



Course Specification

(Bachelor)

Course Title: Listening and Speaking 2

Course Code: 198 ENG-2

Program: Diploma

Department: Administrative Sciences & Computer Sciences

College: Applied College

Institution: Najran University

Version: 2024

Last Revision Date: 2-2-2025

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A. General information about the course:

1. Course Identification

1. Credit hours: (2)

2. Course type

A. ☐ University ☒ College ☐ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (2)

4. Course General Description:

This course is part of a six-course program in English language offered at level two. It introduces audio recorded and written materials in real life situations that encourages learners to freely and naturally express themselves. It contains pre-listening activities, previewing vocabulary, listening for main ideas, details, and speaking tasks.

5. Pre-requirements for this course (if any):

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6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The course intends to promote and enhance students' oral communicative skills in order to acquire the target language, English, with an acceptable level of clarity. Also, this course trains students to listen to English audio recordings that are based on different situations to develop their listening and speaking skills.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)





No	Activity	Contact Hours
1.	Lectures	2*15
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		30

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize certain vocabulary in the texts the importance of studying, developments in technology, industry, astronomy, and careers.		PowerPoint presentation. Lecture in the classroom, discussion participation, controlled practice	Presentations, self-assessment, online tasks, midterm and final tests
1.2	Perform exercises as listening to recordings related to texts as the importance of studying, developments in technology, industry, astronomy, and careers		PowerPoint presentation, Lecture in the classroom, discussion participation, controlled practice	Presentations, self-assessment, online tasks, midterm and final tests
2.0	Skills			
2.1	answer simple open-ended questions which helps to improve their thinking process and grant them more freedom to speak.		PowerPoint presentation, Lecture in the classroom, discussion participation, controlled practice	Presentations, self-assessment, online tasks, midterm and final tests
2.2	Producing oral discourse using correct		PowerPoint presentation, Lecture in the classroom,	Presentations, self-assessment,



Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	pronunciation and communication strategies.		discussion participation, controlled practice	online tasks, midterm and final tests
3.0	Values, autonomy, and responsibility			
3.1	work collaboratively on task-based activities by participating in pairs and teams.		PowerPoint, presentation, Lecture in the classroom, discussion, participation, controlled practice	Presentation and pair/group work

C. Course Content

No	List of Topics	Contact Hours
1.	Unit 6 The Importance of studying LISTENING - understanding the structure of a talk tuning in to signposting: firstly, secondly, finally SPEAKING - recognizing pauses, helping the listener	6
2.	Unit 7 Developments in technology LISTENING for explanations recognizing signposting of new words: or, that is, in other SPEAKING- helping the listener- explaining difficult words	6
3	Unit 8 Industry LISTENING- taking notes, identifying the main idea, reasons, examples SPEAKING- helping the listener, giving the main idea + because, such as, for example	6
4	Unit 9 Astronomy LISTENING- understanding expressions of position: at the top, on the right SPEAKING- expressions of position	6
5	Unit 10 Careers LISTENING- Intensive listening REVIEW of Study Skills SPEAKING- preparing a presentation researching a n d organizing notes	6
Total		30





D. Students Assessment Activities

No	Assessment Activities	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Class participation	Throughout the term	5
2.	Self-assessment	Throughout the term	5
3.	Project	From the 2 nd . To the 14 th	10
4.	Online Tasks	Throughout the term	10
5.	Midterm test	6 th	15
6.	Portfolio	Term end	5
7.	Final test		50
	Total		100

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Headway Academic Skills Listening, Speaking, and Study Skills INTRODUCTORY LEVEL Student's Book Sarah Philpot and Lesley Curnick Series Editors: Liz and John Soars
Supportive References	
Electronic Materials	www.nu.edu.sa http://www.teachingenglish.org.uk/try/speaktry/speaking_activities.shtml http://esl.wikidot.com/listening-speaking http://www.britishcouncil.org/morocco-english-lz-links-speaking-listening.htm
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom size 30 Examination Halls
Technology equipment (projector, smart board, software)	projector, smart board
Other equipment (depending on the nature of the specialty)	



F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Students survey
Effectiveness of Students' assessment	Quality and Development Unit, Curriculum Committee, Assessment Committee	data analysis, teachers' feedback, students' feedback, course reports
Quality of learning resources	Quality and Development Unit	Annual quality improvement program review
The extent to which CLOs have been achieved	Quality and Development Unit	Course report, data analysis of achievement test
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	2-2-2025

