



Course Specification

(Bachelor)

Course Title: English Language 3

Course Code: 103 Eng-3

Program: Diploma

Department: Administrative Sciences & Computer Sciences

College: Applied College

Institution: Najran University

Version: Course Specification Version Number

Last Revision Date: Pick Revision Date.



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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☒ College ☐ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: 3

4. Course General Description:

This course is a required Intensive General English language course that aims to enhance the proficiency and communicative competency of students enrolled in Applied Colleges to obtain the level of B1 in accordance with the CEFR..

5. Pre-requirements for this course (if any):

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6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The course intends to develop students' knowledge and ability of English language in all major skills which include reading, writing, listening, and speaking, as well as in sub-skills including grammar, vocabulary, and pronunciation at level B1.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Vocabulary: Demonstrate understanding of vocabulary related to feelings, experiences, lifestyles, environment, and education.		Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play, controlled practice using app. Post Teaching Activities: Recapitulation and summarizing.	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
1.2	Grammar: Understand intermediate grammatical concepts, including past, present and future complex tenses, conditionals, and modals. conditionals, and modals.		Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play, controlled practice using app. S Post Teaching Activities:	Presentations /Project Midterm Examination Final Examination (Assessment of skills by using rubrics)





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
			Recapitulation and summarizing.	
...				
2.0	Skills			
2.1	Listening Comprehension: Listen to a short passage and understand the main points, extract details, and infer feelings, opinions, and attitudes of native speakers in short conversations.		Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play, controlled practice using app. Post Teaching Activities: Recapitulation and summarizing.	Presentations/ Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
2.2	Reading Comprehension: Scan and skim multiple texts to identify main ideas and extract information, make inferences, and compare.		Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play. Post Teaching Activities: Recapitulation and summarizing.	Presentations/ Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
2.3	Speaking: Talk about the past, present, and future, including experiences, opinions and preferences, and ambitions.		Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play. Post Teaching Activities: Recapitulation and summarizing.	Presentations/ Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
2.4	Writing: Write paragraphs and short structured essays,		Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During	Presentations/ Project Midterm Examination





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	emails, and brochures on familiar topics.		Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play. Post Teaching Activities: Recapitulation and summarizing.	Final Examination (Assessment of skills by using rubrics)
3.0	Values, autonomy, and responsibility			
3.1	Develop critical and creative thinking, including problem formulation, problem solving, reasoning and extrapolation.		Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, roleplay. Post Teaching Activities: Recapitulation and summarizing.	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
3.2				
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1: Profiles; Life maps; What next?	3
2.	Unit 2: What happened? Memories; Culture shock	6
3.	Unit 3: Bucket lists; Catching up; My kind of town	3
4.	Unit 4: The internet generation; Popular brands; Favorite films	3
5.	Unit 5: How does it look? Living space; Eating well	6
6.	Unit 6: Life without... A difficult choice; Take action!	6
7.	Unit 7: New skills; Life events; Trip of a lifetime	3
8.	Unit 8: Changing rules; Who says I can't? Natural world	6
9.	Unit 9: Shopping; What if...? Is it art?	3
10.	Unit 10: Education; Green cities; What's in a job?	6
Total		45



D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes		40%
2.	Midterm Examination		20%
3.	Final Examination		40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Roadmap B1 Arab World Edition. Student's Book & Interactive eBook with Online Practice, Digital Resources & App ISBN: 9781292446691
Supportive References	
Electronic Materials	Pearson Practice English App: Roadmap A2MyEnglishLab Roadmap A2Mondly English. Level: Intermediate Self-study for extra scaffolded support
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom size should not be more than 24. Language labs Examination Halls well equipped with computers in case of computer-based exams.
Technology equipment (projector, smart board, software)	Overhead projectors, white boards, smart boards, computers, internet, speakers, headphone with mic, printers, photocopier and laptops for teachers
Other equipment (depending on the nature of the specialty)	Resource room for teachers, modern seminar room, meeting room, record room and recreational area

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, classroom observation, external reviewers' visit from the Accreditation Agency.	Students survey Formal classroom observation
Effectiveness of Students assessment	Quality and Development Unit, Curriculum Committee, Assessment Committee	Item analysis data, teachers' feedback, students' feedback, course reports.
Quality of learning resources	Quality and Development Unit	Annual quality improvement program review
The extent to which CLOs have been achieved	Quality and Development Unit	Course report, data analysis of achievement test
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	