T-104
2022

Course Specification
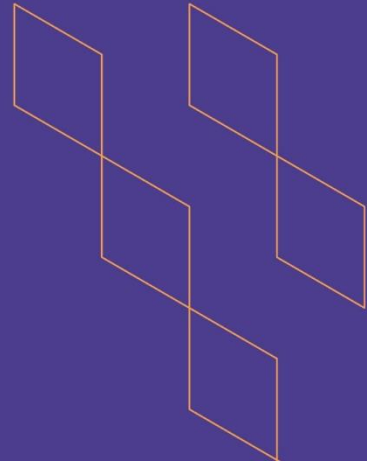
English Language 2

T-104
2022

Course Specification

Course Title: English A 2
Course Code: ENGL102
Program: Diploma
Department: Administrative Sciences & Computer Sciences
College: Applied College
Institution: Najran University
Version: **1**
Last Revision Date: 15/01/1445

Table of Contents:

A. General information about the course:

Course Identification					
1. Credit hours:	3				
2. Course type					
a.	University ☐	College ☒	Department☐	Track☐	Others☐
b.	Required ☒	Elective☐			
3. Level/year at which this course is offered: Level 2					
4. Pre-requirements for this course (if any): 101 Eng-3					
5. Co- requirements for this course (if any): None					

6. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	45	100%
2.	E-learning		
3.	Hybrid • Traditional classroom • E-learning		
4.	Distance learning		

7. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	45

8. Course Objectives and Learning Outcomes (CLOs)

1. Course Description

This course is a required Intensive General English language course that aims to enhance the proficiency and communicative competency of students enrolled in Applied Colleges to obtain the level of A2 in accordance with the CEFR.

2. Course Main Objective

The course intends to develop students' knowledge and ability of English language in all major skills which include reading, writing, listening, and speaking, as well as in sub-skills including grammar, vocabulary, and pronunciation at level A2

3. Course Learning Outcomes

Code	CLOs	Aligned PLOs
1.0	Knowledge and understanding	
1.1	**Vocabulary**: Demonstrate understanding of vocabulary, words and phrases related to people, places, travel, health, and food.	
1.2	**Grammar**: Understand elementary grammatical concepts, such as sentence patterns, adjectives, nouns, possessives, present and past tenses (simple and continuous), and modals.	
2.0	Skills:	
2.1	**Listening Comprehension**: predict information leading to comprehension, recognize main ideas and details on familiar topics.	
2.2	**Reading Comprehension**: Scan and skim simple texts to identify main ideas, extract information and follow instructions.	
2.3	**Speaking:** Introduce yourself, ask and answer questions, describe hobbies and interests, give descriptions, relay past events and describe plans	
2.4	**Writing**: Write sentences and short texts, including descriptions, short stories and informal emails.	
3.0	Values, autonomy, and responsibility	
3.1	Develop collaboration and teamwork, including; perspective taking, coordination, intercultural understanding and empathy	

C. Course Contents

No	List of Topics	Contact Hours
1.	Unit 1: People and places; All about me; For sale	3
2.	Unit 2: Families; After the party; Special things	
3.	Unit 3: Free time; A night's work; Going out	6
4.	Unit 4: A nice area; Homes; Be prepared	3
5.	Unit 5: What does he look like? How was it? You can do it!	6
6.	Unit 6: Events; A good weekend; A different world	6
7.	Unit 7: Food; Shopping; Unusual cafes	3
8.	Unit 8: A great time; Weather; Travel talk	6
9.	Unit 9: Good advice; My goals; New experiences	3
10.	Unit 10: Living together; Formal or casual? A digital world	6
	Total	45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding		
1.1	**Vocabulary** Demonstrate understanding of vocabulary, words and phrases related to people, places, travel, health, and food.	Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play, controlled practice using app. Post Teaching Activities: Recapitulation and summarizing.	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
1.2	**Grammar** Understand elementary grammatical concepts, such as sentence patterns, adjectives, nouns, possessives, present and past tenses (simple and continuous), and modals.	Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play, controlled practice using app. Post Teaching Activities: Recapitulation and summarizing.	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.0	Skills		
2.1	**Listening Comprehension** Predict information leading to comprehension, recognize main ideas and details on familiar topics.	Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play. Post Teaching Activities: Recapitulation and summarizing	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
2.2	**Speaking** Introduce yourself, ask and answer questions, describe hobbies and interests, give descriptions, relay past events and describe plans.	Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play. Post Teaching Activities: Recapitulation and summarizing	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
2.3	**Reading Comprehension** Scan and skim simple texts to identify main ideas, extract information and follow instructions	Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play. Post Teaching Activities: Recapitulation and summarizing	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
2.4	**Writing** **Write sentences and short texts, including descriptions, short stories and informal emails.**	Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play. Post Teaching Activities: Recapitulation and summarizing	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
3.0	Values, autonomy, and responsibility		
3.1	Develop collaboration and teamwork, including; perspective	Pre-Teaching Activities: PowerPoint presentation, audio visual aids.	Presentations/Project Midterm Examination Final Examination

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
	taking, coordination, intercultural understanding and empathy.	During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, roleplay. Post Teaching Activities: Recapitulation and summarizing.	(Assessment of skills by using rubrics)

2. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes		40%
2.	Midterm Examination		20%
3.	Final Examination		40%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

1. Instructors/teachers devote not only 8 to 10 office hours every week where students are encouraged to visit for help, clarification and practicing course related difficulties, but engage over the online resources too, such as blackboard course messages, announcements, email portal and academia SMS system.

2. The campus coordinator facilitates academic and administrative matters related to students including individual special needs.

F. Learning Resources and Facilities

1. References and Learning Resources

Required References	Roadmap A2 Arab World Edition. Student's Book & Interactive eBook with Online Practice, Digital Resources & App ISBN: 9781292446684
Supportive References	
Electronic Materials	Pearson Practice English App: Roadmap A2MyEnglishLab Roadmap A2Mondly English. Level: Intermediate Self-study for extra scaffolded support
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom size should not be more than 24. Language labs Examination Halls well equipped with computers in case of computer-based exams.
Technology equipment (projector, smart board, software)	Overhead projectors, white boards, smart boards, computers, internet, speakers, headphone with mic, printers, photocopier and laptops for teachers
Other equipment (depending on the nature of the specialty)	Resource room for teachers, modern seminar room, meeting room, record room and recreational area

G. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, classroom observation, external reviewers' visit from the Accreditation Agency.	Students survey Formal classroom observation
Effectiveness of assessment	Quality and Development Unit, Curriculum Committee, Assessment Committee	Item analysis data, teachers' feedback, students' feedback, course reports.
Quality of learning resources	Quality and Development Unit	Annual quality improvement program review
The extent to which CLOs have been achieved	Quality and Development Unit	Course report, data analysis of achievement test
Other		

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data 9

COUNCIL /COMMITTEE	EXECUTIVE COUNCIL OF APPLIED COLLEGE
REFERENCE NO.	8TH SESSION 4500087601
DATE	26/12/1445