T-104
2022

Course Specification
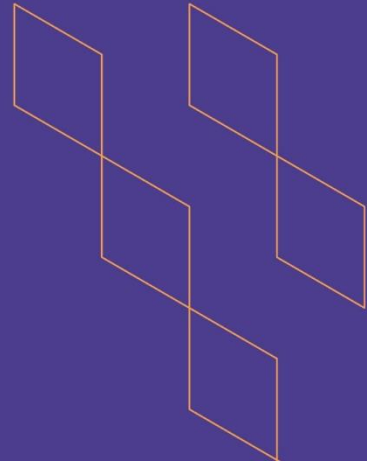
English Language 1

Course Specification

Course Title:	English A1
Course Code:	ENGL101
Program:	Diploma
Department:	Administrative Sciences & Computer Sciences
College:	Applied College
Institution:	Najran University
Version:	1
Last Revision Date:	15/01/1446

Table of Contents:

A. General information about the course:

Course Identification					
1. Credit hours:	3				
2. Course type					
a.	University ☐	College ☒	Department☐	Track☐	Others☐
b.	Required ☒	Elective☐			
3. Level/year at which this course is offered: Level 1					
4. Pre-requirements for this course (if any): None					
5. Co- requirements for this course (if any): None					

6. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	45	100%
2.	E-learning		
3.	Hybrid • Traditional classroom • E-learning		
4.	Distance learning		

7. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	45

8. Course Objectives and Learning Outcomes (CLOs)

1. Course Description

This course is a required Intensive General English language course that aims to enhance the proficiency and communicative competency of students enrolled in Applied Colleges to obtain the level of A1 in accordance with the CEFR.

2. Course Main Objective

The course intends to develop students' knowledge and ability of English language in all major skills which include reading, writing, listening, and speaking, as well as in sub-skills including grammar, vocabulary, and pronunciation at level A1

3. Course Learning Outcomes

Code	CLOs	Aligned PLOs
1.0	Knowledge and understanding	
1.1	**Vocabulary**: Demonstrate understanding of general vocabulary, related to places, family, people and time.	
1.2	**Grammar**: Understand basic grammatical concepts, including personal and possessive pronouns, simple present and past tenses, and 'be going to'.	
2.0	Skills:	
2.1	**Listening Comprehension**: identify main information from introductions, statements, descriptions, and conversations on everyday topics.	
2.2	**Reading Comprehension**: Read short, simple texts, recognizing familiar words and phrases.	
2.3	**Speaking:** Introduce yourself, talk about basic things /likes/dislikes, and ask and answer questions on familiar topics.	
2.4	**Writing**: Write simple phrases about everyday things, with attention to punctuation.	
3.0	Values, autonomy, and responsibility	
3.1	Develop self-management values, including initiative, and growth mindset.	

C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1: Hello; Jobs; Nationalities	3
2.	Unit 2: Families; Everyday things; Numbers	6
3.	Unit 3: My town, Is there Wi-Fi? It's expensive!	3
4.	Unit 4: You've got a friend; Have you got it? Dos and don'ts	6
5.	Unit 5: My week; A long journey; Food and drink	6
6.	Unit 6: Good and bad habits; Jobs around the house; Skills	3
7.	Unit 7: Questions; A good day; How was it? Unit 8: When I was young; You had a bad day; Good places	5
8.	Unit 8: When I was young; You had a bad day; Good places	3
9.	Unit 9: Family photos; Hobbies; Study habits	3
10.	Unit 10: Goals; Party time; My plans	6
	Total	45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding		
1.1	**Vocabulary** Demonstrate understanding of general vocabulary, related to places, family, people and time.	Knowledge and Understanding Pre-Teaching Activities: PowerPoint presentation, audio visual aids During Teaching Activities: Lecture in the classroom, in-class discussion student participation), demonstrations, role-play, controlled practice using app. Post Teaching Activities: Recapitulation and summarizing.	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
2.0	Skills		
2.1	**Listening Comprehension** identify main information from introductions, statements, descriptions, and conversations	Pair work / whole class and discussion	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
	on everyday topics.		
2.2	**Reading Comprehension** Read short, simple texts, recognizing familiar words and phrases.	reading exercises	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
2.3	**Speaking** Introduce yourself, talk about basic things/likes/dislikes, and ask and answer questions on familiar topics.	Pre-reading/pre writing	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
2.4	**Writing Write simple phrases about everyday things, with attention to punctuation.**	Pre-reading/pre writing	Quizzes Mid-term Final exam
3.0	Values, autonomy, and responsibility		
3.1	Develop self-management values, including initiative, and growth mindset.	Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play. post Teaching Activities: Recapitulation and summarizing.	Built-in immediate feedback**2**

2. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Mid Exam	8	20%
2.	Homework's and Quizzes	3 to 14	10%

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
3.	Practical exam	14	20%
	Final exam	16	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

F. Learning Resources and Facilities

1. References and Learning Resources

Required References	**Roadmap A1** Arab World Edition. Student's Book & Interactive eBook with Online Practice, Digital Resources & App ISBN: 9781292446677
Supportive References	
Electronic Materials	Pearson Practice English App: Roadmap A1 MyEnglishLab Roadmap A1 Mondly English. Level: Beginner Self-study for extra scaffolded support
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom size should not be more than 24. Language labs Examination Halls well equipped with computers in case of computer-based exams.
Technology equipment (projector, smart board, software)	Overhead projectors, white boards, smart boards, computers, internet, speakers, headphone with mic, printers, photocopier and laptops

Items	Resources
	for teachers
Other equipment (depending on the nature of the specialty)	Resource room for teachers, modern seminar room, meeting room, record room and recreational area

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, classroom observation, external reviewers' visit from the Accreditation Agency.	Students survey Formal classroom observation
Effectiveness of assessment	Quality and Development Unit, Curriculum Committee, Assessment Committee	Item analysis data, teachers' feedback, students' feedback, course reports.
Quality of learning resources	Quality and Development Unit	Annual quality improvement program review
The extent to which CLOs have been achieved	Quality and Development Unit	Course report, data analysis of achievement test
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	EXECUTIVE COUNCIL OF APPLIED COLLEGE
REFERENCE NO.	8TH SESSION 4500087601
DATE	26/12/1445