هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

اعتماد
NCAAA

2024
TP-153

Course Specification
— (Bachelor)

Course Title: **Grammar 2**

Course Code: **196 ENG-2**

Program: **All Programs**

Department Administrative Sciences & Computer Sciences

College: **Applied College**

Institution: **Najran University**

Version: **2024**

Last Revision Date: **12/2/2025**

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: (.........)

2. Course type

A.	☐University	☒ College	☐Department	☐Track	☐Others
B.	☒ Required		☐Elective		

3. Level/year at which this course is offered: (Second level/ First year)

4. Course General Description:

The goal of this course is to develop the students' ability to understand and use certain grammatical structures to accurately covey different meanings in spoken and written English.

5. Pre-requirements for this course (if any)**:**

Grammar 1

6. Co-requisites for this course (if any)**:**

7. Course Main Objective(s):

1. Explain the simple past, past continuous and future tenses- affirmative and negative sentences and yes/no questions.
2. Construct grammatically correct sentences using the simple past, past continuous and future tenses in the positive and negative sentences and yes/no and wh. questions.
3. Identify the grammatical concepts of subject and object pronouns and possessive adjectives and use them accurately in sentences.
4. Identify the grammatical concepts of countable and uncountable nouns and use them accurately in sentences with quantity words, e.g. a lot, much, many, a little, a few ...etc.
5.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100
2	E-learning		
3	Hybrid • Traditional classroom		

No	Mode of Instruction	Contact Hours	Percentage
	● E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	2*15
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify)**	
Total		30

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	**To acquire the correct sentence structure and use it appropriately in different contexts.**		**Tense timelines, powerpoint slides, discussions, work groups**	**Presentations, self assessment, Visual presentations, online tasks, midterm and final tests.**
1.2	**To be able to covert sentences between different sentence types: positive and negative.**		**Tense timelines, powerpoint slides, discussions, work groups**	**Presentations, self assessment, Visual presentations, online tasks, midterm and final tests.**
2.0	**Skills**			

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
2.1	To form accurate sentences in the past simple and future tenses.		Tense timelines, powerpoint slides, discussions, work groups	Presentations, self assessment, Visual presentations, online tasks, midterm and final tests.
2.2	To be able to use the correct subject/object pronouns		Tense timelines, powerpoint slides, discussions, work groups	Presentations, self assessment, Visual presentations, online tasks, midterm and final tests.
2.3	To use the correct possessive adjectives		Tense timelines, powerpoint slides, discussions, work groups	Presentations, self assessment, Visual presentations, online tasks, midterm and final tests.
2.4	To be able to differentiate between qountable and uncountable nouns using (a lot, much, many, few, little)		Tense timelines, powerpoint slides, discussions, work groups	Presentations, self assessment, Visual presentations, online tasks, midterm and final tests.
3.0	Values, autonomy, and responsibility			
3.1	To use the internet resources to find example sentences.		Tense timelines, powerpoint slides, discussions, work groups	Presentations, self assessment, Visual presentations, online tasks,

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
				midterm and final tests.
3.2	To work collaboratively with classmates toaccmplish to course tasks		Tense timelines, powerpoint slides, discussions, work groups	Presentations, self assessment, Visual presentations, online tasks, midterm and final tests.

C. Course Content

No	List of Topics	Contact Hours
1.	Course Orientation Overview of syllabus and schedule	2
2.	Past Simple 1: Verbs to Be (Was / Were)	2
3.	Past Simple 1: Verbs to Be (Was / Were)	2
4.	Past Simple 2: Regular and Irregular verbs	2
5.	Past Simple 2: Regular and Irregular verbs	2
6.	Future Tense: Be Going To ...	2
5.	Future Tense: Be Going To ...	2
6.	Subject and Object Pronouns	2
7.	Subject and Object Pronouns	2
8.	Possessive Adjectives	2
9.	Possessive Adjectives	2
10.	a lot much many	2
11.	a lot much many	2
12.	(a) few few (a) little little	2
13.	(a) few few (a) little little	2
14.	Revision	2
15.	Revision	2
Total		**30**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Periodical written exam	7th week الأسبوع السابع	15
2.	Online Practice (quizzes, worksheets, etc.) تمارين على البلاك بورد	Throughout the semester طـوال الـفـصـــل الدراسي	10
3.	المشاركة في Classroom participation المحاضرة	Throughout the semester طـوال الـفـصـــل الدراسي	5
4.	Self-assessment التقييم الذاتي	Throughout the semester طـوال الـفـصـــل الدراسي	5
5.	Portfolio ملف الأعمال	Throughout the semester طـوال الـفـصـــل الدراسي	5
6.	Project مشروع	Throughout the semester طـوال الـفـصـــل الدراسي	10
7.	الاختبار النهائي Final test	١٧/١١/١٤٤٦	50
	Total		100

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Essential Grammar in Use, by Raymond Murphy
Supportive References	British Council: Learn English Online
Electronic Materials	/
Other Learning Materials	/

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	
Technology equipment (projector, smart board, software)	
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching		
Effectiveness of Students assessment		
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	