaking: telling the time and using time expressions properly. Responding with short answers to yes and no questions, and speaking politely "Excuse me!" And "you're welcome.", and recording vocabulary.	
4	Unit 4 Work. Listening: understanding more than one speaker, discriminating between different voices and accents, listening to discussions, and recognizing opinions and reasons Speaking: giving opinions in discussions, agreeing and disagreeing, using discussion expressions "that's right." and "Sorry, I don't agree." And sounds and spelling for simple 3rd person and consonant groupings.	
5	Unit 5 Different kinds of language Listening: understanding a lecture, using visuals, and getting information from slides, pictures, and tables Speaking: understanding body language and giving a presentation. sounds and spelling for words with silent letters.	
Total		

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm test for listening and speaking	The 6 th week	15
2.	Online practice	Throughout the term	10
3.	Class participation	Throughout the term	5
4.	Self-assessment	Throughout the term	5
5.	Portfolio	From the 13 th to the 15 th	5
6.	Presentation	From the 13 th to the 15 th	10





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
7	Final oral test	The 16 th week	25
8	Final listening test	The 16 th week	25

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<i>Headway Academic Skills Introductory Listening, Speaking, and Study Skills Student's Book</i> By Sarah Philpot and Lesley Curnick.
Supportive References	
Electronic Materials	
Other Learning Materials	Any PowerPoint slides or other learning resources will be shared via Blackboard.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Large classrooms
Technology equipment (projector, smart board, software)	Projector and a whiteboard.
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Students' survey.
Effectiveness of Students assessment	Quality and development unit, Curriculum Committee, and Assessment Committee.	Data analysis, teachers' feedback, students' feedback, and course reports.
Quality of learning resources	Quality and Development Unit	Annual improvement quality program review.



Assessment Areas/Issues	Assessor	Assessment Methods
The extent to which CLOs have been achieved	Quality and Development Unit	Course report, data analysis of achievement test.
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

