Course Specification

(Bachelor)

Course Title: **English Language 1**

Course Code: 101 Eng-3

Program: **Diploma**

Department: **Administrative Sciences & Computer Sciences**

College: **Applied College**

Institution: **Najran University**

Version: **2024**

Last Revision Date: *Pick Revision Date.*

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A.	☐University	☐College	☒ Department	☐Track	☐Others
B.	☒ Required			☐Elective	

3. Level/year at which this course is offered: Level 1

4. Course General Description:

This course is a required Intensive General English language course that aims to enhance the proficiency and communicative competency of students enrolled in the Applied College to obtain the level of A1 in accordance with the CEFR.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The course intends to develop students' knowledge and ability of English language in all major skills which include reading, writing, listening, and speaking, as well as in sub-skills including grammar, vocabulary, and pronunciation.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 per week	100%
2	E-learning		
3	Hybrid • Traditional classroom • E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	3*15
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify)**	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	**Vocabulary**. Demonstrate understanding of general vocabulary, related to places, family, people and time		Lecture Group-based learning: discussion, presentation	Class participation Assignments Quizzes Midterm test Final exam
1.2	**Grammar**. Understand basic grammatical concepts, including personal and possessive pronouns, simple present and past tenses, and 'be going to'.		Lecture Group-based learning: discussion, presentation	Class participation Assignments Quizzes Midterm test Final exam
...				
2.0	**Skills**			
2.1	**Listening Comprehension**. Identify main information from introductions,		Lecture Group-based learning:	Class participation Assignments

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	statements, descriptions, and conversations on everyday topics. **Speaking:** Introduce yourself, talk about basic things /likes/dislikes, and ask and answer questions on familiar topics		discussion, presentation	Quizzes Midterm test Final exam
2.2	**Reading Comprehension**: Read short, simple texts, recognizing familiar words and phrases. **Writing**: Write simple phrases about everyday things, with attention to punctuation.		Lecture Group-based learning: discussion, presentation	Class participation Assignments Quizzes Midterm test Final exam
...				
3.0	**Values, autonomy, and responsibility**			
3.1	Be responsible for self-study improvement using the Internet and the available resources		Group-based learning: discussion, presentation	Survey, Observation and checklist
3.2				
...				

C. Course Content

No	List of Topics	Contact Hours
1.	**Unit 1:** Hello; Jobs; Nationalities.	5
2.	**Unit 2:** Families; Everyday things; Numbers	4
3.	**Unit 3:** My town, Is there Wi-Fi? It's expensive!	5
4.	**Unit 4:** You've got a friend; Have you got it? Dos and don'ts	4
5.	**Unit 5:** My week; A long journey; Food and drink	5
6.	**Unit 6:** Good and bad habits; Jobs around the house; Skills	4
7.	**Unit 7:** Questions; A good day; How was it? Unit 8: When I was young; You had a bad day; Good places	5
8.	**Unit 8**: When I was young; You had a bad day; Good places	4
9.	**Unit 9**: Family photos; Hobbies; Study habits	5
10.	**Unit 10**: Goals; Party time; My plans	4
Total		**45**

D. Students Assessment Activities

No	Assessment Activities	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Class participation	2-15	10
2.	Quizzes	2-14	15
3.	Project	2-14	10
4.	Midterm Examination	8	15
5.	Final Examination	16/17	50
	Total		100

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	**Roadmap A1** Arab World Edition. Student's Book & Interactive eBook with Online Practice, Digital Resources & App
Supportive References	
Electronic Materials	All learning materials are uploaded on the black board system in the form of PowerPoint presentations, electronic versions of the available textbooks/references
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom- 40 students
Technology equipment (projector, smart board, software)	Smart board/ projector/ laptop
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Students survey
Effectiveness of Students assessment	Quality and Development Unit, Curriculum Committee, Assessment Committee	data analysis, teachers' feedback, students' feedback, course reports
Quality of learning resources	Quality and Development Unit	Annual quality improvement program review
The extent to which CLOs have been achieved	Quality and Development Unit	Course report, data analysis of achievement test
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	