هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

اعتماد
NCAAA

2024
TP-153

Course Specification
— (Bachelor)

Course Title: English A 2

Course Code: 102 Eng-3

Program: Diploma

Department: Administrative Sciences & Computer Sciences

College: Applied College

Institution: Najran University

Version: *Course Specification Version Number*

Last Revision Date: *Pick Revision Date.*

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A.	□University	⊠ College	□Department	□Track	□Others
B.	⊠ Required		□Elective		

3. Level/year at which this course is offered: (Level 2)

4. Course General Description:

This course is a required Intensive General English language course that aims to enhance the proficiency and communicative competency of students enrolled in Applied Colleges to obtain the level of A2 in accordance with the CEFR.

5. Pre-requirements for this course (if any):

101 Eng-3

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The course intends to develop students' knowledge and ability of English language in all major skills which include reading, writing, listening, and speaking, as well as in sub-skills including grammar, vocabulary, and pronunciation at level A2

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning		
3	Hybrid • Traditional classroom • E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	45
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify)**	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	**Vocabulary**: Demonstrate understanding of vocabulary, words and phrases related to people, places, travel, health, and food.		Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play, controlled practice using app. Post Teaching Activities: Recapitulation and summarizing.	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
1.2	**Grammar**: Understand elementary grammatical		Pre-Teaching Activities: PowerPoint presentation, audio	Presentations/Project Midterm Examination Final

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	concepts, such as sentence patterns, adjectives, nouns, possessives, present and past tenses (simple and continuous), and modals.		visual aids. During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play, controlled practice using app. Post Teaching Activities: Recapitulation and summarizing.	Examination (Assessment of skills by using rubrics)
2.0	**Skills**			
2.1	**Listening Comprehension**: predict information leading to comprehension, recognize main ideas and details on familiar topics.		Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play. Post Teaching Activities: Recapitulation and summarizing	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
2.2	**Speaking** Introduce yourself, ask and answer questions, describe hobbies and interests, give		Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During Teaching Activities: Lecture in the classroom,	Presentations/Project Midterm Examination Final Examination (Assessment of skills

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	descriptions, relay past events and describe plans.		in-class discussion (student participation), demonstrations, role-play. Post Teaching Activities: Recapitulation and summarizing	by using rubrics)
2.3	**Reading Comprehension** Scan and skim simple texts to identify main ideas, extract information and follow instructions		Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play. Post Teaching Activities: Recapitulation and summarizing	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)
2.4	**Writing**: Write sentences and short texts, including descriptions, short stories and informal emails.		Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, role-play. Post Teaching	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
			Activities: Recapitulation and summarizing	
3.0	Values, autonomy, and responsibility			
3.1	Develop collaboration and teamwork, including; perspective taking, coordination, intercultural understanding and empathy		Pre-Teaching Activities: PowerPoint presentation, audio visual aids. During Teaching Activities: Lecture in the classroom, in-class discussion (student participation), demonstrations, roleplay. Post Teaching Activities: Recapitulation and summarizing.	Presentations/Project Midterm Examination Final Examination (Assessment of skills by using rubrics)

C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1: People and places; All about me; For sale	3
2.	Unit 2: Families; After the party; Special things	3
3.	Unit 3: Free time; A night's work; Going out	6
4.	Unit 4: A nice area; Homes; Be prepared	3
5.	Unit 5: What does he look like? How was it? You can do it!	6
6.	Unit 6: Events; A good weekend; A different world	6
7.	Unit 7: Food; Shopping; Unusual cafes	3
8	Unit 8: A great time; Weather; Travel talk	6
9	Unit 9: Good advice; My goals; New experiences	3
10	Unit 10: Living together; Formal or casual? A digital world	6
Total		**45**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes		40%
2.	Midterm Examination		20%
3.	Final Examination		40%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Roadmap A2 Arab World Edition. Student's Book & Interactive eBook with Online Practice, Digital Resources & App ISBN: 9781292446684
Supportive References	
Electronic Materials	Pearson Practice English App: Roadmap A2MyEnglishLab Roadmap A2Mondly English. Level: Intermediate Self-study for extra scaffolded support
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom size should not be more than 24. Language labs Examination Halls well equipped with computers in case of computer-based exams.
Technology equipment (projector, smart board, software)	Overhead projectors, white boards, smart boards, computers, internet, speakers, headphone with mic, printers, photocopier and laptops for teachers
Other equipment (depending on the nature of the specialty)	Resource room for teachers, modern seminar room, meeting room, record room and recreational area

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, classroom observation, external reviewers' visit from the Accreditation Agency.	Students survey Formal classroom observation
Effectiveness of Students assessment	Quality and Development Unit, Curriculum Committee, Assessment Committee	Item analysis data, teachers' feedback, students' feedback, course reports.
Quality of learning resources	Quality and Development Unit	Annual quality improvement program review
The extent to which CLOs have been achieved	Quality and Development Unit	Course report, data analysis of achievement test
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	