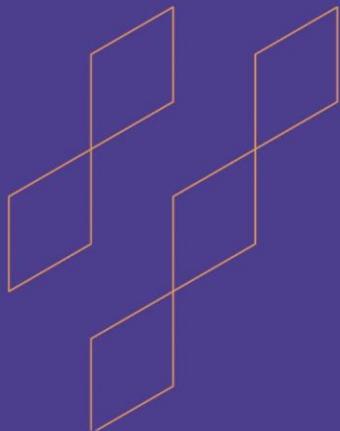




2024

TP-153



## Course Specification — (Bachelor)

**Course Title:** Selected Topics

**Course Code:** 257 CIS-3

**Program** Technical support

**Department** Computer Department

**College:** Applied College

**Institution :**Najran University

**Version :** 3

**Last Revision Date:** 1-10-2024



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## A. General information about the course:

### 1. Course Identification

#### 1. Credit hours: (3 hours )

#### 2. Course type

A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		

#### 3. Level/year at which this course is offered: (year : Second – level :4)

#### 4. Course General Description:

Topics are selected from different areas in Technical support that are not covered in the description of the courses listed in the curriculum. This course will cover recent trends and issues in the field of Technical support and will be selected at the trainer's discretion

#### 5. Pre-requirements for this course (if any):

NO

#### 6. Co-requisites for this course (if any):

NO

#### 7. Course Main Objective(s):

The main objective of this course is to introduce the modern direction of Technical support

### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 hours per week	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>		
4	Distance learning		





### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	<b>Lectures</b>	30
2.	<b>Laboratory/Studio</b>	30
3.	<b>Field</b>	
4.	<b>Tutorial</b>	
5.	<b>Others (specify)</b>	
<b>Total</b>		60

### B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>			
1.1	Learn about Arduino and how to program it	K1	<ul style="list-style-type: none"> <li>• Lecture Individual and group discussions</li> </ul>	Exams <ul style="list-style-type: none"> <li>• Assignments</li> </ul>
1.2	How to build smart systems and how to deal with electronic parts.	K3	Lecture Individual and group discussions	Exams <ul style="list-style-type: none"> <li>• Assignments</li> </ul>
...				
<b>2.0</b>	<b>Skills</b>			
2.1	Learn about Arduino and how to program it	S1	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Brainstorming</li> <li>• Small Group Work</li> <li>• Lab Demonstration</li> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Exam</li> <li>• Group Reports</li> <li>• Lab Reports</li> </ul>
2.2	How to build smart systems and how to deal with electronic parts.	S2	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Brainstorming</li> <li>• Small Group Work</li> <li>• Lab Demonstration</li> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Exam</li> <li>• Group Reports</li> <li>• Lab Reports</li> </ul>





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
...				
3.0	<b>Values, autonomy, and responsibility</b>			
3.1	Demonstrate projects and assignments in the work team to design and develop areas of technical support	V2	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Brainstorming</li> <li>• Small Group Work</li> <li>• Lab Demonstration</li> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Exam</li> <li>• Group Reports</li> <li>• Lab Reports</li> </ul>
3.2				
...				

### C. Course Content

No	List of Topics	Contact Hours
1.	What is Arduino?	6
2.	Arduino components and peripherals.	8
3.	Explanation and download of Arduino IDE.	8
4.	Start learning Arduino programming to control the LED lamp.	8
5.	Recognizing conditional sentences and controlling the lamp by pressing the button.	8
6.	Installing an LCD screen and an LCD Liquid Crystal display and writing on it.	6
7.	Installing an LDR photoresistor with Arduino	8
8.	Installing a temperature sensor using Arduino Uno	8
	<b>Total</b>	<b>60</b>

### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	First Monthly Exam	8	20%
2.	Year duties	continuously	10%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
3.	Practical exam	15	20%
4.	Final exam	18	50%
5.			

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	<ul style="list-style-type: none"> <li>- Getting Started with Arduino, Massimo Banzi and Michael Shiloh, THIRD EDITION.</li> <li>- Arduino Made Simple by Ashwin Pajankar</li> </ul>
Supportive References	Arduino-Based Embedded Systems : By Rajesh Singh, Anita Gehlot, Bhupendra Singh, and Sushabhan Choudhury
Electronic Materials	<a href="https://www.montadalikhira.com/2022/02/pdf-arduino-programming.html">https://www.montadalikhira.com/2022/02/pdf-arduino-programming.html</a> <a href="https://www.arduino.cc/en/Tutorial/HomePage">https://www.arduino.cc/en/Tutorial/HomePage</a>
Other Learning Materials	

### 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms should be large enough to accommodate the number of registered students
<b>Technology equipment</b> (projector, smart board, software)	Black Board/Data Show
<b>Other equipment</b> (depending on the nature of the specialty)	

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	<i>Student</i>	<i>Questioners</i>
Effectiveness of Students assessment	Staff committee	Cross checking
Quality of learning resources	Faculty Administration	Review and check the results
The extent to which CLOs have been achieved	Quality management in the department	A review of the measurement of learning outcomes
Other		





**Assessors** (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify)

**Assessment Methods** (Direct, Indirect)

### G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

