



T-104
2022

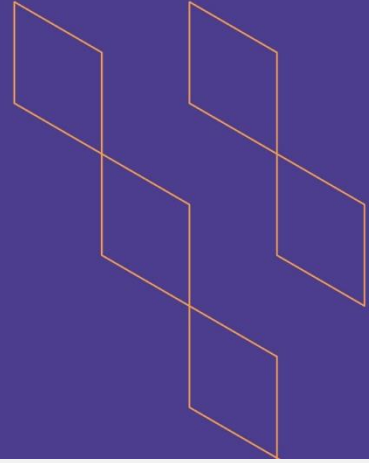
Course Specification





T-104
2022

Course Specification



Course Title: General English for Academic Purposes
Course Code: 102Eng-2
Program: English
Department: English
College: College of Languages and Translation
Institution: Najran University
Version: T104 Course Specifications V2022-Eng
Last Revision Date: 19 March 2023



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A. General information about the course:

Course Identification	
1. Credit hours:	2
2. Course type	
a.	University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input type="checkbox"/> Elective <input checked="" type="checkbox"/>
3. Level/year at which this course is offered:	Level Semester
4. Course general Description	
General English, an integrated skills course for beginners, focuses on all aspects of the language, including grammar, vocabulary, pronunciation, speaking, listening, reading and writing. The tasks present how people use the language in real-life conversations and contexts. The course aims to develop students' linguistic/communicative competence through vocabulary, reading texts, writing tasks, and other pertinent reviews and practices. The course places a lot of emphasis on providing learners with the grammar 'building blocks' they need to communicate confidently and recognizes the central role that vocabulary plays in successful communication. Students, in this course, listen to the audio for detailed information and inference.	
5. Pre-requirements for this course (if any):	
6. Co- requirements for this course (if any): NA	
7. Course Main Objective(s)	
The main objective of the course is to enable students communicate (oral/written) effectively and correctly/appropriately in real life situations.	

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom		
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 	24	100
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	24
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	





Total	24
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Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	To identify correct punctuation, capitalization, contractions, and abbreviation in writing	K1	Lectures Discussions Presentations	Midterm Final exam Quizzes/assignments
1.2	To identify grammatical categories and concepts like articles, verbs, tenses, nouns, pronouns, adjectives, adverbs, prepositions qualifiers, conjunctions, clauses, sentences, etc.	K1	Lectures Discussions Presentations	Midterm Final exam Quizzes/assignments
1.3	differentiate types of pronunciation as they listen to an authentic audio recording	K1		
2.0	Skills			
2.1	to recognize topics, main ideas and supporting details of the reading passages through skimming, scanning, previewing , prediction, inferencing etc.	S1	Lectures Discussions Presentations	Midterm Final exam Quizzes/assignments
2.2	To write simple sentences using adjectives, adverbs, pronouns (possessive adjective) etc.	S1	Lectures Discussions Presentations	Midterm Final exam Quizzes/assignments





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.3	Produce short conversations using correct pronunciation while using appropriate vocabulary according to the contexts	S1		
3.0	Values, autonomy, and responsibility			
3.1	Show self-confidence during the activities and tasks assigned to him.	V2	Class discussion	Assignments
3.2				
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Hello everybody! & Meeting People	2
2.	The world of work & Take it easy!	2
3.	Where do you live? & Can you speak English?	2
4.	Then and now & How long ago?	2
5.	The food you like!	2
6.	Bigger and better!	2
7.	Looking good!	2
8.	Life's an adventure	2
9.	How terribly clever!	2
10.	Have you ever?	2
11.	Revision	2
12.	Revision	2
Total		24

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm	5-6	30%
2.	Continuous Assessment (Assignment + Quiz)	All through	20%
3.	Final Exam	12-13	50%
...			



*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Headway Plus, Elementary, by: Liz and John; Published by, Oxford University Press.
Supportive References	Azar, B.S.1985. <i>Fundamentals of English Grammar</i> , New Jersey: Prentice Hall Regents; Mazyad, S.S. 2002. <i>English For Academic Purposes</i> . Riyadh; Murphy, R. 1985. <i>English Grammar In Use: A Self-Study Reference and Practice Book for Intermediate Students</i> . London; Soars, John and Liz. <i>New Headway English Course. Elementary</i> . Oxford: CUP; and Swan, M. And Walter, C. 1988. <i>The Cambridge English Course</i> . London: CUP.
Electronic Materials	https://learnenglish.britishcouncil.org/general-english https://www.ef.com/wwen/english-resources/
Other Learning Materials	In addition to the cited textbooks/references, additional materials (PDFs/PPTs/Videos will be uploaded on Bb for students' academic support.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	NA
Technology equipment (projector, smart board, software)	Computer/Laptop/Bb
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	<ul style="list-style-type: none"> Program Leaders 	<ul style="list-style-type: none"> Direct Indirect
Effectiveness of students' assessment	<ul style="list-style-type: none"> Program Leaders Exam Committee 	<ul style="list-style-type: none"> Direct Indirect
Quality of learning resources	<ul style="list-style-type: none"> Faculty Students 	<ul style="list-style-type: none"> Direct Indirect
The extent to which CLOs have been achieved	<ul style="list-style-type: none"> Program Leaders Quality Coordinator 	<ul style="list-style-type: none"> Direct Indirect



Assessment Areas/Issues	Assessor	Assessment Methods
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	Department Council
REFERENCE NO.	
DATE	19. 03. 2023

